

Government Degree College

(Re - accredited with B - Grade by NAAC)

Naidupet, SPSR Nellore Dist., A.P



odd
October 2021 to
April 22

Teaching Plan - 2021 - 2022

2021 - 2022

Name : K. Bhagyalakshmi

Designation : Lecturer in commerce

Government Degree College

(Re - accredited with B - Grade by NAAC)

Naidupet, SPSR Nellore Dist., A.P



Teaching Plan - 2021 -2022

Name : K. BHAGYALAKSHMI

Designation : Lecturer in commerce [contract]

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,**

Teaching plan -2021-2022

October 2021

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	3 rd B.Com , 5 th Sem
Paper	COST Accounting
Name of the Topic	COST Analysis
Hours required	15
Learning Objectives	COST A/c's - merits , Demerits
Previous knowledge to be reminded	COST Concepts
Synopsis	<p>COST - Accounting - merits , Demerits . Concept of cost Accounts . Elements of cost - Direct costs - Indirect cost - cost sheet problems preparation of cost sheet . Illustrations with Solutions</p>
Examples / Illustrations	Types of costs
Additional inputs	cost sheet preparation
Teaching Aids used	Black Board , using net
References cited	Reference Text Book, Kalyani Book and using net
Student Activity planned after the teaching	Exercises , illustrations .
Activity planned outside the classroom, if any	Doubts clarified and , Assignments Group discussion.
Any other activity	Quiz

K. Bhagyalakshmi
Lecturer


Department IIC


Principal

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Teaching plan -2021-20 22

November 2021

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	3 rd B.Com, 5 th Sem
Paper	Cost Accounting
Name of the Topic	Stores Ledger - Materials
Hours required	12
Learning Objectives	- Stores Ledger preparation - material control techniques.
Previous knowledge to be reminded	Cost Analysis
Synopsis	- Material control techniques * minimum stock level * maximum stock level * Average stock level * Re-order level * Re-order Quantity * Danger level * Economic ordering quantity (E.O.Q) Stores Ledger preparation * FIFO method * LIFO method * Simple Average method * weighted Average method
Examples / Illustrations	Material page calculation
Additional inputs	Stores Ledger, BIN cards - Time Keeping Dept.
Teaching Aids used	Black Board
References cited	Text books given, Kalyani publications
Student Activity planned after the teaching	Illustration, Exercise.
Activity planned outside the classroom, if any	Notes preparation,
Any other activity	Group Discussion

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

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Teaching plan -2021 -2022

December 2021

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	3 rd B.Com , 5 th Sem
Paper	COST ACCOUNTING
Name of the Topic	Labour
Hours required	13
Learning Objectives	Wage calculation in labour
Previous knowledge to be reminded	COST ANALYSIS
Synopsis	<ul style="list-style-type: none"> - Introduction - Types of Labour <ul style="list-style-type: none"> Direct Labour Indirect Labour - control over labour cost <ul style="list-style-type: none"> * Labour Turnover * methods of wage payment <ul style="list-style-type: none"> * Time wage method * piece Rate method . <p>(a) straight piece Rate system & Taylor's Differential piece Rate</p>
Examples / Illustrations	Given some model illustrations
Additional inputs	material given
Teaching Aids used	Black Board
References cited	Kalyani Books.
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Test Conducted
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


 Department I/C


 Principal

3. Merrick Differential piece Rate:

1. up to 83%.
 2. from 83% to 100%.
 3. Above 100%.
1. Basic Rate
 2. 110% of basic piece Rate
 3. 120% of basic piece rate.

4. Grant Task Bonus plan:

1. output below standard - time rate
2. output at standard level - Bonus of 20% of the time rate.
3. output above standard - High piece rate on worker's output.

III . premium and Bonus plan:

1. Halsey premium Rate:

$$\text{Total wages} = TXR + \frac{1}{2}(S-T)R$$

2. Rowan plan:

$$TXR + \frac{S-T}{S} \times TXR$$

* Idle time:

* overtime wages:

* Labour turnover Ratio

DO some illustrations and examples solving by students.

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Teaching plan -2021 -2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	3 rd B. Com 5 th Semester
Paper	Cost Accounting
Name of the Topic	Job costing - contract costing
Hours required	19
Learning Objectives	job cost sheet, contract Account preparation
Previous knowledge to be reminded	Elements of cost - cost sheet
Synopsis	<p>→ <u>Job costing</u> - job cost sheet</p> <p>→ Job cost vs contract costing</p> <p>→ features of job costing</p> <p>→ Advantages & Disadvantages of job costing.</p> <p>→ prime cost</p> <p>→ cost of production</p> <p>→ total cost</p> <p><u>Contract Accounts</u></p> <p>- 1/2 complete contract</p> <p>- below 1/2 complete contract</p>
Examples / Illustrations	old question paper problems
Additional inputs	cost sheet problems
Teaching Aids used	Black Board, wing net
References cited	Kalyani publications, Text Books.
Student Activity planned after the teaching	Assignment, unit tests
Activity planned outside the classroom, if any	Notes preparation and doubts clarified.
Any other activity	Group discussion

K. Bhagal
Lecturer


Department I/C


Principal

→ Nearly Completed Contract

→ completed contract.

→ unbinished contracts.

→ Notional profit

→ Notional profit $\times \frac{1}{3} \times \frac{\text{cash Received}}{\text{certified work}}$

→ Notional profit $\times \frac{2}{3} \times \frac{\text{cash Received}}{\text{certified work}}$.

→ Continuous Contract.

→ Reserve calculation

→ work - in - progress

certified work

uncertified work

→ Balance sheet

→ working notes.

problems relating to preparation of
Contract account with solutions.

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Teaching plan -20 -20

Name of the Department/Subject	Commerce
Name of the Lecturer	K. Bhagyalakshmi;
Course/Group	3rd B. Com, 5 th Sem
Paper	Cost Accounting
Name of the Topic	marginal costing
Hours required	12
Learning Objectives	BEP Analysis, P/V Ratio Contribution, margin of safety.
Previous knowledge to be reminded	managerial decisions in management.
Synopsis	<p>* marginal costing Introduction</p> <p>* contribution</p> <p>Contribution = Sales - variable cost (or) fixed cost + profit</p> <p>* P/V Ratio:</p> <p>= $\frac{\text{Contribution}}{\text{Sales}}$ (or) = $\frac{\text{Sales} - \text{variable cost}}{\text{Sales}}$</p>
Examples / Illustrations	old question paper problems
Additional inputs	BEP chart
Teaching Aids used	Black Board, using net
References cited	Text book, Kalyani publications. Using net
Student Activity planned after the teaching	problems solving
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Quiz

K. Bhagyalakshmi
Lecturer

15
Department I/C

Principal

$$= \frac{\text{change in profit}}{\text{change in sales}} \quad \text{or} \quad \frac{\text{fixed cost} + \text{profit}}{\text{sales}}$$

$$\text{BEP} = \frac{\text{fixed cost}}{\text{P/V Ratio}} \quad \text{(or)} \quad \frac{\text{fixed cost}}{\text{contribution}} \times \text{Sales}$$

$$\text{BEP (units)} = \frac{\text{fixed cost}}{\text{Contribution per unit}}$$

$$\text{* margin of Safety} = \text{Actual sales} - \text{B.E.P.}$$

$$\text{(or)} \quad \frac{\text{profit}}{\text{P/V Ratio}}$$

$$\text{profit} = \text{Contribution} - \text{fixed cost}$$

$$\text{(or)}$$

$$\text{Sales} - \text{Total cost}$$

$$\text{fixed cost} = \text{contribution} - \text{profit}$$

$$\text{(or)}$$

$$= \text{Total cost} - \text{variable cost}$$

$$\text{Sales} = \text{Total cost} + \text{profit}$$

$$\text{(or)}$$

$$= \frac{\text{fixed cost} + \text{Desired profit}}{\text{P/V Ratio}}$$

$$\text{marginal Cost} = \text{Direct material} + \text{Direct Labour}$$

$$+ \text{Direct Expenses} + \text{other variable overhead.}$$

marginal cost statement

Sales	xx
(-) variable cost	xx
Contribution	<u>xx</u>
(-) fixed cost	xx
profit	<u><u>xx</u></u>

* by (or) make decision

* lease (or) purchase decision

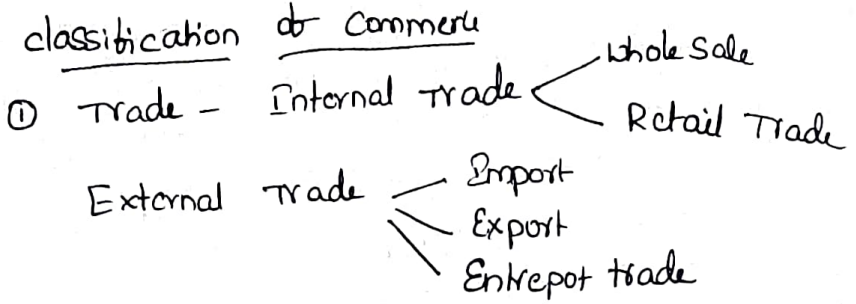
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Teaching plan -2021-2022

November 2021

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	1st B.com 1st Sem
Paper	Bom
Name of the Topic	Introduction & Business Functions
Hours required	15
Learning Objectives	To know about the business functions, Commerce, Industry, Trade.
Previous knowledge to be reminded	Business, features in Industry type
Synopsis	<ul style="list-style-type: none"> → Human Activities Economic and non - economic activities. → Types of economic activities Business, profession, Employment → Business - characteristics * objectives of business ① Economic objectives ② social objectives ③ Human objectives. → Commerce: functions of Commerce
Examples / Illustrations	Examples explained
Additional inputs	Q & A material issued
Teaching Aids used	Black Board, using net
References cited	Kalyani publishers, Academy BOOK.
Student Activity planned after the teaching	clarification of doubts.
Activity planned outside the classroom, if any	Assignment
Any other activity	Student Seminar

classification of Commerce



Aids to Trade:

- (a) Transport & communication
- (b) Banking (c) Insurance (d) Warehousing
- (e) Advertising (f) packing

Industry classification

- ① Extractive Industry
- ② Genetic Industry
- ③ Construction Industry
- ④ Manufacturing Industry
- ⑤ Service Industry.

- Functions of business:

- Factors influencing the choice of suitable form of organization.

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Teaching plan -2021 -2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	1st B. Com / 1st Sem
Paper	BOM
Name of the Topic	Forms of organisation
Hours required	20
Learning Objectives	Forms of Business organisation Sole trade, partnership, Joint stock company
Previous knowledge to be reminded	Reminded
Synopsis	<p>* <u>Forms of Business organizations</u></p> <p>Ⓐ Sole proprietorship</p> <p>Ⓑ partnership</p> <p>Ⓒ Joint Hindu family Business</p> <p>Ⓓ Joint stock company</p> <p>Ⓔ cooperative society</p> <p>Ⓕ Government companies</p> <p>* <u>Sole proprietorship</u></p> <p>→ characteristics</p> <p>→ Advantages</p> <p>→ Disadvantages</p> <p>* partnership - features</p> <p>Advantages & Disadvantages</p>
Examples / Illustrations	Examples given
Additional inputs	Q & A material given
Teaching Aids used	Black Board, wing net
References cited	Kalyani publications wing net
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

- Types of partners
- Partnership Deed
- Various Rights and Duties of partners
- Registration of partnership firm
- Dissolution of partnership firm
- Sole Trade vs partnership
- * Joint stock company
 - features
 - Advantages & Disadvantages
 - Kinds of companies
- * Government Company - features,
Advantages & Disadvantages.
 - public sector Enterprises
 - multi-national company
- * private company vs public company.
- * partnership vs JS company.

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Teaching plan -2021 -2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	1 st B.Com, 1 st Sem
Paper	Bom
Name of the Topic	Company Incorporation
Hours required	12
Learning Objectives	promoting a company, memorandum, Articles of Association
Previous knowledge to be reminded	company structure Explained
Synopsis	<p>various steps involved in promoting a company.</p> <ul style="list-style-type: none"> • promotion • Incorporation or Registration • capital Subscription • commencement of Business <p><u>promotion stages:</u></p> <ul style="list-style-type: none"> • Discovery of an idea • Detailed Investigation • Assembling the Requirements • Financing proposition
Examples / Illustrations	Examples given
Additional inputs	material given
Teaching Aids used	Black Board using net
References cited	Kalyani publications, using net
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer

WJ
Department I/C

Principal

Memorandum of Association: clauses

1. Name clause
2. Situation clause
3. objects clause
4. Liability clause
5. capital clause
6. Association clause

→ Articles of Association - contents

According to section 2(2) of Companies Act, 2013:

→ memorandum of Association

VS

Articles of Association

→ prospectus - contents of prospectus.

- objective
- Requirements
- contents of prospectus
- Legal Requirements of Prospectus

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	1 st B.Com , 1 st Sem
Paper	BOM
Name of the Topic	Management
Hours required	15
Learning Objectives	Management - functions - principles -
Previous knowledge to be reminded	Importance of Management
Synopsis	<p>* Management → characteristics</p> <p>* Various concepts of management, Importance of management.</p> <p>* Fayol's General principles of management</p> <p>* objectives of management</p> <ul style="list-style-type: none"> • optimum utilisation of resources • Growth and development • Better quality goods.
Examples / Illustrations	Examples given.
Additional inputs	material given
Teaching Aids used	Black Board , using net
References cited	Kalyani Text Book, Digital class Room
Student Activity planned after the teaching	Group Discussion, Seminar
Activity planned outside the classroom, if any	Quiz
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

- Regular supply of goods
 - Discipline and morale
 - mobilising best talent
 - planning for future.
- nature of management
- Explain the scope of management
- production management
 - marketing management
 - financial management
 - personal management
- D/w Administration and Management
- various levels of management and their roles and responsibilities.
- Top management
 - middle management
 - Lower level management

Given Q & A materials.

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	1 B.com, Sem 1
Paper	BOM
Name of the Topic	Functions of management
Hours required	18
Learning Objectives	To learn about management functions, planning, organising etc
Previous knowledge to be reminded	Importance of management
Synopsis	<p>* functions of Management</p> <ol style="list-style-type: none"> 1. planning 2. organizing 3. staffing 4. coordinating 5. Controlling <p>* planning - characteristics</p> <ol style="list-style-type: none"> 1. Intellectual process 2. primacy of planning 3. primacy function 4. Goal oriented 5. flexibility etc
Examples / Illustrations	Examples Discussion
Additional inputs	material notes given
Teaching Aids used	Black Board, using net
References cited	Kalyani publications, net
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Notes preparation next class pre
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer

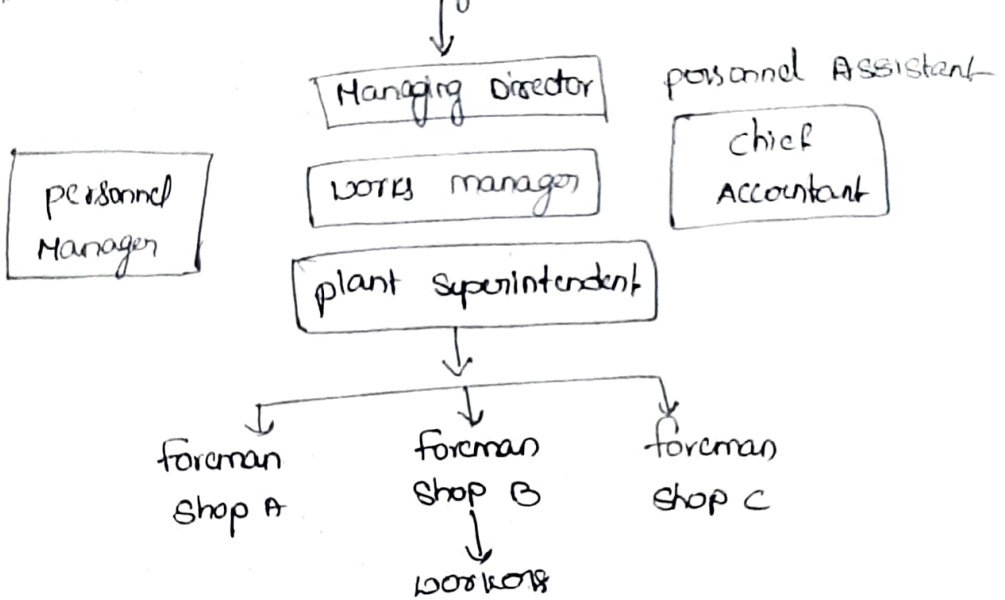
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Department I/C

Principal

Steps in planning process:

1. Analysis of opportunities
2. Establishing the objectives
3. Determining planning premises
4. Identifying alternatives
5. Implementing the plan etc.

- * Advantages and Disadvantages of planning
- * principles of organization.
- * Different types of organization.
- * Line and staff organization.



- * features
- * Advantages .

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	B.B. Com, I st Sem
Paper	Goods & Service Tax
Name of the Topic	Introduction - Overview of GST - Justification for Introduction of GST
Hours required	10
Learning Objectives	GST Importance
Previous knowledge to be reminded	Yes reminded of GST
Synopsis	<ul style="list-style-type: none"> * Overview of GST Advantages and disadvantages. * Justification of GST * GSTN and Role in REGIME * Need of tax return in India Difficulties in present Tax System * Amendment recently in the concepts of GST. <p>GST was first mooted by Kelkar task force in 2004.</p> <p>GST has only four proposed tax rates 5%, 12%, 18%, 28%</p>
Examples / Illustrations	Examples given
Additional inputs	material given
Teaching Aids used	Black Board, using net
References cited	Kalyani publications, Text Books
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

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Teaching plan -2021-20 22

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	III B.Com, 2 Sem
Paper	GST
Name of the Topic	GST - principles - models of GST
Hours required	10
Learning Objectives	GST model in India
Previous knowledge to be reminded	Single - Dual GST
Synopsis	<ul style="list-style-type: none"> * principles of GST * models of GST <p><u>principles of GST</u></p> <ul style="list-style-type: none"> * Supply of Goods or Services * part of the transaction * Tax credit in Intra & Inter State Level * Revenue fairness <p><u>models of GST</u></p> <ol style="list-style-type: none"> 1. GST at central government level only. 2. GST at state government level only 3. GST at both union state government level
Examples / Illustrations	Examples
Additional inputs	material given
Teaching Aids used	Black Board, using net
References cited	Kalyani publication.
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

- * Central GST
- * State GST
- * Dual GST
- * Comprehensive Structure of GST models in india

Canadian models of GST

models in GST

1. Taxable supplies
2. Zero Rated supplies
3. Exempt supplies

* Bangalore recommendation of GST.

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	III B.Com, 2 nd Sem
Paper	GST
Name of the Topic	Taxes and duty
Hours required	10
Learning Objectives	GST - Alcohol, petroleum - Tobacco products.
Previous knowledge to be reminded	GST TAX Rates Reminded
Synopsis	<ul style="list-style-type: none"> * Taxes on items of containing Alcohol products. * petroleum products, processor on petroleum products. * Tax System petroleum products. * Tax on services under power sector. * Tax procedure on service power sector * tobacco products Taxation System
Examples / Illustrations	Examples given
Additional inputs	material given
Teaching Aids used	Black Board, using net
References cited	Kalyani publications
Student Activity planned after the teaching	GST Rates Discussed
Activity planned outside the classroom, if any	GST Notes prepared
Any other activity	Group Discussion

K. Bhagal.
Lecturer


Department I/C


Principal

* existing taxes on proposed to subsumed to under GST

1. taxes currently levied and collected by the central Government.
2. state taxes that would be subsumed under GST

* Explain taxes and duties outside purview of GST

1. purchase Tax

2. Tax on items containing Alcohol

3. Tax on Tobacco Alcohol

4. Tax on petroleum products.

5. Taxation on services.

* Rate structure proposed under GST

* concept of providing threshold exemption for GST

⇒ main objectives.

⇒ Secondary objectives.

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	III B.Com, V Sem
Paper	GST
Name of the Topic	Inter state Goods & Service Tax
Hours required	10
Learning Objectives	Interstate transactions under GST - Illustrations - IV
Previous knowledge to be reminded	Tax System Reviewed
Synopsis	<ul style="list-style-type: none"> * Explain features of IGST model. * major advantages of IGST model * Interstate transactions of goods and services. <ul style="list-style-type: none"> → scope of IGST → IGST on value ADDITION → credit of SGST → Transfer to the importing state. * Tax treatment of interstate transactions under GST
Examples / Illustrations	Examples given
Additional inputs	material given, notes preparation
Teaching Aids used	Black Board, using net
References cited	Kalyani publications
Student Activity planned after the teaching	GST calculation
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Quiz

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

* Tax treatment processor

1. Bank model

2. TDS model

3. SGST Authority model etc.

* pre- Requisites of IGST model.

→ Features of IGST

→ pre- Requisites of IGST model

* Inter state and good services taxed under GST

* Basic provisions according to supply of services.

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Teaching plan -2021 -2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	III B. Com, V Sem
Paper	GST
Name of the Topic	Time of supply of goods & Services
Hours required	12
Learning Objectives	Availability of credit in Special circumstances
Previous knowledge to be reminded	Central GST & State GST
Synopsis	<p>Input Tax credit method under GST system:</p> <ol style="list-style-type: none"> 1. Invoice System 2. payment system 3. Hybrid system <p>Taxation procedure</p> <ol style="list-style-type: none"> 1. Basic provisions 2. Supply of Services <p>* Input tax credit by input Services distribution</p>
Examples / Illustrations	Examples given
Additional inputs	material p
Teaching Aids used	Black Board, using net
References cited	GST Bill 2012, 2017 published by authority
Student Activity planned after the teaching	Group Discussion Tax calculation
Activity planned outside the classroom, if any	Tax (GST) how to calculate
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

* Conditions of Input Tax Credit Service Distributor.

1. Credit Against Document
2. Credit Available
3. Credit of Tax
4. pro - Rata Basis

Inclusions Specified in Section 15(2)

1. SGST & CGST
2. Supplier is liable
3. incidental Expenses
4. Interest or Late fee.

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. BHAGYALAKSHMI
Course/Group	III B.Com, III Sem
Paper	Advanced Accounting
Name of the Topic	Accounting for non profit organization
Hours required	15
Learning Objectives	How to prepare Receipts and payments A/c, Income and Expenditure A/c
Previous knowledge to be reminded	provisions as per Sec 8
Synopsis	<ul style="list-style-type: none"> * Non-profit organization Meaning - characteristics * Section 8 Companies Act 2013 * Receipt and payment Account • It is a summary of cash book • Non cash items • It begins opening cash, bank items * Income and Expenditure Account.
Examples / Illustrations	Illustrations given
Additional inputs	material, notes
Teaching Aids used	Black Board, using net
References cited	Kalyani publications
Student Activity planned after the teaching	Seminars
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department IC


Principal

* Features

- It is nominal account
- It is similar to profit & loss account
- Expenditures and losses recorded on debit side and earnings are recorded on credit side.
- Adjustments for prepaid, outstanding, provisions are made in this account.

* Balance sheet preparation

* Treatment of Important Items in non trading Accounting?

Some Examples and Illustrations are given below:

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Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	II B com, III Sem
Paper	Advanced Accounting
Name of the Topic	Single Entry System
Hours required	15
Learning Objectives	Ascertainment of profit & preparation of statement of Affairs
Previous knowledge to be reminded	Single Entry System
Synopsis	<p>* single Entry System does not follow the principles of double entry system.</p> <p>Types of Single Entry System:</p> <p>a) pure Single entry System</p> <p>b) Single Entry in popular sense</p> <p>* features of Single Entry System</p> <p>* Disadvantages of Single Entry System</p> <p>* D/o Single Entry and Double Entry System.</p>
Examples / Illustrations	Examples Discussed
Additional inputs	problems solving
Teaching Aids used	Black Board , using net
References cited	Text Book .
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Single Entry system to preparation
Any other activity	Assignment

K. Bhagal
Lecturer


Department I/C


Principal

- * only personal accounts and cash account are taken into account.
- * It is an incomplete Record.
- * Trail Balance can not be prepared
- * Final Accounts can not be prepared
- * No rules preparing the account.

proforma

Capital end of the year	xxx
Add: Drawings	$\begin{array}{r} xx \\ \hline xxx \end{array}$
Less: Fresh capital introduced	$\begin{array}{r} xx \\ \hline xxx \end{array}$
Less: Capital at the beginning of the year	$\begin{array}{r} xx \\ \hline \end{array}$
Profit for the year	$\begin{array}{r} xxx \\ \hline \end{array}$

Some problems & Example problems solved.

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Teaching plan -2021 -2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	II B.Com, III Sem
Paper	Advanced Accounting
Name of the Topic	Hire purchase, Instalment purchase
Hours required	15
Learning Objectives	How to write journal entry in hire purchase
Previous knowledge to be reminded	Yes hire purchase is explained
Synopsis	<p><u>Hire purchase system.</u> It is a special system of purchase and sale. purchaser pays the price in installments: <u>features:</u> <u>characteristics:</u> Hire purchaser Hire vendor Cash price Down payment Hire purchase price</p>
Examples / Illustrations	Illustration given
Additional inputs	materials given
Teaching Aids used	Black Board, using NCT
References cited	Text Book kalyani
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	problems solving
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

* Advantages and Disadvantages of Hire purchase system.

- * Convenience in payment
- * Increased volume of sales
- * Increased profits.
- * Encourages Savings
- * Helpful for small traders.

Installation System:

- * Journal Entry in Hire purchaser
- * Journal Entry in Hire vendor

problems illustrations given

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,**

Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	II B Com, III Sem
Paper	Advanced Accounting
Name of the Topic	Partnership Accounts - I
Hours required	12
Learning Objectives	Goodwill calculation, Admission, Retirement of partner
Previous knowledge to be reminded	Goodwill treatment
Synopsis	<p>Partnership Act 1932</p> <p>Partnership deed</p> <p>Types of capital Accounts</p> <p>(i) Fixed Capitals</p> <p>(ii) Fluctuating capital</p> <p>main points to be remembered at the time of Admission of a partner.</p> <p>(i) Right to share the assets of the firm</p> <p>(ii) Right to share its profits.</p>
Examples / Illustrations	Examples given
Additional inputs	problems material
Teaching Aids used	Black Board, using net
References cited	Text Book
Student Activity planned after the teaching	Goodwill Calculation
Activity planned outside the classroom, if any	Assignment
Any other activity	—

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

- * Calculation of new profit share ratio
- * Revaluation of assets and liabilities
- * Treatment of goodwill
- * Adjustment undistributed profits & losses

Goodwill valuation:

1. Average profit method
2. Capitalization method.

$$\text{Goodwill} = \text{Average profit} \times \frac{100}{\text{Normal Rate}}$$

Super profit method:

$$\text{Super profit} = \text{Average profit} - \text{Normal profit}$$

$$\text{Normal profit} = \text{Average capital employed} \times \text{Normal Rate}$$

- * New profit sharing Ratio
- * Revaluation Account preparation

Some problems solved by students in Admission and Retirement of a partner.

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,**

Teaching plan -2021-2022

Name of the Department/Subject	COMMERCE
Name of the Lecturer	K. Bhagyalakshmi
Course/Group	II B. Com - III Sem
Paper	Advanced Accounting
Name of the Topic	Partnership Accounts - II
Hours required	15
Learning Objectives	Dissolution of a firm - Insolvency of partners
Previous knowledge to be reminded	Garner vs Murray Rule in India
Synopsis	<p>* <u>Dissolution of firm:</u> <u>modes of dissolution</u></p> <ol style="list-style-type: none"> 1. Dissolution without the intervention of the court 2. Dissolution by the court <p>following accounts are prepared</p> <ol style="list-style-type: none"> 1. Realisation Account 2. partners loan account 3. partners capital account 4. cash or bank account
Examples / Illustrations	Illustrations are given
Additional inputs	problems solving
Teaching Aids used	Black Board, Net
References cited	Text Book, website
Student Activity planned after the teaching	Seminar
Activity planned outside the classroom, if any	Notes preparation
Any other activity	Assignment

K. Bhagyalakshmi
Lecturer


Department I/C


Principal

* Insolvency of partners

Garner vs. Murray Case

Format of Realisation A/c

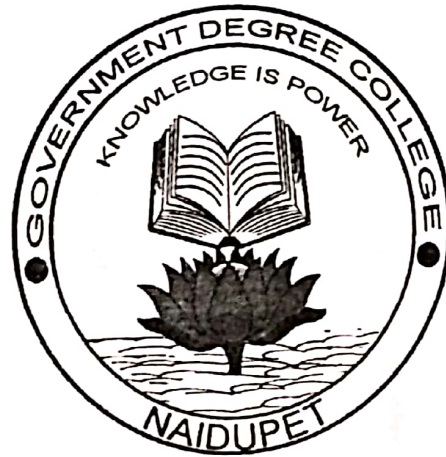
TO land & Building	By Creditors
TO plant & machinery	By B/P
TO furniture	By Bad Debts Reserve
TO Investment	By Bank loan
TO Stock	By Bank (O.D)
TO Debtors	By loan
TO B/R	By cash (A/c)
TO cash	By capital (loss)
TO capital (profit)	
1	

Some illustrations are solved by students.

Government Degree College

(Re - accredited with 'B' by NAAC)

Naidupet, SPSR Nellore Dist



Teaching Plan - 20 - 20

Name : Dr. B. Suseelawati

Designation : Lecturer in Mathematics

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist**

Teaching Plan - 2021 - 20 22

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Susseelavathy
Course / Group	B.Sc Final year M.P.C & M.P.S
Paper :	Linear Algebra
Name of the Topic	Vector spaces - I
Hours required	12
Learning Objectives	Understanding Vectorspaces
Previous knowledge to be reminded	Sets, Groups and Rings
Topic Synopsis	<p>$(V, +)$ is a Abelian group. $(F, +, \cdot)$ is a Field. If</p> <p>(i) $a \in V \forall a \in F, \lambda \in V$ (ii) $(ab) \cdot x = a(b \cdot x) \forall a, b \in F, \lambda \in V$ (iii) $(a+b) \cdot x = ax + bx \forall x \in V, a, b \in F$ (iv) $a(\lambda + \mu) = a\lambda + a\mu \forall \lambda, \mu \in V, a \in F$ (v) $1 \cdot x = x$ Then $V(F)$ is called a vector space. General properties of vectorspaces and examples. Vector subspaces and theorems</p> <p>(i) $W \subseteq V(F)$, (ii) $\alpha \in F, W \Rightarrow \alpha \cdot W \subseteq W$ (ii) $a \in F, \lambda \in W \Rightarrow a\lambda \in W$, (iii) $\alpha \lambda + b\mu \in W, a, b \in F$ iv) $\alpha \lambda + \beta \mu \in W$ (v) $W_1 \cap W_2$ is subspace of $V(F)$ $W_1 \cup W_2$ subspace $\Leftrightarrow W_1 \subseteq W_2$ or $W_2 \subseteq W_1$ (v) L.C, L.I and L.D, Linear sum and its examples</p>
Examples / Illustrations	problems on L.I, L.D and Vector space.
Additional Inputs	Applications of Vectorspaces
Teaching Aids used	Black Board, Chalks and dust-er
References cited	Algebra, I.D
Student Activity planned after the teaching	Solving problems, Exercises
Activity planned outside the class room, if any	Reading Reference Books on library
Any other activity	Browsing in internet about vectorspace





Department I/C


Principal

Commissionerate of Collegiate Education, A.P.
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Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	II B.Sc (MPCIS)
Paper :	Abstract Algebra.
Name of the Topic	Groups
Hours required	12
Learning Objectives	Definition & Examples of Groups Finite Group and Examples, Theorems
Previous knowledge to be reminded	Sets and Properties
Topic Synopsis	<p>* S is a non-empty set. A function from $S \times S$ into S is called a binary operation on S.</p> <p>* A non-empty set equipped with '1' or 'or' more binary operators is called an Algebraic structure</p> <p>* $(G, +)$ is an Algebraic structure iff</p> <p>(i) $(a \cdot b) \cdot c = a \cdot (b \cdot c)$ (ii) let $a \in G \exists e \in G$ such that $a \cdot e = e \cdot a = a$ (iii) let $a \in G \exists 1/a \in G$ such that $a \cdot 1/a = 1/a \cdot a = e$</p> <p>then $(G, +)$ is called a group. (iv) $a \cdot b = b \cdot a$ then $(G, +)$ is called an Abelian group.</p> <p>Identity element is unique, Inverse element is unique in G.</p>
Examples / Illustrations	$(\mathbb{Z}, +), (\mathbb{Z}, \cdot), (\mathbb{Z}, +, \cdot), (\mathbb{Z}, +, \cdot, -), (\mathbb{Z}, +, \cdot, -)$ are an Abelian groups.
Additional Inputs	Applications of Groups
Teaching Aids used	Black board, Chalk & dust, P.P.T
References cited	Abstract Algebra,
Student Activity planned after the teaching	Solving problems on Exercises of the Text Book
Activity planned outside the Class room, if any	Reading Reference Books in the Library.
Any other activity	Browsing about Groups in Internet


Lecturer


Department I/C


Principal

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist**

Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	B.Sc Final Year M.P.C & M.P.C's
Paper :	Linear Algebra
Name of the Topic	Vector Space - II and Linear Transformation
Hours required	20
Learning Objectives	• Basis & Dimension, knowledge understanding and Linear Transformation.
Previous knowledge to be reminded	Homomorphism of Groups & Rings.
Topic Synopsis	<p>$S \subseteq V, S \neq \emptyset$ if S is L.I & $LS = V$ then S is called a Basis of V.</p> <p>If S is finite, then $V(F)$ is called a finite dimensional vector space. Number of elements in S is called Dimension of V.</p> <p>$U(F)$ & $V(F)$ are 2 vector spaces.</p> <p>$T: U \rightarrow V$ is a function if $T(a\alpha + b\beta) = aT(\alpha) + bT(\beta) \forall \alpha, \beta \in U$ & $a, b \in F$, then T is called a linear transformation from U into V.</p>
Examples / Illustrations	$\mathbb{R}^4(\mathbb{R})$ is a 4-dimensional vector space $T: \mathbb{R}^3 \rightarrow \mathbb{R}^2, T(x, y, z) = (x-y, y-z)$ is a L.T
Additional Inputs	Applications of Basis & dimensional and Linear Transformation.
Teaching Aids used	Black Board, Chalks and duster, PPT
References cited	Algebra Black Board, Chalks and duster, PPT
Student Activity planned after the teaching	Solving problems in Exercises
Activity planned outside the Class room, If any	Reading Reference Book in Library
Any other activity	Browsing in Internet about vector ^{basis & dimension}


Lecturer



Department I/C


Principal

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist**

Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	II B.Sc (MPC'S)
Paper :	Abstract Algebra
Name of the Topic	Subgroups
Hours required	12
Learning Objectives	Definitions Complex, Subgroups examples theorems on Subgroups Co-set Definition and theorems
Previous knowledge to be reminded	Groups
Topic Synopsis	<p>* If $H \subseteq G$, $H \neq \emptyset$ & (H, \cdot) is also Group then (H, \cdot) is called a subgroup of the group (G, \cdot).</p> <p>* the product of two subgroups is also a subgroup.</p> <p>* the Intersection of two subgroups is also a subgroup</p> <p>* the union of two subgroups is also a subgroup if and only if one is contained in the other.</p> <p>* H is a subgroup of group (G, \cdot) & $a \in G$ then $aH = \{ah \mid h \in H\}$, $Ha = \{ha \mid h \in H\}$ are called the left coset (or) right coset of H in G. Generated by $a \in G$ - prove that (i) $h \in H \Rightarrow hH = H = Hh$ (ii) $aH = bH \Leftrightarrow ab^{-1} \in H$ (iii) $HaHb = Hab$ (iv) Any 2 right cosets are either identical (or) disjoint.</p>
Examples / Illustrations	Every subgroup of an abelian group is a normal subgroup of G .
Additional inputs	Applications of Subgroups and cosets
Teaching Aids used	Black Board, Chalks, Duster and PPT
References cited	Abstract Algebra
Student Activity planned after the teaching	Solving problems in Exercises.
Activity planned outside the Class room, if any	Reading reference books in the Library.
Any other activity	Browsing Subgroups & cosets.


Lecturer


Department I/C


Principal

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist**

Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Sureshbabu
Course / Group	BSc 1 year
Paper :	Differential Equations
Name of the Topic	D.E of First order & First Degree
Hours required	10
Learning Objectives	Knowledge understanding and Applications.
Previous knowledge to be reminded	Derivatives, Integrals & Trigonometry
Topic Synopsis	<p>The D.E of the form $\frac{dy}{dx} = f(x,y)$ is called 1st, order & 1st degree D.E. There are 4 methods to solve these D.E. (1) Variables & separable method (2) Homogeneous & Non-Homogeneous Equations (3) Exact D.E (4) Linear & Bernoulli Equations</p> <p>The D.E $M(x,y)dx + N(x,y)dy = 0$ is called Exact if $\frac{\partial M}{\partial y} = \frac{\partial N}{\partial x}$. Solution is $\int M dx + \int (\text{Terms in } N \text{ not in } M) dy = C$</p> <p>$\frac{dy}{dx} + P(x)y = Q(x)$ is called L.D.E</p> <p>$\frac{dy}{dx} + P(x)y = Q(x)y^n$ is called Bernoulli D.E.</p>
Examples / Illustrations	$y^2 dx + (\log(\frac{x}{y})) xy dy = 0$ is H.O.E
Additional Inputs	Applications of D.E
Teaching Aids used	Black Board, Chalk, Projector, P.P.T
References cited	D.E, S. Chand, Unified, Deepthi
Student Activity planned after the teaching	Solving problems in University Extra Exams.
Activity planned outside the Class room, if any	Reading, Reference Books in Library.
Any other activity	Browsing D.E in Internet by students.


