Student Feedback Analysis 2021-22

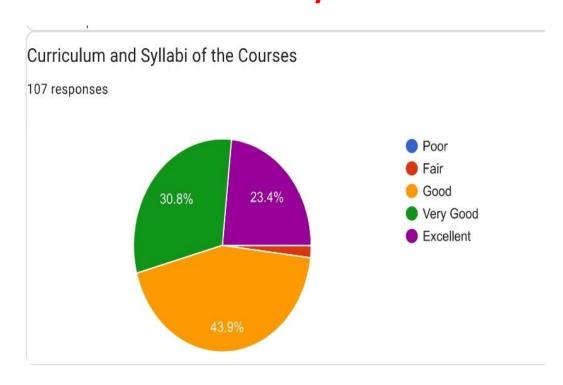
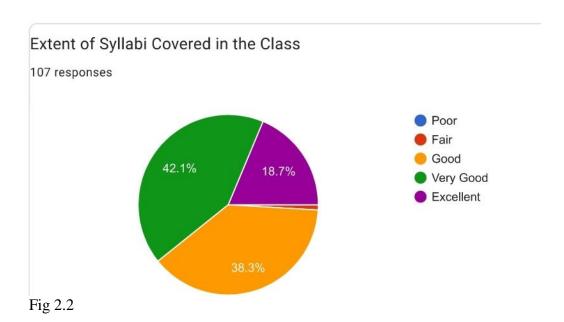


Fig 2.1

The fig 2.1 depicts that the college curriculum is very good. The career –oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post graduation. The college has a positive and balanced academic atmosphere and the students are satisfied with the accessibility of reference books. And for physical fitness, there is a department. These are all well about their career building and better settlement for their bright future.



The fig 2.2 depicts that the extent of syllabus covered in the class is almost 100%. The institute mostly focused on the syllabus completion and also sufficient number of revision classes for the better understanding of the students.

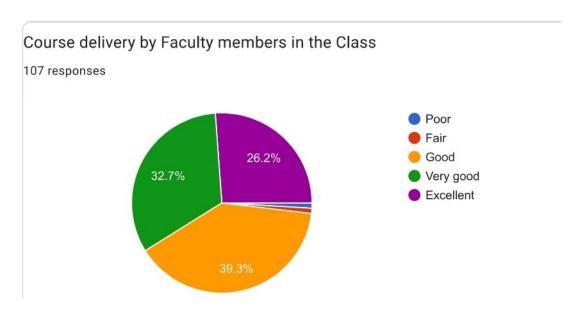


Fig 2.3

In addition to the syllabus completion, the effectiveness of the course delivery plays a vital role in the understanding of the student. This institute gives utmost importance to the process of course delivery. The above figure 2.3 is a reflection of the course delivery by faculty in the class. Where most of the students responded positively

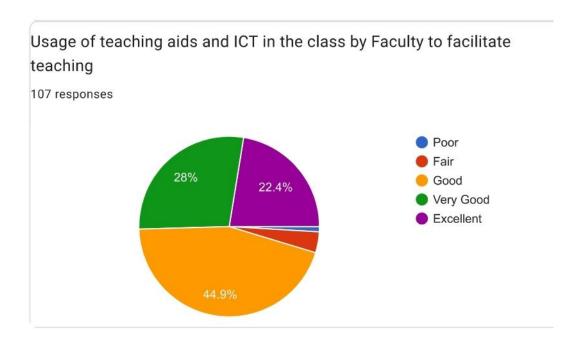


Fig 2.4

The above figure 2.4 depicts that around 95% of the respondents agree that the institute uses multiple teaching aids like usage of ICT for better understanding of the student. This institute believes in the fact that usage of ICT improves the attention of the students and also creates proper impression on the student about the topic.

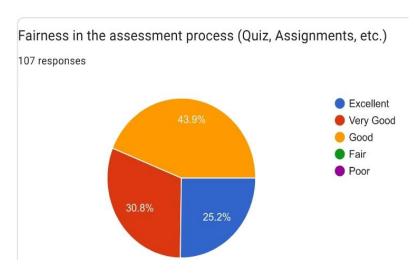


Fig 2.5

This institute adheres to the continuous internal assessment for the internal evaluation of the student which in turn helps to provide an individual focus on the student's requirement. The above figure 2.5 is an index of the respondent's belief, which strongly indicates that the diversified methods are used to assess the student.

