

Alumni Feedback Analysis 2021-22

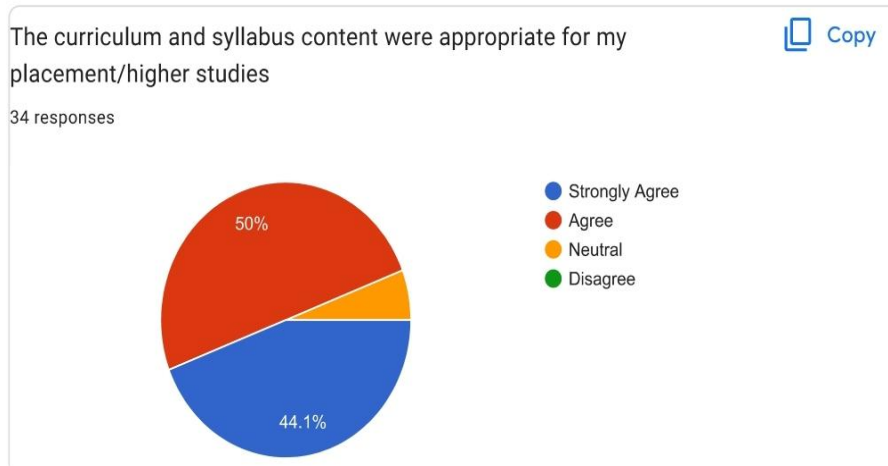


Fig 1.1

The above figure 1.1 depicts that majority of the respondents, that is 94% agree that curriculum and syllabus are appropriate for their placement and higher studies. In this survey most of the respondents are passed out in the year 2022, followed by 11(32.4%) in the year 20221, only three (8.8%) are in 2009. The participants are very few from 2011 and 2019 batches. It can be concluded that majority of the participants believe that the curriculum is appropriate for their future endeavors.

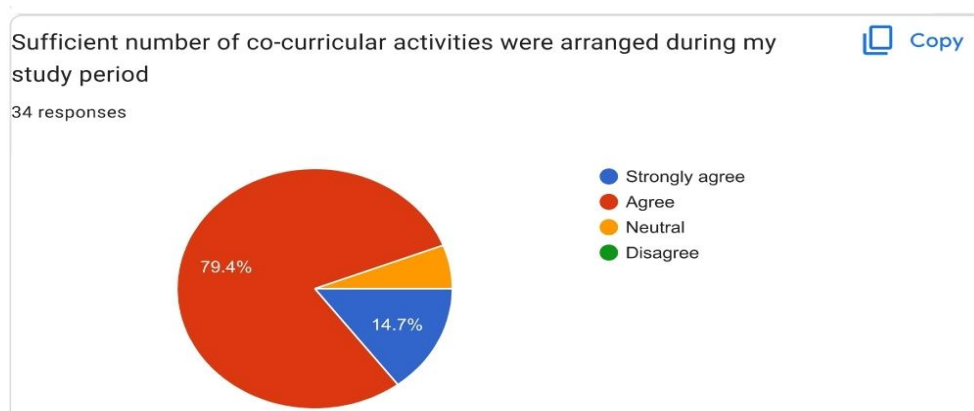


Fig 1.2

The above figure 1.2 depicts that majority of the respondents, that is 93% agreed that co curricular activities were properly arranged during their study period. Most of the students expected and suggested further more co curricular activities, which is taken into consideration.