Lecturer


Department I/C


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Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	III B.Sc (MPC & MPCIS)
Paper :	Linear Algebra
Name of the Topic	Linear Transformation & Inner product space
Hours required	20
Learning Objectives	Knowledge, Understanding the Linear Transformations, Complex numbers
Previous knowledge to be reminded	Homomorphism of Groups & Rings & Complex numbers
Topic Synopsis	<p>Dimension of range space is called Rank of T & dimension of Null space is called Nullity of T</p> $\text{Dim } U = \rho(T) + \gamma(T)$ $\text{Dim}(u, v) = \text{dim } u \text{ dim } v$ <p>Inner product space: $V(F)$ is a vector space where F is the field of real numbers and complex numbers.</p> <p>IF for each $\alpha, \beta \in V(F) \exists a \in F$</p> <p>(i) $\langle \alpha, \beta \rangle = \overline{\langle \beta, \alpha \rangle}$ conjugate symmetry</p> <p>(ii) $\langle \alpha, \alpha \rangle \geq 0$ and $\langle \alpha, \alpha \rangle = 0 \Rightarrow \alpha = 0$</p> <p>(iii) $\langle a\alpha + b\beta, \gamma \rangle = a\langle \alpha, \gamma \rangle + b\langle \beta, \gamma \rangle$</p> <p>then $V(F)$ is Inner product space.</p>
Examples / Illustrations	Linear Transformation, Rank nullity theorem, examples of Inner product space
Additional Inputs	Linear Transformation & Homomorphism of Rings, properties of complex numbers Applications
Teaching Aids used	Black board, P.P.T
References cited	Linear Algebra
Student Activity planned after the teaching	Reading Reference books to the library.
Activity planned outside the Class room, if any	Solving problems in University extra exams.
Any other activity	Browsing Linear Transformation in internet


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Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelawathy
Course / Group	B.Sc (M.P.C.S) II nd Year (3 rd sem)
Paper :	Abstract Algebra
Name of the Topic	Cosets & Normal Subgroup
Hours required	16
Learning Objectives	Knowledge & Understanding the Cosets & Normal Subgroup.
Previous knowledge to be reminded	Groups & Subgroups.
Topic Synopsis	<p>H is a subgroup group (G, \cdot) & $a \in G$ The $aH = \{ah / h \in H\}$, $Ha = \{ha / h \in H\}$ are called the left & right cosets of H in respectively generated by a we prove that (i) $h \in H$ $\Leftrightarrow Hh = hH = H$ (ii) $aH = bH \Leftrightarrow a^{-1}b \in H$ (iii) $HaHb = Hab$ (iv) Any 2 right cosets are either identical or, disjoint. \therefore Lagrange's theorem. * If $aH = Ha \forall a \in G$ then H is called Normal subgroup of G. If $H \triangleleft G$ then aH the set of all cosets of H in G is a group under cosets</p>
Examples / Illustrations	every subgroup of an Abelian group G is a normal subgroup of G .
Additional Inputs	Applications of Normal Subgroup
Teaching Aids used	Black Board, P.P.T
References cited	Abstract Algebra I.N
Student Activity planned after the teaching	Solving problems in Exercises
Activity planned outside the Class room, if any	Reading reference book in the Library.
Any other activity	Browsing cosets & Normal Subgroup in Internet.


Lecturer


Department I/C


Principal

Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelawathy
Course / Group	B.Sc (M.P.C) 1st year
Paper :	Differential Equations
Name of the Topic	1st Higher order linear A.F & Cauchy's eqn
Hours required	14
Learning Objectives	knowledge, understanding & application.
Previous knowledge to be reminded	Integration Formule & Differentiation
Topic Synopsis	<p>The Higher order D.E is in the form $f(x)y = g(x)$. Solution of D.E is $y = y_c + y_p$. y_c is complementary function & y_p is particular integral of $f(x)=0$ is called Auxiliary Equation.</p> <p>$y_p = \frac{1}{f(x)} g(x)$ the D.E of the form $q^n \frac{d^n y}{dx^n} + p^{n-1} \frac{d^{n-1} y}{dx^{n-1}} + \dots + p_0 y = 0$ is called Cauchy's Euler's Equation.</p> <p>$(ax+b)^n \frac{d^n y}{dx^n} + p(ax+b)^{n-1} \frac{d^{n-1} y}{dx^{n-1}} + \dots + p_n y = 0$ is called Legendre's D.E by substituting $ax+b = e^z$ Legendre D.E changes into D.E with constant coefficients.</p>
Examples / Illustrations	$2x^5 \frac{d^5 y}{dx^5} + 5x^4 \frac{d^4 y}{dx^4} + 3x^3 \frac{d^3 y}{dx^3} + 5y = \log x$ & solve
Additional Inputs	Applications
Teaching Aids used	Black Board, P.P.T
References cited	S. Chand, Uniked
Student Activity planned after the teaching	Solving problems in the university extra examinations
Activity planned outside the Class room, if any	Reading reference books in the library
Any other activity	Browsing, Higher order L.D.E in the library


Lecturer


Department I/C


Principal

**Commissionerate of Colloiate Education, A.P.
Government Degree College, Naldupet, SPSR Nellore Dist**

Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelawathy
Course / Group	B.Sc. (M.P.C & M.P.CS) Final Year
Paper :	Linear Algebra
Name of the Topic	Inner product space & Orthogonality
Hours required	15
Learning Objectives	Knowledge, Understanding & Applications.
Previous knowledge to be reminded	properties of Inner product space
Topic Synopsis	<p>If $S \subseteq V$ & $\alpha, \beta \in S, \alpha \neq \beta \Rightarrow \langle \alpha, \beta \rangle = 0$ then S is called orthogonal subset of V. If S is orthogonal set and $\ x\ = 1 \forall x \in S$ then S is called orthogonal subset of V</p> <p>Schwarz's inequality, Triangle inequality, parallelogram law, orthonormal set, Bessel's Inequality, Parseval's Identity, Gram-Schmidt orthogonalization process.</p>
Examples / Illustrations	<p>ex(1) in I.P.S. For $\alpha = (a_1, b_1, c_1), \beta = (a_2, b_2, c_2) \in S$ $\langle \alpha, \beta \rangle = a_1 a_2 + b_1 b_2 + c_1 c_2$</p>
Additional Inputs	Applications
Teaching Aids used	Black Board, P.P.T
References cited	S. Chand, unified.
Student Activity planned after the teaching	solving problems previous university entrance examinations
Activity planned outside the Class room, if any	Reading reference books in the library.
Any other activity	Browsing I.P.S in Internet.


Lecturer


Department I/C


Principal

Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist

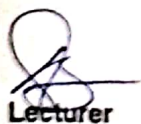
Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathi
Course / Group	B.Sc (M.P.CS) 2nd Year
Paper :	Abstract Algebra
Name of the Topic	Homomorphism
Hours required	15
Learning Objectives	knowledge, understanding & Applications.
Previous knowledge to be reminded	Functions and Normal subgroups
Topic Synopsis	<p>$f: G \rightarrow G'$ be a mapping on groups G and G' is said to be a homomorphism from G into G' if $f(ab) = f(a)f(b) \forall a, b \in G$.</p> <p>Monomorphism: - If $f: G \rightarrow G'$ is one-one.</p> <p>An epimorphism if $f: G \rightarrow G'$ is onto.</p> <p>An isomorphism if $f: G \rightarrow G'$ is one-one & onto. Kernel = $K = \{a \in G / f(a) = e\}$ is a kernel of f. If f is a homomorphism from a group G into a group G' then $\ker f$ is normal subgroup.</p> <p>2) Let f be homomorphism from a group G into a group G', then f is a monomorphism iff $\ker f = \{e\}$.</p> <p>3) Fundamental theorem of Homomorphism. (1) Let G be a group. Show that the mapping $f: G \rightarrow G'$ defined by $f(a) = a, \forall a \in G$ is one-one onto. Also show that f is an automorphism iff G is abelian.</p>
Examples / Illustrations	If $G = \{1, i, -1, -i\}$ and $G' = (\mathbb{Z}/4\mathbb{Z}, +)$ prove that $G \cong G'$
Additional Inputs	Applications
Teaching Aids used	Black Board & P.P-T
References cited	Abstract Algebra
Student Activity planned after the teaching	Solving problems in the previous universities Entrance Examinations
Activity planned outside the Class room, if any	Reading reference Book into Library
Any other activity	Bringing Homomorphism of groups in mind

Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist

Teaching Plan - 20²¹ - 20²²

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	B.Sc (M.P.C) 1 st year
Paper :	Differential Equations
Name of the Topic	D.E of 1 st order but not first degree
Hours required	12
Learning Objectives	knowledge, understanding & Applications.
Previous knowledge to be reminded	Differentiation & Integration
Topic Synopsis	<p>The D.E can be divided in to 3 types. (1) Solvable for 'P' (2) Solvable for 'x' (3) Solvable for y.</p> <p>The D.E of the form $y = Px + Q(P)$ is called Clairaut's equation. General solution is $y = Cx + P(C)$</p>
Examples / Illustrations	$y = Px + P^2 + 2$ is a Clairaut's D.E
Additional inputs	Applications
Teaching Aids used	Black Board, P.P.T
References cited	S. Chand, Unified.
Student Activity planned after the teaching	Reading reference books in The Library.
Activity planned outside the Class room, if any	Solving problems in the previous on Verity Entrance Examinations
Any other activity	Browsing these D.E in The Internet



Lecturer


Department I/C


Principal

Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelawathy
Course / Group	B.Sc (M.P.C & M.P.C'S) Final Year
Paper :	Linear Algebra
Name of the Topic	Orthogonality.
Hours required	7
Learning Objectives	knowledge, understanding & Applications.
Previous knowledge to be reminded	Orthonormal Inner product space
Topic Synopsis	<p>Application of Gram-Schmidt orthogonal process.</p> $\alpha_1 = \frac{\beta_1}{\ \beta_1\ } \quad \alpha_2 = \frac{\gamma_2}{\ \gamma_2\ }$ <p>where $\gamma_2 = \beta_2 - (\beta_2, \alpha_1)\alpha_1$</p> $\alpha_3 = \frac{\gamma_3}{\ \gamma_3\ } \text{ where}$ $\gamma_3 = \beta_3 - (\beta_3, \alpha_1)\alpha_1 - (\beta_3, \alpha_2)\alpha_2$ \vdots $\alpha_n = \frac{\gamma_n}{\ \gamma_n\ }$ $\beta_n = \beta_n - (\beta_n, \alpha_1)\alpha_1 - (\beta_n, \alpha_2)\alpha_2 - \dots - (\beta_n, \alpha_{n-1})\alpha_{n-1}$
Examples / Illustrations	Apply the Gram-Schmidt process to vectors $\beta_1 = (1, 0, 1)$, $\beta_2 = (1, 0, -1)$ and $\beta_3 = (0, 3, 1)$
Additional Inputs	Applications
Teaching Aids used	Black Board
References cited	S. Ch and A e edy publications
Student Activity planned after the teaching	Solving problems previous university entrance examination
Activity planned outside the Class room, if any	Reading referable books in the library.
Any other activity	Browse I.P.S in Internet


Lecturer


Department I/C


Principal

Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist

Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	B.Sc (M.P.C) 2 nd year
Paper :	Abstract Algebra
Name of the Topic	Permutation & Cyclic Groups
Hours required	20
Learning Objectives	knowledge, Understanding & Applications.
Previous knowledge to be reminded	Groups
Topic Synopsis	Let $A(S)$ be the set of all bijections from S onto itself. $A(S)$ is a group under the composition of functions. Any subgroup of $A(S)$ is called Permutation Group. We can prove that any group is isomorphic to a Permutation Group. * $(G, *)$ is a group, if $\exists a \in G \rightarrow G = \{a^n, n \in \mathbb{Z}\}$ then G is called cyclic group generated by a .
Examples / Illustrations	$\{1, -1, i, -i\}$ is closed group under multiplication of complex numbers.
Additional inputs	Applications.
Teaching Aids used	Black Board, P.P.T
References cited	Abstract Algebra
Student Activity planned after the teaching	Solving problems in the previous University Entrance examinations.
Activity planned outside the Class room, if any	Reading reference Books in the Library.
Any other activity	Browsing Cyclic Groups in the Internet.


Lecturer


Department I/C


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**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 20 22**

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelawaty
Course / Group	B.Sc (M.P.C) 1 st year
Paper :	Differential Equations
Name of the Topic	Orthogonal Trajectories
Hours required	
Learning Objectives	knowledge, understanding & Applications.
Previous knowledge to be reminded	Differentiation & Integration
Topic Synopsis	<p>Orthogonal trajectories: A curve which cuts every member of a given family of curves at right angle is called an orthogonal trajectory of the given family of curves.</p> <p>Orthogonal Trajectories - Cartesian coordinates. (1) Form the differential equation $F(x, y, \frac{dy}{dx}) = 0$ by eliminating C from the given family of curves $f(x, y, C) = 0$</p> <p>(2) replace $\frac{dy}{dx}$ by $-\frac{dx}{dy}$ in $F(x, y, \frac{dy}{dx}) = 0$ to get the D.E $F(x, y, -\frac{dx}{dy}) = 0$ of the family of orthogonal trajectories</p> <p>(3) solve the D.E $F(x, y, -\frac{dx}{dy}) = 0$ to get family of orthogonal trajectories. Polar coordinates if $F(r, \theta, \frac{dy}{dx}) = 0$ is the differential eqn of a family of curves then the D.E of its orthogonal trajectories $F(r, \theta, -r \frac{d\theta}{dr}) = 0$</p> <p>the orthogonal trajectories of family of curves (a) $x^2 + y^2 = a^2$ (2) $\frac{y^2}{a^2} + \frac{x^2}{b^2} = 1$ (3) $y = a(1 - \cos \theta)$</p>
Examples / Illustrations	
Additional inputs	Applications
Teaching Aids used	Black Board, P.P-T
References cited	S. Chand, Unified,
Student Activity planned after the teaching	Solving problems in the university Entrance Examinations
Activity planned outside the Class room, if any	Reading reference books in the Librand.
Any other activity	Browsing Orthogonal trajectories in Librand.


Lecturer


Department I/C


Principal

April

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 20²¹ - 20²²**

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelawathy
Course / Group	III B.Sc VI sem
Paper :	Laplace Transform
Name of the Topic	Laplace Transform - I
Hours required	12
Learning Objectives	Knowledge about Laplace Transforms and applications of L.T in different fields
Previous knowledge to be reminded	Differentiation, Integrals, Trigonometric formulae
Topic Synopsis	Laplace Transform for a function derived through the definition $L\{f(t)\} = \int_0^{\infty} e^{-pt} f(t) dt = f(p)$. Existence of Laplace Transform theorem. If a function $f(t)$ is piecewise continuous on every finite interval in the range $t \geq 0$ and satisfies $ f(t) < Me^{at}$ $\forall t \geq 0$ and for some constants a and M , then its Laplace transform of $f(t)$ exists for all $p > a$, properties of Laplace Transform. Laplace Transforms of some functions Gamma function definition and its formulae. Definition of Heaviside unit step function.
Examples / Illustrations	$L\{t^n\} = \frac{n!}{p^{n+1}}$ $L\{e^{at}\} = \frac{1}{p-a}$ $L\{\sin at\} = \frac{a}{p^2+a^2}$
Additional Inputs	Handling problems of electrical, circuit
Teaching Aids used	Black board, Internet
References cited	Laplace & Fourier by Gopal & Gupta, Vasishth, etc
Student Activity planned after the teaching	Preparation of Formulae charts
Activity planned outside the Class room, if any	Reading, reference books in the Library.
Any other activity	Assignment, Slides


Lecturer


Department I/C


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Commissionerate of Collegiate Education, A.P.
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 Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	III Bsc MPC & MPCB
Paper :	Integral Transforms
Name of the Topic	Applications of L.T to solution of D.E
Hours required	12
Learning Objectives	knowledge about Laplace Transforms and applications of L.T in different fields
Previous knowledge to be reminded	Differentiation, Integration, Trigonometry
Topic Synopsis	<p>Solutions of Ordinary D.E with constant coefficients</p> <p>$f(\omega) y = F(t)$ By using L.T</p> <p>Ex: ① solution of $\frac{d^2y}{dt^2} + y = 0$ under condition $y=1, \frac{dy}{dt} = 0$ when $t=0$</p> <p>② $f(\omega) y = e^{at}$ ③ $f(\omega) y = t$</p> <p>④ $f(\omega) y = t e^{at}$ ⑤ $f(\omega) y = \sin at$ ⑥ $\cos at$</p> <p>⑦ $f(\omega) y = t \sin at$ or $t \cos at$</p> <p>⑧ $f(\omega) x + f(\omega) y = g(t)$ $f(\omega) x + f(\omega) y = F(t)$</p> <p>partial differential Equations</p>
Examples / Illustrations	<p>① $(\omega^2 - 2\omega + 2) y = 0$ $y = \omega y = 1$ when $t=0$</p> <p>② $(\omega^2 - \omega - 2) y = 1 - e^{-t} + 2\cos 2t$, $y = -1, \omega y = 2 \cos 2t$</p>
Additional Inputs	Handling problems of electric,
Teaching Aids used	Black board, Internet
References cited	Laplace & Fourier Transforms by Gurdip Singh
Student Activity planned after the teaching	preparation of Formulas and charts
Activity planned outside the Class room, If any	Reading, reference books in the library
Any other activity	Q&A, Slip tests, Assignment.


Lecturer


Department I/C


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**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 2022**

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathi
Course / Group	III BSc MPC & MPC'S
Paper :	Integral Transform
Name of the Topic	Fourier Transforms
Hours required	6
Learning Objectives	Knowledge about Laplace Transforms, Integral Transform and differential in Integral Fields
Previous knowledge to be reminded	
Topic Synopsis	<p>Definition of Fourier transform : $f(x)$ is a periodic function with period $2l$ and satisfies Dirichlet's conditions in the interval $(-l, l)$, then at every point of continuity, the series</p> $f(x) = \frac{a_0}{2} + \sum_{n=1}^{\infty} (a_n \cos \frac{n\pi x}{l} + b_n \sin \frac{n\pi x}{l})$ <p>where $a_0 = \frac{1}{l} \int_{-l}^l f(x) dx$, $a_n = \frac{1}{l} \int_{-l}^l f(x) \cos \frac{n\pi x}{l} dx$ $b_n = \frac{1}{l} \int_{-l}^l f(x) \sin \frac{n\pi x}{l} dx$ is called Fourier series of $f(x)$. Constants a_0, a_n, b_n are called Fourier coefficients of $f(x)$. Fourier integral theorem, Fourier sine cosine integrals, Fourier integral in complex form, Fourier Transform or complex Fourier Transform</p>
Examples / Illustrations	Relation between Fourier Transform and Laplace Transform and its properties
Additional Inputs	Handling problems of Fourier series
Teaching Aids used	Black board, Table mat
References cited	Laplace Transform & Fourier Series by Gopal Sankar
Student Activity planned after the teaching	preparation of formulas & charts
Activity planned outside the Class room, if any	Reading, reference books in the Library
Any other activity	Assignment, slip tests

Lecturer

Department I/C

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 Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathy
Course / Group	BSc MPC's
Paper :	Linear Algebra
Name of the Topic	Vectorspace - I
Hours required	10
Learning Objectives	Understanding Vector spaces
Previous knowledge to be reminded	Sets, Groups and Rings
Topic Synopsis	<p>$(V, +)$ is Abelian group $(F, +, \cdot)$ is Field & (i) $\alpha \in V \forall \alpha \in F, \lambda \in V$ (ii) $(\alpha\beta)\lambda = \alpha(\beta\lambda) \forall \alpha, \beta \in F, \lambda \in V$ (iii) $(\alpha + \beta)\lambda = \alpha\lambda + \beta\lambda \forall \alpha, \beta \in F, \lambda \in V$ (iv) $\alpha(\lambda + \mu) = \alpha\lambda + \alpha\mu \forall \alpha \in F, \lambda, \mu \in V$ (v) $1 \cdot \lambda = \lambda$ Then $V(F)$ is called a vectorspace. General properties of vectorspaces and Examples vectorsub- space and Theorems (1) $W \subseteq V(F)$ (a) $\lambda, \mu \in V \Rightarrow \lambda - \mu \in V$ (b) $\alpha \in F, \lambda \in V \Rightarrow \alpha\lambda \in V$ (2) $\alpha\lambda + \beta\mu \in V \forall \alpha, \beta \in F, \lambda, \mu \in V$ (3) $\alpha\lambda + \beta\mu \in V$ $\forall \alpha \in F, \lambda, \mu \in V$ (4) W_1, W_2 is subspace of V. (5) W_1, W_2 is subspace $\Rightarrow W_1 \cap W_2$ or $W_1 + W_2$ is subspace (6) L.I & L.D definition L.S and linear sum its Theorems</p>
Examples / Illustrations	problem on L.I, L.D and vectorspaces
Additional Inputs	Application of Vectorspaces
Teaching Aids used	Black Board, Chalk and duster
References cited	Algebra
Student Activity planned after the teaching	Solving problems
Activity planned outside the Class room, if any	Reading Reference Books on Library
Any other activity	Browsing in Internet about vectorspace


 Lecturer



 Department I/C


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May

Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist
Teaching Plan - 2021 - 2022

Name of the Department / Subject	Mathematics
Name of the Lecturer	Dr. B. Suseelavathi
Course / Group	III B.Sc MPC & MPC's
Paper :	Laplace Transformation
Name of the Topic	Laplace Transform
Hours required	8
Learning Objectives	Knowledge about Laplace transforms and applications of L.T in different fields
Previous knowledge to be reminded	Differentiation, Integrations, Trigonometric Formulas
Topic Synopsis	<p>First shifting theorem: If $\mathcal{L}\{f(t)\} = f(p)$ then $\mathcal{L}\{F(t)e^{-at}\} = f(p+a)$ and $\mathcal{L}\{e^{at}f(t)\} = f(p-a)$</p> <p>Second shifting theorem: - If $\mathcal{L}\{F(t)\} = f(p)$ and $G(t) = \begin{cases} F(t-a), & t \geq a \\ 0, & t < a \end{cases}$ then $\mathcal{L}\{G(t)\} = e^{-ap} f(p)$</p> <p>(or) $e^{-ap} \mathcal{L}\{F(t)\}$ and $\mathcal{L}\{F(t-a)u(t-a)\} = e^{-ap} f(p)$ where $H(t) = \begin{cases} 1, & \text{if } t > 0 \\ 0, & \text{if } t < 0 \end{cases}$ Change of scale property: If $\mathcal{L}\{F(t)\} = f(p)$ then $\mathcal{L}\{F(at)\} = \frac{1}{a} f\left(\frac{p}{a}\right)$ Laplace inverse of derivatives, Initial value theorem. If $F(t)$ is piecewise continuous for all $t \geq 0$ and of exponential order as $t \rightarrow \infty$ (or) $F(t)$ is of class A, then $\lim_{t \rightarrow 0^+} F(t) = \lim_{p \rightarrow \infty} p \mathcal{L}\{F(t)\} = \lim_{p \rightarrow \infty} p f(p)$</p>
Examples / Illustrations	$\mathcal{L}\{e^{-at} \cos bt\} = \frac{p+a}{p^2+a^2+b^2}$ $\mathcal{L}\{\sin at\} = \frac{p}{p^2+a^2}$
Additional Inputs	Handling problems of electrical circuits
Teaching Aids used	Black Board, Internet
References cited	Goal & Gupta, Vasishth & Gupta, IIT Kanpur
Student Activity planned after the teaching	Find the solution of L.T of some functions and finding L.T of functions.
Activity planned outside the Class room, if any	Reading, reference of our textbooks in the library.
Any other activity	Assignment, skit test.


Lecturer


Department I/C


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GOVERNMENT DEGREE COLLEGE-NAIDUPET

SPSR NELLORE DIST, ANDHRA PRADESH-524126

TEACHING PLAN

2021-22

SRI E. KIRAN

DEPARTMENT OF POLITICAL SCIENCE



Government Degree College- Naidupet Tirupathi Dist.
Andrapradesh-524126
Reaccredited by NAAC with Grade 'B',
Affiliated to Vikrama Simahpuri University



TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-I
Paper	Introduction to Political Science
Name of the Topic	Nature, Scope and Importance
Hours Required	5
Learning Objectives	The previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science
Previous Knowledge to be reminded	Intermediate
Synopsis	1. Origin, definition, Nature, Scope, Significance of the Study of Political Science. 2. Political Science relations with allied disciplines, History, Economics, Philosophy, and Sociology. 3. Approaches to the study of Political science, Traditional Approaches and Modern Approaches. Behavioural, Post behavioural, Systems and Marxist
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	1. Telugu Academy Text book 2. An Introduction to Political Theory: O P Gauba
Student Activity planned after the teaching	Class discussion on importance of Political Science
Activity planned outside the classroom, if any	Assignment 1
Any other activity	Weekly Test-1


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-I
Paper	Introduction to Political Science
Name of the Topic	Elements of State and State Origin Theories
Hours Required	5
Learning Objectives	Understand the concepts intrinsic to the study of political science
Previous Knowledge to be reminded	Intermediate
Synopsis	<p>1. Definition, essential elements and functions of State</p> <p>State Origin Theories: Divine origin, Evolutionary, Force, Social contract theories</p> <p>2. Origin and evolution of modern state and socio democratic conceptions</p> <p>3. Welfare state: features, importance</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<p>1. Telugu Academy Text book</p> <p>2. An Introduction to Political Theory: O P Gauba</p>
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment 2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-I
Paper	Introduction to Political Science
Name of the Topic	Law, Liberty, Equality, Power, Authority and Legitimacy
Hours Required	4
Learning Objectives	Understand the concepts intrinsic to the study of political science
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none"> 1. Definition, characteristics, sources, elements, classification and significance of Law, Liberty, Equality, Power, Authority and Legitimacy. 2. Relation between Law and Liberty, Law and Morality, Liberty and Equality, Authority and Power 3. Challenges and remedial measures to Legitimacy
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1. Telugu Academy Text book 2. An Introduction to Political Theory: O P Gauba
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment 3
Any other activity	Internal Test-1 and Weekly Test-3


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-I
Paper	Introduction to Political Science
Name of the Topic	Rights
Hours Required	5
Learning Objectives	Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none"> 1. Definition, features, classification and importance of rights 2. Importance of Human rights, Civil rights, Political rights, Economic rights, 3. Theories of Natural rights, Historical rights, Idealistic rights, Liberal individualistic rights and Marxist theory of rights
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1. Telugu Academy Text book 2. An Introduction to Political Theory: O P Gauba
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment 4
Any other activity	Weekly Test-4


