



GOVERNMENT DEGREE COLLEGE-NAIDUPET

SPSR NELLORE DIST, ANDHRA PRADESH-524126



STUDENTS FEEDBACK ON CURRICULUM

2018-19



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SN	Item	Very Good	Good	Average	Needs Improvement
1	Correlation between title of the paper and contents of syllabus	43	23	0	0
2	Size of syllabus in terms of load on the student	38	18	9	1
3	Relevance of theory syllabus with lab work	28	32	4	2
4	Connectivity with preceding year syllabus	40	15	4	7
5	Distribution of the teaching hours among course components	31	23	11	1
6	Overall opinion on the curriculum	35	19	9	3

To obtain Students Feedback on Curriculum during the academic year 2018- 19, IQAC of this college designed a questionnaire. This printed questionnaire was distributed to the Under Graduate students. To get an unbiased and objective response from the respondents, they were asked not to write their names in the questionnaire.

Observations:

Student's feedback curriculum

Feedback on curriculum is collected for the year 2018-2019. The feedback is collected from the stakeholders and analyzed by IQAC.

Student's feedback analysis:

Feedback questions for students are structured with six question curriculum. The questions are to be answered on five rating scale beginning with Very Good, Good, Average and Needs Improvement.

Correlation between title of the paper and contents of syllabus:

The syllabus should provide enough detail for students to understand what is expected of them and how the course proceeds. Optimally, the course syllabus should generate interest and motivate students to take responsibility to learn the contents of the course.

The above table depicts that around 65 % students rated very good and 35 % rated good about the correlation between title of the paper and contents of syllabus therefore the overall opinion is highly positive.

Size of syllabus in terms of loads on the student:

According to students about 57 % were rated very good and around 27 % of students rated good and about 15 % of students just given an average opinion on the size of the syllabus.

Relevance of theory syllabus with practical / lab work:

Practical work has clear benefits, helping students acquire the essential skills that not only give a fluid transition to higher-study, but open the doors to science as a profession. Science practicals are one of the fundamental tools enabling our students to learn scientific knowledge.

According to students responses, only 42 % of students rated very good, around 48% of students just agreed and about 6% of students just gave average opinion and 3% of students asked for the improvement of relevance of theory of syllabus with practical/lab work. It means around 10% of the students wants improvement and half the respondents are looking for additional lab facilities.

Connectivity with preceding year syllabus:

The syllabus needs revision in terms of preparing the student for the professional scenario relevant and suitable to cater the needs of industry in present day context and it should be organically linked from first semester to the last one.

About 60% of students strongly agreed 22% of students agreed and about 6% of students gave average opinion an about 10% of students said that the connectivity with preceding year syllabus should be developed.

Distribution of the teaching hours among course components:

A teacher allocated the maximum face-to-face teaching hours is to be allocated 20 to 30 hours per week to undertake the work directly related to the teaching and learning program of their class or classes with the remaining 8 hours available for other activities.

About 46% students strongly agreed 34% of them just agreed about 16% gave average opinion and about 1% of them said for the improvement. Around 17% of the respondents are looking forward for changes in the distribution of teaching hours.

Overall opinion on the curriculum:

It is the curriculum that determines to a large extent whether education is inclusive, thus playing a significant role in ensuring that provision is equitable. It is the curriculum that provides the structure for the provision of quality learning. And it is the curriculum that articulates both the competencies necessary for lifelong learning and the competencies needed for holistic development.

About 53% of students gave a strong opinion on overall opinion on the curriculum, where as about 28% of them gave an agreement about 13% of them gave average opinion and about 4% of the students said that there should be development. It can be concluded that around 17% of the students wants improvement in the curriculum, which is taken into account.


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Students Feedback on Teachers

2018-19

Name of the Teaching Staff**Students Feedback**

1. Dr. S. Vijayulu Reddy	– 88.25/100
2. Dr. D. Chandra Purna	– 88.25/100
3. Dr. M. Sriramulu	– 89.75/100
4. Dr. P. Vijaya Kumar	- 89.25/100
5. Sri. M. Venkataramana	– 78/100
6. Sri. A. Koteswara Rao	– 92.25/100
7. Smt. A. Taralakshmi	– 94.5/100
8. Smt. P. Revathi Reddy	– 91.25/100
9. Sri. M. Bhimaiah	– 84/100
10. Smt. S. Kiranmayie	– 94.75/100
11. Sri. Ch. V.R.S. Kishore	– 91/100
12. Sri. P. Ramachandra	– 97/100
13. Dr. D. Sujatha	– 84/100
14. Dr. A. Srinivasa Rao	– 80/100
15. Sri. K. Umamaheswara Rao	– 86.25/100
16. Sri. J. Penchalaiah	– 94.375/100
17. Smt. R. Krishnaveni	– 91.5/100

