Teacher Feedback Analysis 2021-22

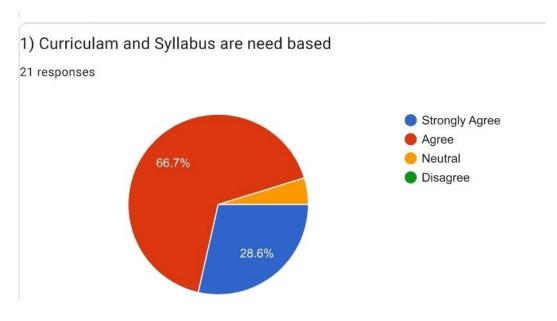


Fig 3.1

The career oriented syllabus and curriculam is quite helpful for the students to find out an employment soon after their graduation. Around 96% of the teachers are agreed that the syllabus and curriculam are need based.

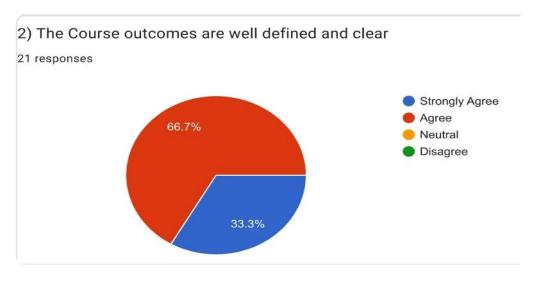


Fig 3.2

When the course outcomes are not clear then the teachers will not be in a position to deliver their duties, which in turn severely affects the end receivers that is students. As per the above figure 3.2, all the teachers agree that the present outcomes are well defined and clear

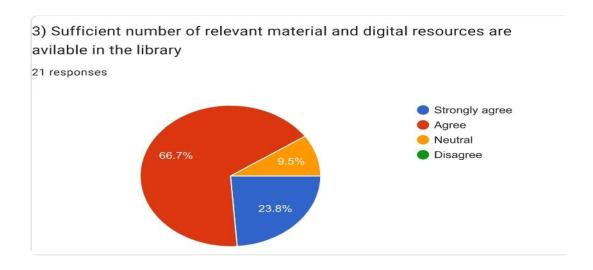


Fig 3.3

The above figure 3.3 depicts that most of the teachers strongly believe that the college library consists of sufficient text books, magazines, periodicals, competitive books and news papers are available for the teachers and students.

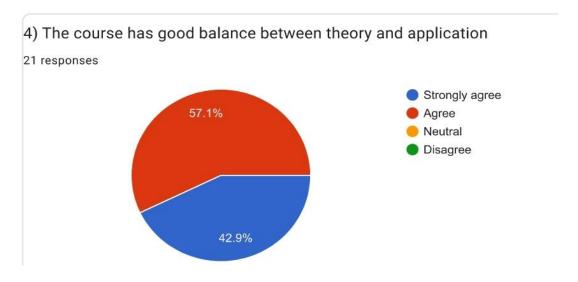


Fig 3.4

All the teachers (100%) agree that the course has a good balance between theory and application, as theory alone is not sufficient to educate the students. Science groups have spacious laboratory facilities and arts groups inculcate sufficient ICT and societal application methods.

5) The syllabus of this course increased my knowledge and perspective in the subject area

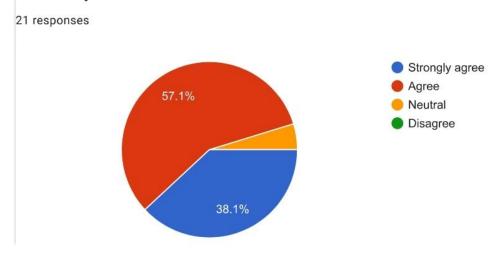


Fig 3.5

Around 95% of the teachers agreed that the course curriculam increased the outlook towards the subject area and also enhanced the knowledge level.

6) I have the freedom to propose, suggest, modify and incorporate new topics in the syllabus through proper forum

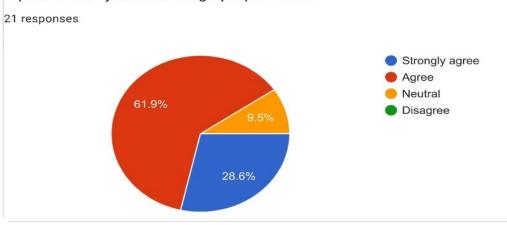


Fig 3.6

Most of the teachers of this institute are members of the University Board of Studies, and hence has the freedom to propose necessary modifications in the syllabus as per the market orientation and industry requirement.

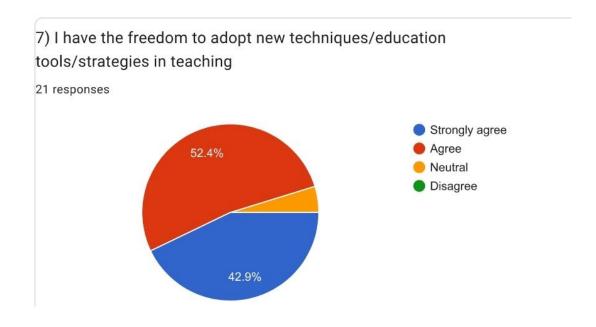


Fig 3.7

The changing circumstances of educational system post covid 19 scenario demands multiple tools and strategies and most of the teachers (96%) agreed that they have the freedom to inculcate multiple approaches.

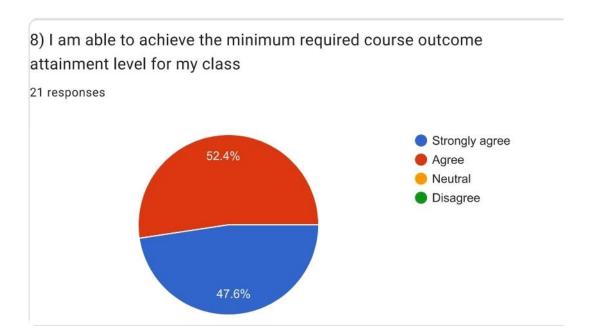


Fig 3.8

The above figure 3.8 depicts that all the teachers agreed with regard to achieving the moderate course outcomes for their class.

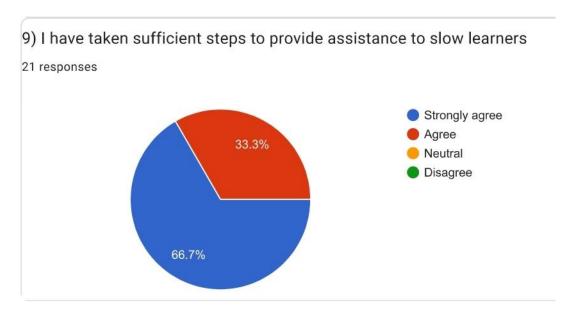


Fig 3.9

All the teachers agreed that all of them provided required assistance to the slow learners by conducting revision classes and study hours

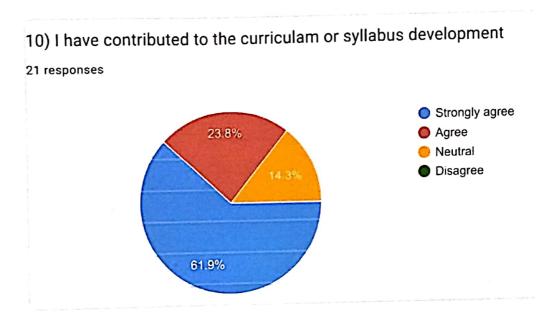


Fig 3.10

As most of the teachers of this institute are members of the University Board of Studies, they have contributed to the curriculam development