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-I
Paper	Introduction to Political Science
Name of the Topic	Political Ideologies
Hours Required	6
Learning Objectives	Understand the basic aspects of certain political ideologies
Previous Knowledge to be reminded	Intermediate
Synopsis	<p>1. Definition, essential elements, principles, merits and defects, criticism of Liberalism, Individualism, Anarchism, Socialism, Marxism and Multiculturalism.</p> <p>2. Differences between Socialism and Marxism, Economic liberalism and Social Liberalism, Classical and Modern liberalism</p> <p>3. Multiculturalism, Neoliberalism, Modern individualism</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	1. Telugu Academy Text book 2. An Introduction to Political Theory: O P Gauba
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment 5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-II
Paper	Basic Concepts of the Government
Name of the Topic	Indian Constitution
Hours Required	5
Learning Objectives	Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none">1. Origin and evolution of Indian Constitution2. Structure, features, importance and scope of Indian Constitution3. Written, Unwritten, Rigid and flexible constitutions merits and demerits
Examples/Illustrations	Examples were given about USA and Britain constitutions
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none">1. Telugu academy text book2. Constitutional Law and the Governance: Sukhbir Bhatnagar
Student Activity planned after the teaching	Class discussion on features of Indian Constitution
Activity planned outside the classroom, if any	Assignment 1
Any other activity	Weekly Test-1


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-II
Paper	Basic Concepts of the Government
Name of the Topic	Organs of the Government
Hours Required	6
Learning Objectives	Understand and analyses organs and forms of Governments
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none"> 1.Theory of separation of powers, merits and demerits 2.Unicameralism, Bicameralism, merits and demerits 3.Powers and functions of legislature, Executive and Judiciary 4.Essential conditions for independence of judiciary 5.Causes for the growth of Executive activities
Examples/Illustrations	Examples were given about USA and Britain constitutions
Additional inputs	Growth of executive activities were explained
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1.Telugu academy text book 2.Constitutional Law and the Governance: Sukhbir Bhatnagar
Student Activity planned after the teaching	Group Discussions about readings given in the class
Activity planned outside the classroom, if any	Assignment 2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-II
Paper	Basic Concepts of the Government
Name of the Topic	Forms of the Government
Hours Required	5
Learning Objectives	Understand and analyses organs and forms of Governments
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none"> 1. Unitary government features, merits and demerits 2. Federation features, merits and demerits 3. Parliamentary form of government, merits and demerits 4. Presidential form of government, merits and demerits 5. Difference between parliamentary and presidential forms of governments
Examples/Illustrations	USA, Britain, France, Canada governments example were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1. Telugu academy text book 2. Constitutional Law and the Governance: Sukhbir Bhatnagar
Student Activity planned after the teaching	Seminars
Activity planned outside the classroom, if any	Assignment 3
Any other activity	Internal Test-1 and Weekly Test-3


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-II
Paper	Basic Concepts of the Government
Name of the Topic	Democracy
Hours Required	4
Learning Objectives	Understand and analyses organs and forms of Governments
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none"> 1. Definition and significance of democracy 2. Theories, principles and types of democracy 3. Direct democratic devices 4. Essential conditions for the success of democracy 5. Features of indirect democracy
Examples/Illustrations	Direct democratic devices example were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1. Telugu academy text book 2. Constitutional Law and the Governance: Sukhbir Bhatnagar
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment 4
Any other activity	Weekly Test-4


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-II
Paper	Basic Concepts of the Government
Name of the Topic	Pressure groups and Public opinion
Hours Required	5
Learning Objectives	Apply the knowledge to analyse and evaluate the existing systems
Previous Knowledge to be reminded	Intermediate
Synopsis	<ol style="list-style-type: none"> 1.Characteristics, types, merits and demerits of Pressure Groups 2. Characteristics and significance of public opinion 3. Agencies for the formation of public opinion 4. Hindrances in the formation of sound public opinion
Examples/Illustrations	Examples given about pressure groups
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1.Telugu academy text book 2.Constitutional Law and the Governance: Sukhbir Bhatnagar
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment 5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-III
Paper	Indian Government and Politics
Name of the Topic	Sociological and Ideological base of the Indian Constitution
Hours Required	5
Learning Objectives	Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Constitutional development in India during British rule 2. Government of India acts 1909, 1919, 1935 and 1947 3. Nature, Composition, Socio economic and philosophical dimensions of constituent assembly 4. Salient features of the Indian Constitution
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1. Telugu academy text book 2. An introduction to the constitution of India 3. Indian Polity by Laxmikanth
Student Activity planned after the teaching	Group discussion on features of Indian Constitution
Activity planned outside the classroom, if any	Assignment 1
Any other activity	Weekly Test-1

E. Kiran
Lecturer

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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-III
Paper	Indian Government and Politics
Name of the Topic	Individual and the State
Hours Required	5
Learning Objectives	Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1. Fundamental rights, directive principles of state policy and fundamental duties</p> <p>2. Differences between fundamental rights and directive principles of state policy</p> <p>3. Doctrine of basic structure of the constitution with reference to judicial interpretations and socio economic realities</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<p>1. Telugu academy text book</p> <p>2. An introduction to the constitution of India</p> <p>3. Indian Polity by Laxmikanth</p>
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment 2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-III
Paper	Indian Government and Politics
Name of the Topic	Union Executive
Hours Required	6
Learning Objectives	Understand the composition of and functioning of Union Government
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1.Mode of Election, powers and functions of the President of India</p> <p>2.Composition, powers and functions of Parliament</p> <p>3. Powers and functions of Prime Minister and Council of ministers</p> <p>4.Coalition politics</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<p>1.Telugu academy text book</p> <p>2.An introduction to the constitution of India</p> <p>3.Indian Polity by Laxmikanth</p>
Student Activity planned after the teaching	Seminars
Activity planned outside the classroom, if any	Assignment 3
Any other activity	Internal Test -1 and Weekly Test-3

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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-III
Paper	Indian Government and Politics
Name of the Topic	State Executive
Hours Required	5
Learning Objectives	Understand the composition of and functioning of State Government
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1.Mode of Election, powers and functions of the Governor</p> <p>2.Composition, powers and functions of state legislature</p> <p>3. Powers and functions of Chief Minister and state council of ministers</p>
Examples/Illustrations	Examples given on Governor, Chief minister
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<p>1.Telugu academy text book</p> <p>2.An introduction to the constitution of India</p> <p>3.Indian Polity by Laxmikanth</p>
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment 4
Any other activity	Weekly Test-4


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-III
Paper	Indian Government and Politics
Name of the Topic	Indian Judiciary
Hours Required	5
Learning Objectives	Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Composition, appointments, powers and functions of Supreme Court 2. Composition, appointments, powers and functions of High Courts 3. Judicial Review, Judicial Activism and Judicial reforms 4. National Judicial appointments Commission
Examples/Illustrations	Examples about Supreme Court and High Courts
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	<ol style="list-style-type: none"> 1. Telugu academy text book 2. An introduction to the constitution of India 3. Indian Polity by Laxmikanth
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment 5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Indian Political Process
Name of the Topic	Federal Processes
Hours Required	5
Learning Objectives	Know and understand the federal system of the country and some of the vital contemporary emerging issues
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1.Features of Indian Federal System 2.Centre-State Relations-Legislative, Administrative and Financial 3.Emerging trends in centre-state relations, recommendations of Sarkaria Commission and MM Punchi Commission
Examples/Illustrations	Examples related to federal system and centre state relations were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu academy text book Indian Polity and Governance in India- M Laxmikanth
Student Activity planned after the teaching	Group Discussion on Centre-State relations
Activity planned outside the classroom, if any	Assignment-1
Any other activity	Weekly Test-1


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Indian Political Process
Name of the Topic	Electoral Processes
Hours Required	5
Learning Objectives	Evaluate the electoral system of the country and to identify the areas of electoral reforms
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Powers and functions of Election Commission of India 2. Electoral reforms, Voting behaviour 3. Determinants and problems of Defections
Examples/Illustrations	Examples related to voting behavior and Electoral reforms were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu academy text book Indian Polity and Governance in India- M Laxmikanth
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Indian Political Process
Name of the Topic	Grass root democracy and Decentralisation
Hours Required	5
Learning Objectives	Know the constitutional base and functioning of local governments with special emphasis on 73 rd & 74 th Constitutional Amendment Acts
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Structure, powers and functions of Panchayati Raj system 2. Structure, powers and functions of urban local governments 3. 73rd and 74th constitutional amendment acts, challenges and prospects
Examples/Illustrations	Panchayati raj and Municipalities examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu academy text book Indian Polity and Governance in India- M Laxmikanth
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-3
Any other activity	Internal Test-1 and Weekly Test-3


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Indian Political Process
Name of the Topic	Social dynamics and emerging challenges to Indian Political System
Hours Required	5
Learning Objectives	Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1. Role of Caste, Religion, Language and Regionalism in India</p> <p>2. Politics of Reservation</p> <p>3. Criminalization of Politics</p> <p>4. Internal threats to Security</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu academy text book Indian Polity and Governance in India- M Laxmikanth
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment-4
Any other activity	Weekly Test-4


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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Indian Political Process
Name of the Topic	Regulatory and Governance Institutions
Hours Required	5
Learning Objectives	Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. NITI Ayog and Finance Commission 2. Comptroller and Auditor General of India 3. Central Vigilance Commission, Lokpal and Lokayukta 3. Central Information Commission
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu academy text book Indian Polity and Governance in India- M Laxmikanth
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment-5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Western Political Thought
Name of the Topic	Ancient Greek Political Thought
Hours Required	5
Learning Objectives	To understand the fundamental contours classical, western political philosophy
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1.Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education 2. Aristotle-Theory of State, Classification of Governments, Citizenship, Slavery and Theory of Revolutions
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Group discussion on Aristotle thought
Activity planned outside the classroom, if any	Assignment-1
Any other activity	Weekly Test-1

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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Western Political Thought
Name of the Topic	Medieval And Modern Political Thought
Hours Required	5
Learning Objectives	Understand basic features of medieval political thought and shift from medieval to modern era
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. St. Augustine-Theory of Two Cities 2. Niccolo Machiavelli-State and Statecraft
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-2
Any other activity	Weekly Test-2


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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Western Political Thought
Name of the Topic	Contractual Political Thought
Hours Required	5
Learning Objectives	Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1. Thomas Hobbes- Social Contract and Absolute Sovereignty.</p> <p>2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government</p> <p>3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-3
Any other activity	Internal Test-1 and Weekly Test-3


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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Western Political Thought
Name of the Topic	Utilitarian Political Thought
Hours Required	5
Learning Objectives	Acquaint with the Liberal philosophy and analyze some trends in Western Political Thought
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1. Jermy Bentham-Theory of Utility, Law and Reforms. 2. J.S.Mill-Theory of Liberty and Representative Government
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment-4
Any other activity	Weekly Test-4

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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-IV
Paper	Western Political Thought
Name of the Topic	Marxist Political Thought
Hours Required	5
Learning Objectives	Acquaint with the Marxist philosophy and analyze some trends in Western Political Thought
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1.Karl Marx-Dialectical Materialism, Theory of Surplus Value and Class Struggle 2.Antonio Gramsci-Hegemony and Civil Society
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment-5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Indian Political Thought
Name of the Topic	Traditions of Ancient Indian Political Thought
Hours Required	5
Learning Objectives	Understand the fundamental contours and basic features of Ancient Indian political thought
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none">1. Sources and features of Ancient Indian Political Thought2. Manu: Social laws3. Kautilya: Theory of the State
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none">1. Telugu Academy Text Book2. Bidyut Chakrabarty and Rajendra Kumar Pandey (2009) modern Indian political thought, Sage, New Delhi
Student Activity planned after the teaching	Group discussion on Kautilya thought
Activity planned outside the classroom, if any	Assignment-1
Any other activity	Weekly Test-1


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Indian Political Thought
Name of the Topic	Renaissance Thought
Hours Required	5
Learning Objectives	Understand the Social and Religious reforms of Rammohan Roy and the perception of Ramabai on women empowerment
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1.Rammohun Roy: Religious and Social Reform 2.Pandita Ramabai: Gender
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	1.Telugu Academy Text Book 2.BidyutChakrabarthy and Rajendra Kumar Pandey (2009) modern Indian political thought, Sage, New Delhi
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Indian Political Thought
Name of the Topic	Early Nationalism
Hours Required	5
Learning Objectives	Understand the thoughts of Naoroji and Ranade
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Dadabai Naoroji: Drain Theory and Poverty 2. Ranade M G : The Role of the State and Religious Reform
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1. Telugu Academy Text Book 2. Bidyut Chakrabarty and Rajendra Kumar Pandey (2009) modern Indian political thought, Sage, New Delhi
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-3
Any other activity	Internal Test-1 and Weekly Test-3