SN	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree
1	Lecturer is punctual to the class	138	4	0	0
2	I understand easily my lecturer's teaching	122	20	0	0
3	Lecturer attends class with preparation	128	14	0	0
4	Lecturer's communication is clear	117	25	0	0
5	Teaching includes example and illustrations	116	26	0	0
6	Students doubts are properly clarified	117	25	0	0
7	Syllabus completed ontime	123	19	0	0
8	-	-	-	-	-
9	Classes are regularly conducted	123	19	0	0
10	Lecturer enquires about the students absence	110	32	0	0
11	Lecturer is helpful to slow learners	114	28	0	0
12	Lecturer evaluation is fair	109	33	0	0
13	Lecturer is available for consultation during college hours	108	34	0	0
14	Lecturer is active in co curricular activities	99	43	0	0
15	Lecturer tachers the subject with current developments	111	31	0	0
16	Lecturer provides more information than text book	115	27	0	0
17	Lecturer holds the attention of the students throughout the class	112	20	0	0
18	Student subject discussion is encouraged in the class	106	35	1	0

SN	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree
19	Evaluation includes written feedback	114	28	0	0
20	Lecturer inspires students	117	25	0	0
21	Overall lecturer is one among the best lecturers	128	14	0	0

The above data shows the satisfaction levels of students with reference to individual faculty members with respect to delivery of course curriculum and other aspects. Our college curriculum and syllabus are in relation to the changing market orientation. For this the students are mostly satisfied with the course content and admit that the course content delivery is rather pertinent to job market. The career –oriented syllabus was quite helpful for them to find out an employment soon after student’s graduation. The college has a positive and balanced academic atmosphere.

The Questionnaire is diversified in nature like punctuality of the lecturer to the class, the understanding of the teaching, whether the communication of the teacher is clear or not as depicts from the above table.

Observations:

- The total respondents are 142
- All the three faculty from the Commerce department scored around 90%
- All the two faculty from Computer Science department scored more than 85%. And Sri P. Ramachandra scored around 97%
- The faculty from Chemistry department , Sri M. Venkata Ramana scored 78% and Dr D. Sujatha scored 84%.
- The faculty from English, Smt A. Taralakshmi scored and Sri J. Penchalaiah both scored 94% individually.

- The faculty from the department of Mathematics, Smt S. Kiranmayie scored 84% and Sri Ch.V.R.S. Kishore scored 94%
- The teacher from Telugu department, Sri M. Bhimaiah scored 84%
- The teacher from Micro Biology department Dr P. Vijay Kumar scored 89%
- The teacher from Physics department Sri A. Koteswara Rao scored 92%
- The teacher from Botany department Dr A. Srinivasa Rao scored 80%
- Smt R. Krishnaveni from Economics department scored 91%
- Smt P. Revathi Reddy from History department scored 91%


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NAIDUPET, NELLORE DISTRICT
INTERNAL QUALITY ASSURANCE CELL

PROFORMA - I
LECTURER'S EVALUATION

Class & Sem: 1st B.com.(CA) 1st sem Year: 2018
Lecturer Name: Sri Ramulu Date: 12/10/18

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

Sno	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer is Punctual to the Class	A	B	C	D
2	I Understand easily what my lecturer is teaching	A	B	C	D
3	My Lecturer comes well prepared for the class	A	B	C	D
4	My lecturer communicates clearly	A	B	C	D
5	My lecturer makes good use of example and illustrations	A	B	C	D
6	My Lecturer is helpful when students raise doubts	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable)	A	B	C	D
9	My Lecturer conducts the class regularly	A	B	C	D
10	My Lecturer enquires about My absence to the class	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners	A	B	C	D
12	My Lecturer is fair to all students in evaluations	A	B	C	D
13	My Lecturer is available during college hours for consultation	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject	A	B	C	D
16	My Lecturer provides more information than in text book	A	B	C	D
17	My Lecturer holds the attention of students through out the class	A	B	C	D
18	My Lecturer encourages discussion in the class	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment	A	B	C	D
20	My Lecturer inspires me	A	B	C	D
21	Overall He/She is one among the best Lecturers	A	B	C	D

80
80

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Student's Feedback on Curriculum

Course & Group: BSC (MPCS)

Semester/Year: II, 2018-19

Subject: physics

Feedback date: 18/02/2019

Please give your opinion on curriculum by giving tick mark in the appropriate column.

S.No.	item	Very Good (10)	Good (8)	Average (6)	Needs Improvement (4)
01	Correlation between title of the paper and contents of syllabus.	✓			
02	Size of syllabus in terms of load on the student		✓		
03	Relevance of Theory syllabus with Practical/Lab Work		✓		
04	Connectivity with preceding year syllabus	✓			
05	Distribution of the teaching hours among course component	✓			
06	Overall opinion on the curriculum		✓		

Additions/Deletions/changes required in the curriculum: Yes / No

If yes give your suggestion:
