GOVERNMENT DEGREE COLLEGE-NAIDUPET

SPSR NELLORE DIST, ANDHRA PRADESH-524126

Teacher Feedback Analysis 2020-21

SN	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculam and syllabus are need based	12	7	0	0	0
2	The course outcomes are well defined and clear	9	10	0	0	0
3	Sufficient number of relevant reading materials and digital resources are available in the library	10	8	1	0	0
4	The course has good balance between theory and application	9	7	3	0	0
5	The syllabus of this course increased my knowledge and perspective in the subject area	10	9	0	0	0
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	7	5	7	0	0
7	I have the freedom to adopt new techniques/tools in teaching	11	7	1	0	0
8	I am able to achieve minimum required course outcome attainement level for my class	11	8	0	0	0

SN	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly
						Disagree
9	I have taken sufficient steps to provide assistance to slow learners	15	4	0	0	0
10	I have contributed to the curriculum and syllabus development	9	5	3	1	1

Total respondents=19

OBSERVATIONS:

- All the faculty(100%) agreed that the curriculam and syllabus are need based
- Around 47% of the faculty strongly agreed and 52% agreed that course outcomes are well defined and clear
- Around 52% of the faculty strongly agrred, 42% agreed and one faculty is neutral on the number of relevant reading materials and digital resources available in the library
- The course has good balance between theory and application is strongly agreed by 47% and agreed by 36% faculty
- Around 52% strongly agreed and 47% agreed that the syllabus of the course increased their knowledge and perspective in the subject area
- Around 36% of the faculty strongly agreed, 26% of them agreed and 36% of them are neutral that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum. As most of the faculty are members of the university board of studies, they have the freedom to propose new topics in the syllabus. But the remaining faculty are not members andhence they maintained neutrality

- 57% of the faculty strongly agreed, 36% agreed and one faculty maintained neutarlity that they have the freedom to adopt new techniques in teaching.
- With respect to achieving minimum required course outcome attainement level 57% strongly agreed and 42% agreed.
- Almost 78% strongly agreed and 21% agreed that they have taken sufficient steps to
 provide assistance to slow learners. All the faculty provide assistance to slow learners by
 conducting revision classes, study hours and remedial coaching.
- Faculty who are the members of the university board of studies (around 47%) strongly
 agreed that they have contributed to the curriculum and syllabus development, and 26%
 faculty agreed and 15% remained neutral and one faculty disagreed and one more faculty
 strongly disagreed.

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GOVERNMENT DEGREE COLLEGE, NAIDUPET

(Re-Accredited with 'B' by NAAC)

iQAC Feedback form for Teachers (On Curriculum, Course, Teaching-Learning and Evaluation)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

Programme: BA [H.E.P] Course: ECONOMICS

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	1				
2	The course outcomes are well defined and clear		1			
3	Sufficient number of relevant reading materials and digital resources are available in the Library	~				
4	The course has good balance between theory and application	V			,	
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	V				
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum			<u> </u>		
7	I have the freedom to adopt new techniques/education tools /strategies in teaching		V.			
8	I am able to achieve the minimum required course outcome attainment level for my class	~				
9	I have taken sufficient steps to provide assistance to slow learners	V.				
10	I have contributed to the curriculum and / or syllabus development					

Additional Comments / suggestions:

Signature with Name and Designation

R. KRISHNAVGNI

Faculty In Geomomics