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Indian Political Thought
Name of the Topic	Religious Nationalism
Hours Required	5
Learning Objectives	Acquaint with the Hindutva Nationalism and Islamic Nationalism
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Savarkar V D : Hindutva or Hindu Cultural Nationalism 2. Mohammed Iqbal: Islamic Communitarian Nationalism
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1. Telugu Academy Text Book 2. Bidyut Chakrabarty and Rajendra Kumar Pandey (2009) modern Indian political thought, Sage, New Delhi
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment-4
Any other activity	Weekly Test-4


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Indian Political Thought
Name of the Topic	Democratic Egalitarianism
Hours Required	5
Learning Objectives	Acquaint with the modern Indian thought
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Gandhi-Swaraj and Satyagraha 2. Jawaharlal Nehru- Democratic Socialism 3. Dr.Ambedkar B R – Annihilation of Caste System 4. M.N.Roy: Radical Humanism
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1.Telugu Academy Text Book 2.BidyutChakrabarthy and Rajendra Kumar Pandey (2009) modern Indian political thought, Sage, New Delhi
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment-5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Western Political Thought
Name of the Topic	Ancient Greek Political Thought
Hours Required	5
Learning Objectives	To understand the fundamental contours classical, western political philosophy
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education 2. Aristotle-Theory of State, Classification of Governments, Citizenship, Slavery and Theory of Revolutions
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba Group discussion on Aristotle thought
Student Activity planned after the teaching	Assignment-1
Activity planned outside the classroom, if any	Weekly Test-1
Any other activity	


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Western Political Thought
Name of the Topic	Medieval And Modern Political Thought
Hours Required	5
Learning Objectives	Understand basic features of medieval political thought and shift from medieval to modern era
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. St. Augustine-Theory of Two Cities 2. Niccolo Machiavelli-State and Statecraft
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Western Political Thought
Name of the Topic	Contractual Political Thought
Hours Required	5
Learning Objectives	Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1. Thomas Hobbes- Social Contract and Absolute Sovereignty.</p> <p>2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government</p> <p>3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-3
Any other activity	Internal Test-1 and Weekly Test-3


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Western Political Thought
Name of the Topic	Contractual Political Thought
Hours Required	5
Learning Objectives	Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<p>1. Thomas Hobbes- Social Contract and Absolute Sovereignty.</p> <p>2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government</p> <p>3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty</p>
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Student Seminars
Activity planned outside the classroom, if any	Assignment-3
Any other activity	Internal Test-1 and Weekly Test-3


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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Western Political Thought
Name of the Topic	Utilitarian Political Thought
Hours Required	5
Learning Objectives	Acquaint with the Liberal philosophy and analyze some trends in Western Political Thought
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Jerry Bentham-Theory of Utility, Law and Reforms. 2. J.S.Mill-Theory of Liberty and Representative Government
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment-4
Any other activity	Weekly Test-4


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Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-V
Paper	Western Political Thought
Name of the Topic	Marxist Political Thought
Hours Required	5
Learning Objectives	Acquaint with the Marxist philosophy and analyze some trends in Western Political Thought
Previous Knowledge to be reminded	Intermediate topics
Synopsis	1.Karl Marx-Dialectical Materialism, Theory of Surplus Value and Class Struggle 2. Hegel: Individual Freedom, Civil Society, State
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	Telugu Academy Text Book Western Political Thought- O.P. Gauba
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment-5
Any other activity	Internal Test-2 and Weekly Test-5


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-VI
Paper	Local Self - Government In Andhra Pradesh
Name of the Topic	Evolution of Local Self-Government in India
Hours Required	5
Learning Objectives	Understand the basic features of evolution of Local self Govt in India
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none">1. Constitutional Provisions on local Self-Government2. Recommendations of Balwantrai Mehta and Ashok Mehta Committees on Local Self - Government
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none">1. Maheswari, S.R., Local Self Government in India, Orient longman, 1971.2. Bala Ramulu, CH and Ravinder D, "Five Decades of Democratic Decentralization process in Andhra Pradesh" in Social Change Vol.42, No.2, PP165-186. June 2012.
Student Activity planned after the teaching	Group discussion on the recommendations of Balwantrai Mehta and Ashok Mehta
Activity planned outside the classroom, if any	Assignment-1
Any other activity	Weekly Test-1

Lecturer

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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-VI
Paper	Local Self - Government In Andhra Pradesh
Name of the Topic	Importance of Constitutional Amendments
Hours Required	5
Learning Objectives	Understand the basic features of local government in Indian Constitution
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. 73rd Amendment – Rural Local bodies; Basic features 2. 74th Amendment – Urban Local bodie; Basic features
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1. Maheswari, S.R., Local Self Government in India, Orient longman, 1971. 2. BalaRamulu, CH and Ravinder D, “Five Decades of Democratic Decentralization process in Andhra Pradesh” in Social Change Vol.42, No.2, PP165-186, June 2012.
Student Activity planned after the teaching	Seminars
Activity planned outside the classroom, if any	Assignment-2
Any other activity	Weekly Test-2


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-VI
Paper	Local Self - Government In Andhra Pradesh
Name of the Topic	Structure and functions of Panchayati Raj in Andhra Pradesh
Hours Required	5
Learning Objectives	Understand the Panchayati raj
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Gram Panchayat 2. Mandal Parishad 3. Zilla Parishad
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1. Maheswari, S.R., Local Self Government in India, Orient longman, 1971. 2. Bala Ramulu, CH and Ravinder D, "Five Decades of Democratic Decentralization process in Andhra Pradesh" in Social Change Vol.42, No.2, PP165-186, June 2012.
Student Activity planned after the teaching	Seminars
Activity planned outside the classroom, if any	Assignment-3
Any other activity	Internal Test-1 and Weekly Test-3


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-VI
Paper	Local Self - Government In Andhra Pradesh
Name of the Topic	Structure and functions of Urban local bodies in Andhra Pradesh
Hours Required	5
Learning Objectives	Understand the urban local government
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Nagar Panchayats 2. Municipalities 3. Municipal Corporations
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1. Maheswari, S.R., Local Self Government in India, Orient longman, 1971. 2. Bala Ramulu, CH and Ravinder D, "Five Decades of Democratic Decentralization process in Andhra Pradesh" in Social Change Vol.42, No.2, PP165-186, June 2012.
Student Activity planned after the teaching	Group Discussion
Activity planned outside the classroom, if any	Assignment-4
Any other activity	Weekly Test-4


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TEACHING PLAN 2021-2022

Name of the Department/ Subject	Political Science
Name of the Lecturer	E. Kiran
Course/Group	BA (HEP), Semester-VI
Paper	Local Self - Government In Andhra Pradesh
Name of the Topic	Role of leadership and Emerging Challenges
Hours Required	5
Learning Objectives	Acquaint with the emerging patterns of leadership
Previous Knowledge to be reminded	Intermediate topics
Synopsis	<ol style="list-style-type: none"> 1. Emerging patterns of leadership 2. Problems of autonomy: Financial and Administrative spheres
Examples/Illustrations	Few examples were given
Additional inputs	Explained the students about the access to online resources
Teaching aids used	Black Board/PPT and PPT
References cited	<ol style="list-style-type: none"> 1. Maheswari, S.R., Local Self Government in India, Orient longman, 1971. 2. BalaRamulu, CH and Ravinder D, "Five Decades of Democratic Decentralization process in Andhra Pradesh" in Social Change Vol.42, No.2, PP165-186, June 2012.
Student Activity planned after the teaching	Quiz
Activity planned outside the classroom, if any	Assignment-5
Any other activity	Internal Test-2 and Weekly Test-5


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Naidupet, SPSR Nellore Dist., A.P



Teaching Plan - 2020 -2021

. III Semester BSc
General English - III

Name : DR. A. TARA LAKSHMI

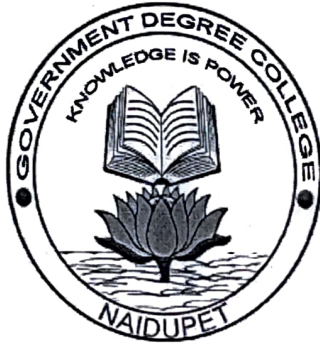
Designation : Lec. in English

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S.P.S.R. Nellore A.P.

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Naidupet, SPSR Nellore Dist., A.P



Teaching Plan - 2020 -2021

Name : DR. A. TARA LAKSHMI

Designation : Lec. in English.

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Teaching plan -2020-2021

Name of the Department/Subject	English
Name of the Lecturer	Dr. A. TARA LAKSHMI
Course/Group	II B.A , B.Com .
Paper	English - III
Name of the Topic	Shyness My Shield
Hours required	03
Learning Objectives	<ul style="list-style-type: none"> - Comprehension - Improve The Skill drawing inference.
Previous knowledge to be reminded	About Mahatma Gandhi.
Synopsis	<p>Mahatma Gandhiji Explains about his Shyness when he was in London . He never tempted to speak in meetings . Later he knew that Silence is part of his spiritual discipline of Votary of truth . His shyness became his shield . A man of few words will really be thoughtfulness in his speech .</p>
Examples / Illustrations	My Experience with truth
Additional inputs	Public speaking
Teaching Aids used	System , Text .
References cited	other words of the author .
Student Activity planned after the teaching	Summarizing
Activity planned outside the classroom, if any	practicing public speaking
Any other activity	Identifying the synthesizing information .

A. Jale
Lecturer

A. Jale
Department I/C

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Teaching plan -2020-2021

Name of the Department/Subject	English
Name of the Lecturer	Dr. A. TARA LAKSHMI
Course/Group	II BSc, MBC, Mpc's, MPC.
Paper	General English paper - I/II
Name of the Topic	Why people Really Love Technology.
Hours required	04
Learning Objectives	- Use different strategies. - Understanding the use of grammatical structure.
Previous knowledge to be reminded	Who is a Social Scientists.
Synopsis	Genevieve Bell is an Australian anthropologist and researcher. She is the director of Intel Corporation. The lesson is an interview with her. We can find out more about Mrs. Bell's findings on how people use technology. Bell is explaining the current role of Int & how to be.
Examples / Illustrations	Model interview.
Additional inputs	Different reading strategies.
Teaching Aids used	System, text.
References cited	Actual Social Scientists.
Student Activity planned after the teaching	About interview.
Activity planned outside the classroom, if any	Use of grammatical structure
Any other activity	Different ways of forming words.

A. Jale
Lecturer

A. Jale
Department I/C

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**Commissionerate of Collegiate Education, A.P.
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Teaching plan -2020-2021

Name of the Department/Subject	English
Name of the Lecturer	II B. Sc, M.B.C, M.P.C's, M.P.C'
Course/Group	DI. A. TARA LAKSHMI
Paper	Paper III
Name of the Topic	ONCE UPON A TIME.
Hours required	02
Learning Objectives	Understanding The Connotation of poetic Language
Previous knowledge to be reminded	Recollect what you learnt in your childhood
Synopsis	The poem is a diasporic poem. Nostalgia is the theme of the poem. Okara is a self educated man. In the poem he compares and contrasts the old and new culture. He explains the changes in his own behaviours. He requests his son to show him how to laugh with his eyes and heart. He requests his little son to teach how to laugh with his heart and shake hands wholeheartedly instead to believe in the past. The poem also describes how to work and tenderness in the past.
Examples / Illustrations	Immigrant Literature
Additional inputs	Hypocrisy.
Teaching Aids used	System, Text, Board.
References cited	Other works of Diaspora writers
Student Activity planned after the teaching	The Rhyme scheme.
Activity planned outside the classroom, if any	Differences in Texts and meaning
Any other activity	African thought in the poem

A. Talu
Lecturer

A. Talu
Department I/C

A. Talu
Principal

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Teaching plan -2020-2021

Name of the Department/Subject	English
Name of the Lecturer	Dr. A. TARA, LAKSHMI
Course/Group	III BSC, M.BC, MDC's, MPC
Paper	English paper - III
Name of the Topic	The Interpreter of Maladies
Hours required	02
Learning Objectives	Identifying Diasporic Struggle.
Previous knowledge to be reminded	Diaspora Lives.
Synopsis	It is a novel diasporic story, Jhumpa Lahiri Pulitzer prize awardee is the author. Mr and Mrs. Das visited Konark along with their three children. Mrs. Das disclosed a secret of her life to Mr. Kapasi, the taxi driver. He was not able to provide a good answer for her question. Both were realized the value of Indian culture.
Examples / Illustrations	Diasporic Literature.
Additional inputs	Discussion on Successful marriage
Teaching Aids used	System, text, Board.
References cited	Other stories of Jhumpa Lahiri
Student Activity planned after the teaching	Narrating its incidents
Activity planned outside the classroom, if any	Multiple roles of Woman
Any other activity	Allianation

A. Tara
Lecturer

A. Tara
Department I/C

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Teaching plan -2020-2021

Name of the Department/Subject	English
Name of the Lecturer	A. TARA LAKSHMI
Course/Group	II BSc, M.B.C, M.D.S, M.P.C.
Paper	English - III
Name of the Topic	The Beloved charioteer.
Hours required	03
Learning Objectives	The Family Relationships in India.
Previous knowledge to be reminded	Home, a Centre of affection and Bondage.
Synopsis	Life presents various characters to us. The story is about the family relationship in a middle class Indian family. The multiple roles of a woman in family pre roles of a woman in family is described in a nice manner: Arti, Priti, and Aji are quite different characters - they are depicted in the way of psychological analysis.
Examples / Illustrations	Some other short stories of this type.
Additional inputs	Allienation.
Teaching Aids used	System, Text, board.
References cited	Other works of the author
Student Activity planned after the teaching	Cross Cultural Conflicts.
Activity planned outside the classroom, if any	Narrating the incidents
Any other activity	Widowhood, dependency and loneliness, Discussion.