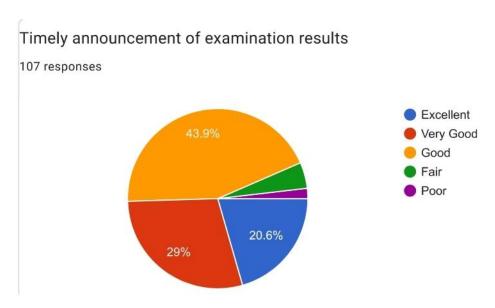


Fig 2.6

According to the above figure 2.6, there are around 6% of the respondents who believe that the announcement of exam results is not timely. This is particularly because of the covid 19 pandemic repercussions, as the conduct of exams and the announcement of results were badly affected. This response is taken into account for future result announcements.

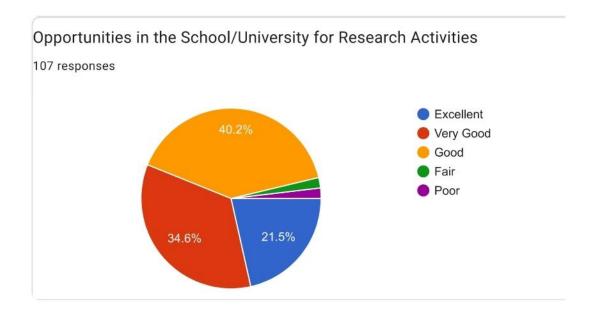


Fig 2.7

As this institute is restricted to undergraduate programs, there is a deficit for sufficient opportunities for research activities. This is reflected in the above figure 2.7. Despite the limitations, the institute plans for compulsory internship and community related study projects, which further widens the opportunities for research activities.

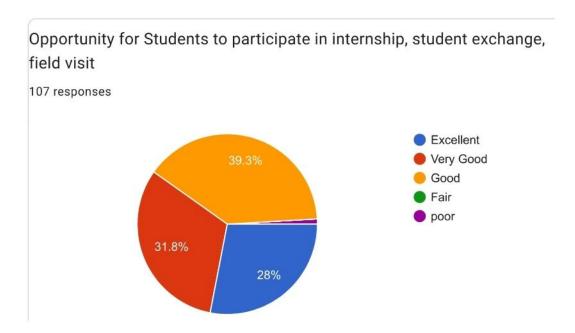


Fig 2.8

This institute strongly believes in the student's interaction with the society will develop worldly knowledge and helps him to build a realistic attitude and be a part of the nation building. Hence field visits are regularly conducted. But internships are not yet materialize. From next academic year our will curriculum demand a compulsory internship and community related project, which will enable the student to have proper interaction and understanding about the challenges in the real world. The above figure 2.8 depicts the need for internship based curriculam.

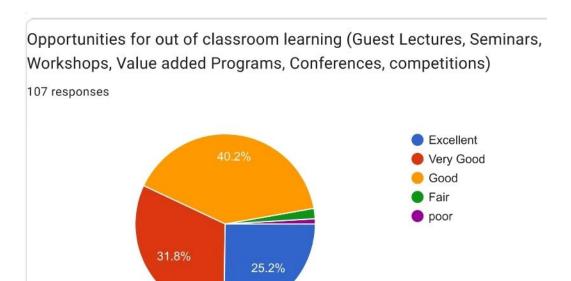


Fig 2.9

This institute believes in the gravity of out of the class activities which include guest lectures, seminars, workshops and multiple competitions which further sharpen the student's attitude towards university exams and also provides required interest. The above figure 2.9 bear a resemblance to our approach, as most of the respondents agree that this institute utilizes diversified out of the class activies

Overall Learning Experience

107 responses

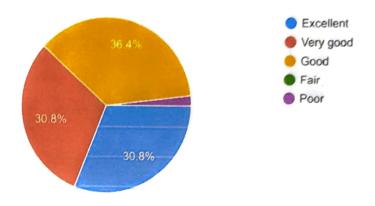


Fig 2.10

One third of all the respondents believe that the overall experience is excellent, another one third felt it is very good and finally it is good. This brings more responsibility to the institute to cater to the growing needs of the students and to provide overall distinguished expericience to the students

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