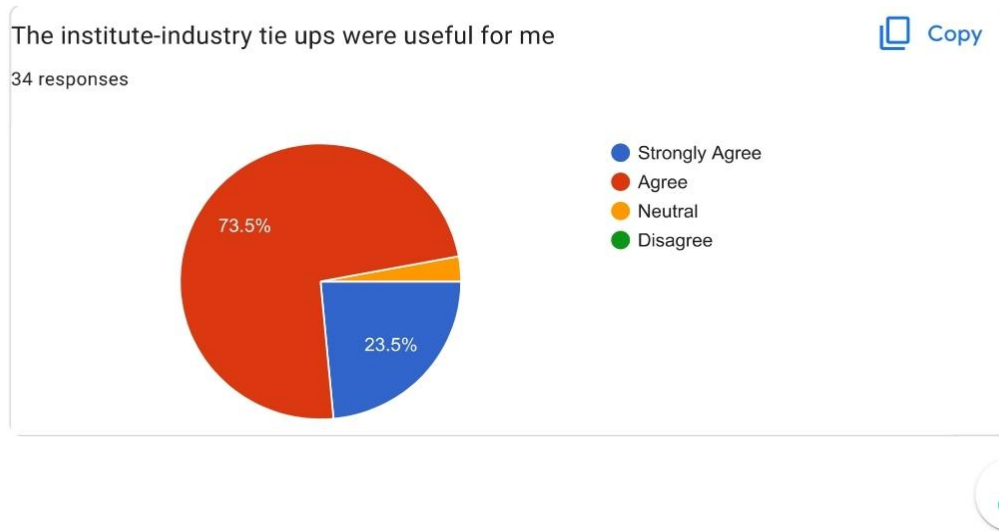


Fig 1.3

The above figure 1.3 depicts that 97% respondents agreed that the institute has tie up with industries. Industry tie up facilitates in allowing students to take advantage of apprenticeship or internship while preparing them for real world scenarios. An internship gives students hands on experience with real time problems.

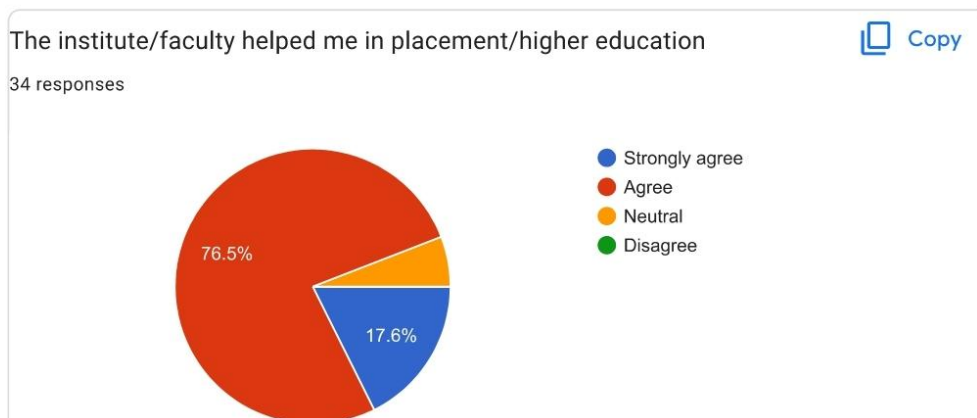


Fig 1.4

The above figure 1.4 depicts that most of the respondents agreed that the institute and the faculty helped them beyond their proposed curriculum for their higher education and placement.

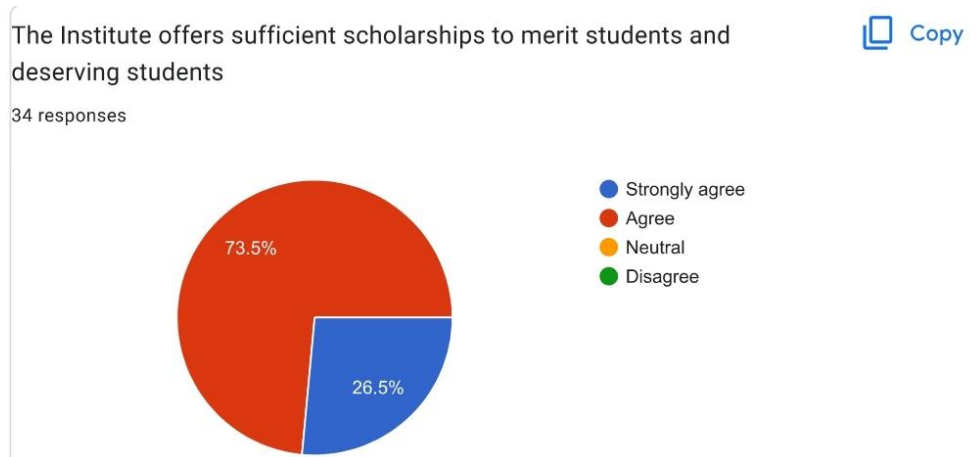


Fig 1.5

Scholarships lesson the financial burden allowing students to pursue education as per their choice of field and subjects. Education is one of the essential aspects of national development. Having scholarships reduces the risk of students dropping out and not getting the degree they desire. Merit based scholarships in particular are meant to encourage students who are academically meritorious and hence they can pursue their further education. It acts as a reward for them and motivates them to fulfill their dream. The above diagram 1.5 depicts as most of the respondents (73%) strongly agree with the institutes approach of scholarships.