Lecturer


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Teaching plan -2020-2021

Name of the Department/Subject	English
Name of the Lecturer	Dr. A. TARALAKSHMI
Course/Group	II BSc, M.A.C, M.P.C.I, M.P.C.
Paper	English paper - I/II
Name of the Topic	Kanya Sulkam.
Hours required	03
Learning Objectives	The evil traditions of the Society.
Previous knowledge to be reminded	About Guvazada.
Synopsis	It is a social reformativ drama, it deals with evil practices of the day. Written mode and style is a Comedy. Many social issues are addressed in the drama through humour and livity. He encountered between tradition and modernity. He expressed social cultural movements of the day. The play is a reformativ one and eye opener of the Society.
Examples / Illustrations	Other works of Guvazada
Additional inputs	Writing narrative.
Teaching Aids used	System, book text, board.
References cited	Evil tradition of the Society.
Student Activity planned after the teaching	Kanya Sulkam as a social creature
Activity planned outside the classroom, if any	Derived objectives.
Any other activity	Language objectives.

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Teaching Plan - 20²¹ -20²²

Name : D. Chandrapurna

Designation : Lecturer in Commerce

Sem - V AA
Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,
Teaching plan -2021-2022

Name of the Department/Subject	commerce
Name of the Lecturer	D. chandra prava
Course/Group	III B.com (CA)
Paper	Advanced Accounting
Name of the Topic	Single Entry system
Hours required	10
Learning Objectives	To find the profit or loss of firm who follows single entry system.
Previous knowledge to be reminded	I B.com Accounts Knowledge
Synopsis	<ul style="list-style-type: none"> * meaning of single entry system * Differences between single & double entry system * preparation of opening Balance sheet and closing Balance sheet. * preparation of profit statement.
Examples / Illustrations	old Consignment A/c Background
Additional inputs	Net search for additional materials
Teaching Aids used	Text book & Board
References cited	Advanced Accounting - Jain & Naray
Student Activity planned after the teaching	make them to do solution for problems
Activity planned outside the classroom, if any	Seminar
Any other activity	Unit Test & Assignments


Lecturer


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**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,**

Teaching plan -2021-20 22

Name of the Department/Subject	commerce
Name of the Lecturer	D. chandra purma
Course/Group	<u>III</u> B.com
Paper	Advanced Accounting
Name of the Topic	Royalty Accounts
Hours required	8
Learning Objectives	To understand lease system and make to prepare A/c's
Previous knowledge to be reminded	Hire and purchase system
Synopsis	<ul style="list-style-type: none"> * Introduction of Royalty Accounts * Journal entries in the books of lessee company and land lord * preparation of Royalty Table * Relating Ledger A/c's.
Examples / Illustrations	writing general entries
Additional inputs	.
Teaching Aids used	Text book & Board
References cited	Advanced Accounts - Jain & Naray
Student Activity planned after the teaching	make them to solve question paper
Activity planned outside the classroom, if any	Introducing some lease Activities in society
Any other activity	unit Test & Assignment


Lecturer


Department I/C


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Government Degree College, Naidupet, SPSR Nellore Dist.,

Teaching plan -2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandra Purna
Course/Group	III B-Com
Paper	Advanced Accounting
Name of the Topic	Partnership Accounts
Hours required	8
Learning Objectives	To prepare statement of Revaluation A/c & New B/S
Previous knowledge to be reminded	Final Accounts
Synopsis	<ul style="list-style-type: none"> * to understand the concept of partnership * types of partners and deed * partners Admission and Retirement of partners. ① Revaluation A/c ② profit & loss distribution ③ Goodwill ④ capital methods
Examples / Illustrations	Final Accounts
Additional inputs	Final Accounts problems
Teaching Aids used	Text book & Board
References cited	Advanced Accounting - Jain & Narayan
Student Activity planned after the teaching	Make them to do problems on admission & Retirement of partners
Activity planned outside the classroom, if any	Seminars
Any other activity	Unit Test


Lecturer


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**Commissionerate of Collegiate Education, A.P.
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Teaching plan -2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandra Purma
Course/Group	III B - Com
Paper	Advanced Accountancy
Name of the Topic	Partnership Accounts
Hours required	8
Learning Objectives	To prepare Liquidator Final Statement of Account
Previous knowledge to be reminded	
Synopsis	<ul style="list-style-type: none"> * Meaning of Liquidator * Calculation of Liquidator Remuneration * Liquidator duties & rights * Liquidator Final A/c statement * partly & fully secured creditors.
Examples / Illustrations	
Additional inputs	Some problems in net on Liquidator
Teaching Aids used	Text book & Board
References cited	Advanced Accountancy - Jyoti Narayan
Student Activity planned after the teaching	make them to prepare Liquidator final statement
Activity planned outside the classroom, if any	Seminar
Any other activity	unit test


Lecturer


Department VC

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Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,

Teaching plan - 2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandra Purma
Course/Group	B. Com
Paper	Business Statistics
Name of the Topic	Statistical Enquiry
Hours required	08
Learning Objectives	Collection of data, Direct and Indirect enquiry
Previous knowledge to be reminded	
Synopsis	<p>Meaning of enquiry</p> <p>a. Direct and Indirect enquiry</p> <p>b. primary & repeated enquiry</p> <p>c. standard enquiry</p> <p>d. limited enquiry</p> <p>e. complete enquiry</p> <p>f. secret enquiry</p> <p>g. official & non-official</p> <p>Collection of data</p> <p>① primary</p> <p>② secondary</p>
Examples / Illustrations	Theory
Additional inputs	Statistical standards, primary & secondary
Teaching Aids used	Text book & Board
References cited	statistics - S P Gupta
Student Activity planned after the teaching	preparation the notes
Activity planned outside the classroom, if any	Question and answer on enquiry.
Any other activity	Unit Test



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Teaching plan -2021-20 22

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandrapurna
Course/Group	II B.Com
Paper	Business Statistics
Name of the Topic	Classification and Tabulation
Hours required	10
Learning Objectives	Formation frequency data Aims of tabulation
Previous knowledge to be reminded	Data enquiry and primary S.D
Synopsis	<p>Classification</p> <ul style="list-style-type: none"> - Meaning and principles - Aims of classification <p>Tabulation</p> <ul style="list-style-type: none"> - Meaning - Types of Tabulation - Aims of tabulation <p>Frequency distribution Table Two way frequency distribution Table</p>
Examples / Illustrations	problems worked
Additional inputs	Consolidated data
Teaching Aids used	Board
References cited	statistics S.P. Gupta
Student Activity planned after the teaching	preparation in e tables
Activity planned outside the classroom, if any	Two way - frequency distribution table
Any other activity	


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**Commissionerate of Collegiate Education, A.P.
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Teaching plan -2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandra Purna
Course/Group	B. Com
Paper	Business Statistics
Name of the Topic	Arithmetic Mean
Hours required	12
Learning Objectives	To know average percentage and marks
Previous knowledge to be reminded	Tabulation
Synopsis	<p>Arithmetic mean</p> <ul style="list-style-type: none"> - meaning and importance - characteristic - Advantages and limitations - Individual series <ul style="list-style-type: none"> - Direct method $\bar{X} = \frac{\sum X}{N}$ - Short cut method $\bar{X} = A + \frac{\sum dx}{N}$ - Discrete series <ul style="list-style-type: none"> - Direct method $\bar{X} = \frac{\sum fX}{N}$ - Short cut $\bar{X} = A + \frac{\sum fdx}{N}$ - Continuous - Direct = $\frac{\sum fX}{N}$ <ul style="list-style-type: none"> - Short cut = $A + \frac{\sum fdx}{N}$ - Step Deviate = $A + \frac{\sum fdy}{N \times C}$
Examples / Illustrations	Problems worked
Additional inputs	To calculate the average
Teaching Aids used	Board
References cited	Statistics SP Gupta
Student Activity planned after the teaching	Problems working
Activity planned outside the classroom, if any	Problems given to them for outside the class work
Any other activity	Assignment.


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Teaching plan -2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. chandra purma
Course/Group	II B.com
Paper	Business statistics
Name of the Topic	Median
Hours required	10
Learning Objectives	To calculate the central value of the data
Previous knowledge to be reminded	Arithmetic mean calculation
Synopsis	<p><u>Median</u> Meaning and importance Advantages and limitations</p> <p><u>Individual Series</u> Median = $\frac{N+1}{2}$ item</p> <p><u>Discrete Series</u> Median = $\frac{N+1}{2}$ item</p> <p><u>Continuous Series</u> First calculate $\frac{N}{2}$ item Median = $L + \frac{\frac{N}{2} - cf}{f} \times c$</p>
Examples / Illustrations	problems worked
Additional inputs	Ascending order
Teaching Aids used	Boards Text books
References cited	statistics - SP Gupta
Student Activity planned after the teaching	problems working
Activity planned outside the classroom, if any	To work for solution and side the class
Any other activity	

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Teaching plan -2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandra purna
Course/Group	BA B.Com
Paper	Business Statistics
Name of the Topic	Mode
Hours required	10
Learning Objectives	To know how mode is mode
Previous knowledge to be reminded	Am and median
Synopsis	<p>mode Meaning and definition Advantages and limitations</p> <p><u>Discrete series</u> Analysis table Classification table</p> <p><u>Continuous series</u> $z = L + \frac{f_2 - f_1}{2 f_1 - f_0 - f_2} \times c$</p> <p>Dual class $z = 3 \text{ median} - 2 \text{ mean}$</p>
Examples / Illustrations	problems worked
Additional inputs	notes given
Teaching Aids used	Board
References cited	Business Statistics - SP Gupta
Student Activity planned after the teaching	problems solving
Activity planned outside the classroom, if any	Home work
Any other activity	


Lecturer


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Teaching plan -2021-20 22

Name of the Department/Subject	commerce
Name of the Lecturer	D. chandra purna
Course/Group	B-com I Year
Paper	Fundamentals of Accounty
Name of the Topic	Introduction of Accounting
Hours required	6
Learning Objectives	To understand the Accounty Fundamentals & make them to write entries
Previous knowledge to be reminded	Intermediate Accounting knowled
Synopsis	Accounty Importance Definition, merits & demerits concepts of Accounty single & double ent system Book keeping & Accounty defereces
Examples / Illustrations	General store
Additional inputs	Observing some companies entries
Teaching Aids used	Text books Board
References cited	Fundamentals of Account Book
Student Activity planned after the teaching	unit Test
Activity planned outside the classroom, if any	visiting bank or Business firm
Any other activity	Assigned


Lecturer


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Teaching plan -20 21-20 22

Name of the Department/Subject	Commerca
Name of the Lecturer	D. chandrapurna
Course/Group	B.com - I year
Paper	Financial Accounting
Name of the Topic	writing of Journal entries
Hours required	6
Learning Objectives	To understand double entry system
Previous knowledge to be reminded	Intermediate Accountancy Knowledge
Synopsis	<ul style="list-style-type: none"> * Introduction of double entry system * Concept of debits & credit * Types of accounts * Debits and credit formally * writing of entries * writing of Journal entries in Books.
Examples / Illustrations	Business firm entries
Additional inputs	Some material in net
Teaching Aids used	Black boards / chalk, Board
References cited	Financial Accountancy - I Subbaratnam
Student Activity planned after the teaching	unit Test
Activity planned outside the classroom, if any	visiting a Business firm
Any other activity	Assignment.


Lecturer


Department-IC

**Commissionerate of Collegiate Education, A.P.
Government Degree College, Naidupet, SPSR Nellore Dist.,**

Teaching plan -2021-2022

Name of the Department/Subject	Commerce
Name of the Lecturer	D. Chandra Purma
Course/Group	B-com - I year
Paper	Fundamentals of Accountancy
Name of the Topic	BRS
Hours required	6
Learning Objectives	To understand the pass book & cash book and reconciliation
Previous knowledge to be reminded	Intermediate Accountancy knowledge
Synopsis	<ul style="list-style-type: none"> * pass and cash book * Bank transactions * causes for pass book & cash book Balances * preparation of Bank Reconciliation Statement
Examples / Illustrations	Grameena Bank
Additional inputs	some Examples in NET
Teaching Aids used	Textbook & Board
References cited	Financial Accountancy - I Subpart 1
Student Activity planned after the teaching	unit Test
Activity planned outside the classroom, if any	visiting Bank & Business firm
Any other activity	Assignment


Lecturer


Department IIC


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