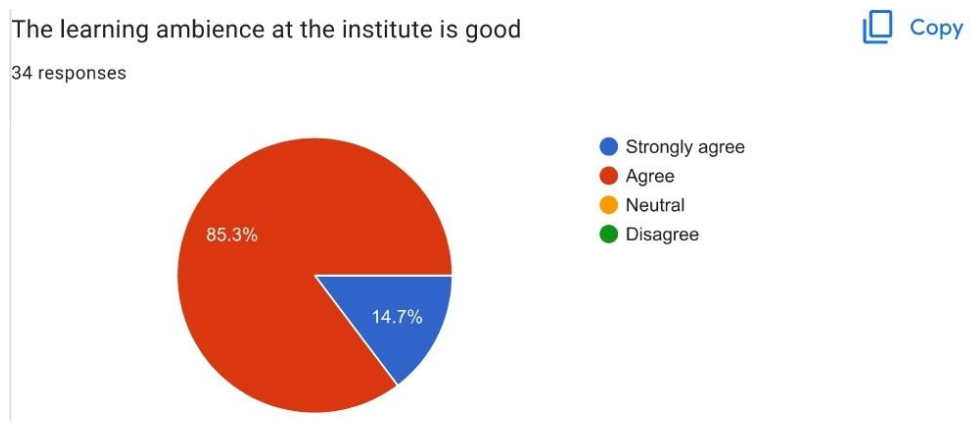


Fig 1.6

The above figure 1.6 depicts that 93% respondents agree that the institute ambience is good. The image of classroom as the prime space for learning is created and conveyed by the institute as per new education system. This is an influential standard as students feeling is associated with a particular place, person or thing.

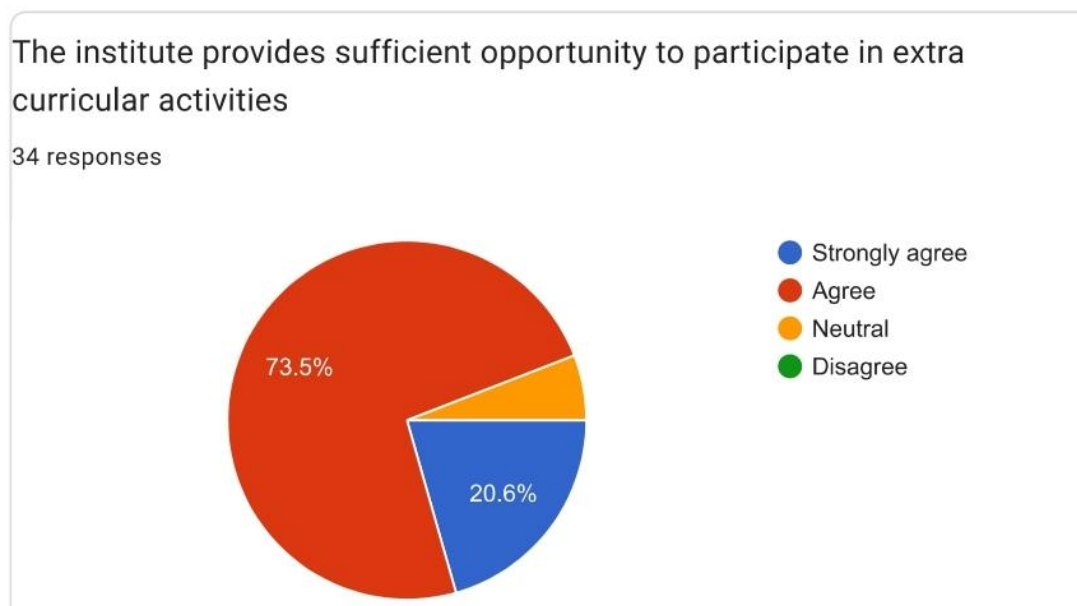


Fig 1.7

The above figure 1.7 depicts that 94% of the respondents agreed that extra curricular activities provided a channel for reinforcing the lessons learned in the classroom and offering the students an opportunity to apply academic skills in a real world context.

The curriculum accommodates courses with hands on learning

34 responses

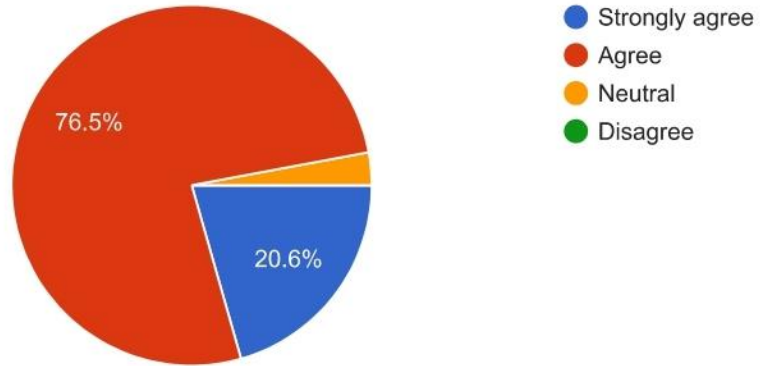


Fig 1.8

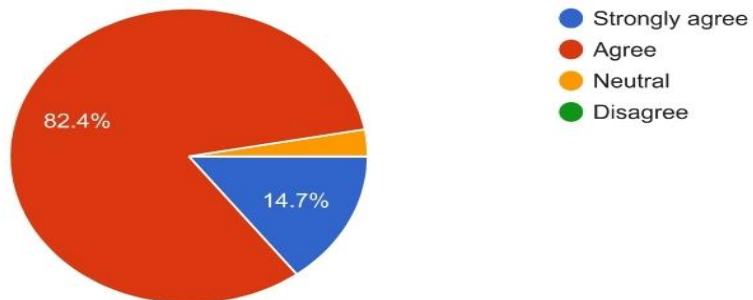
According to the above figure 1.8 most of the respondents (76%) strongly agree that the institute curriculum includes sufficient hands on experience

Fig

1.9

All the academic processes of the institute are transparent

34 responses



Around 97% of the respondents felt that the academic processes of the Institute are transparent, which means clearly communicating with students about course expectations and norms. Since transparency

not only makes it more likely students will Succeed academically but also makes them feel less marginalized in the process. Which help them to confront difficult situations and hence the institute always encourages students to involve in decision making. The above fig 1.9 depicts positively about the institutes transparency.

The institute is student centric in all its academic activities

34 responses

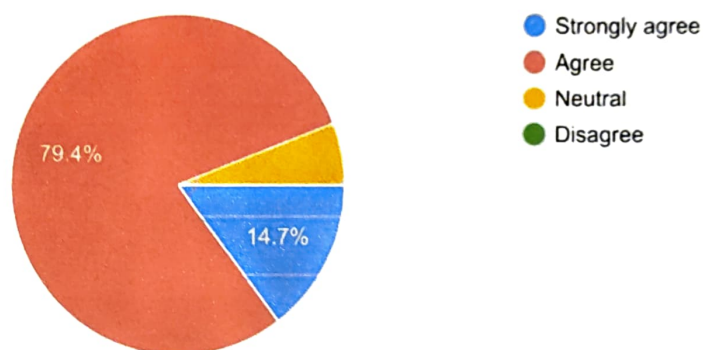


Fig 1.10

The institute always encourages student centric activities such as reading books, newspapers, group discussions, Seminars, Quiz Competitions, Project works, Field trips etc. Student centric means student centric approach also known as learner, centered approach encompasses teaching methods that shift focus from teachers to students. It's a fresh way of seeing, thinking about and acting on Educational methods. It aims to develop autonomy as it puts the onus of learning on students. Most of the respondents(94%) respond positively according to the above diagram.


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