

Peer Team Report

**On
Institutional Accreditation**

Of

**GOVERNMENT DEGREE COLLEGE
NAIDUPET
NELLORE DISTRICT
ANDHARA PRADESH
PIN- 524 126**

25-27, JULY 2008



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE,
NAIDUPET,
NELLORE DIST,
ANDHRA PRADESH**

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	Government Degree College, Naidupet-524 126 Nellore Dist. Andhra Pradesh
1.2 Year of Establishment:	12 th September, 1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Faculties - 03
• Departments/ Centres:	Departments – 12 (Physics, Chemistry, Mathematics, Botany, Micro-Biology, Computer Science, Commerce, History, Political Science, Economics, English & Telugu.) (Supporting Departments: Library & Physical Education.)
• Programmes/ Courses offered:	UG - 05/05
• Permanent Faculty Members:	09
• Permanent Support Staff:	Non-teaching – 10; Technical – 05
• Students:	UG – 454 (316 Male + 138 Female)

1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none">• This is a Government aided affiliating multi-faculty college offering higher education of contemporary needs to rural students.• The College has committed teaching and non-teaching staff, students and management.• The College is developing with a participatory spirit of functioning
1.5 Dates of visit of the Peer Team (a detailed visit schedule may be included as Annexure):	25th – 27th July, 2008
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Ananda Deb Mukhopadhyaya
Member Co-Ordinator:	Prof. Y. M. Jayaraj
NAAC Officer:	Dr. Sujatha Shanbagh

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none">• The College adopts curriculum prescribed by the affiliating university• Curriculum has been designed following national and global demands, by the parent university.• The College caters to the integration/ inclusion of ICT in curriculum of a number of courses such as Mathematics, Physics and Computer science
2.1.2 Academic Flexibility:	<ul style="list-style-type: none">• The College offers 05 programmes and 05 courses in UG level. There is flexibility in choosing core and elective options.• The College offers 03 self-financed UG courses.• The College follows annual system. The College is yet to introduce CBCS and Semester system.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none">• The College obtains informal feedback on curriculum from students, alumni, parents, and academic peers, industries, parents and community.
2.1.4 Curriculum Update	<ul style="list-style-type: none">• The affiliating university updates the curriculum every 03 years following guidelines of Statutory Bodies like UGC, AICTE and State Council of Higher Education. During the last five years, syllabi of seven subjects are revised.• Curriculum bears some thrust on core values of NAAC and contributes to national development, global competence, primary value system and use of technology.



2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Introduction of career oriented 03 self Financed courses.
2.2 Teaching Learning and Evaluation	
2.2.1 Admission Process and Students Profile	<ul style="list-style-type: none"> • Admission process is given wide publicity through the prospectus, regional dailies, TV announcements and Banner demonstration at public places. • Students are admitted on the basis of merit. Admission list is displayed in the College notice board for maintaining transparency. • The College ensures equity in access by admitting SC (40.97%), ST (6.67%), BC (39.42%) and differently-abled (0.5%) students
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Slow and advanced learners are identified through their performance in unit tests, marks obtained in the previous examinations, assessments and performance in seminars. • Slow learners are given remedial programmes and advanced learners are encouraged for project works/seminar. • The College has provision for tutorial class. It has no mentoring system, but the teachers constantly interact with the students. .
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The academic calendar provided by the affiliating university forms the broad basis of annual academic plan of the College. • The teachers mainly follow lecture method of teaching. seminar, computer aided teaching are also conducted as part of teaching method in some departments. • Faculty and students keep pace with recent development in the subjects by making use of the library and its facilities and by participating in seminars/ workshops

<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • There are 09 permanent and 14 temporary/contract/part time teachers (out of 23 teachers). among them, 04 have Ph.D and 07 M.Phil degrees. • The College recruits teachers through A.P.P.S.C where the candidates have to appear in a written test based on which interview is held. The selection is made following State Government, University norms and UGC guidelines. Additional faculties are appointed by C.P.D.C.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • The evaluation methods are communicated to the students at the beginning of the session and also through circulars. The institution monitors the progress of the students through internal assessments and marks obtained are sent to parents, in case of slow learners. The College has provision for redressal of grievance in examination as per university norms.
<p>2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> • Conducting bridge and remedial courses
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • The College is yet to have a research committee to promote research. • There is no budget provision for research. • The College has initiated student project research facilities in science laboratories.
<p>2.3.2 Research and Publications Output:</p>	<ul style="list-style-type: none"> • Teachers are yet to obtain any research projects. • Teachers are yet to publish any paper.

2.3.3 Consultancy:	<ul style="list-style-type: none"> • Faculty members are yet to develop expertise in consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Extension activity is promoted through NSS • The College has developed institution-neighborhood network by organizing various awareness programmes and also adoption of near by slum areas.
2.3.5 Collaboration	<ul style="list-style-type: none"> • The college has developed collaboration with the gram panchayat and local industries.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The college has a main campus of 6.04 acres of land with 24,333 sq.ft built in area. • Twelve class rooms, 06 laboratories, administrative offices, library, gymnasium, seminar room, cycle stand, staff room, open air auditorium, common room for women. • The college has a good Master Plan indicating existing infrastructure and future expansion programmes.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • There is no provision for funds for maintenance in the annual budget for land, buildings, furniture, equipments, computers and transport. • The maintenance of the infrastructure is satisfactory.

<p>2.4.3 Library as a Learning Resources</p>	<ul style="list-style-type: none"> • The Library Advisory Committee of the college monitors the purchase of books and journals, and looks after the use and security of materials of the library. • The library has 03 computers and no internet facility. Internet and reprographic facilities are available in central computing facility. • There are few departmental libraries. The library is partially computerized.
<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> • The College has two well equipped computer laboratories with 30 computers, one of which is connected with LAN. • There is budget provision for upgradation of computers and its accessories as well as its maintenance.
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> • The College has provision for limited recreational, sports and games (indoor and outdoor), play ground, seminar hall, waiting rooms for girls, small canteen and gymnasium. The College has no hostel and health centre. • The institution promotes participation of boys and girls in inter and intra-institutional sports competitions and cultural events.
<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> • Optimum utilization of available resources.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Progression:</p>	<ul style="list-style-type: none"> • The drop out rate is 8%. • The progression to employment is 10%. Pass percentage is 45% to 55%, which is higher than university average. The progression to Higher education is 35%.

2.5.2 Student support	<ul style="list-style-type: none">• The college publishes prospectus every year before the commencement of the academic session.• The college offers financial assistance to students such as S.C. /S.T, O.B.C., through Government scholarships and financial assistance to poor students.• The career guidance cell of the college provides training to students for getting employment.
2.5.3 Student Activities:	<ul style="list-style-type: none">• The College obtains informal feedback from students, academic peers and alumni for the growth and development of the institute.• The students are encouraged for participation in extra-curricular activities. The students have won awards in different events and some students have represented University teams.• There is a nominated student union.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none">• Infosys project Genesis Programme.• J.K.C. Programme.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none">• The management is very active for effective and efficient transaction of academic and administrative activities of the institution and thereby transforms vision and mission into reality through curriculum revision following global and national trends for advancement of higher education.• Management involves the faculty and other staff in institutional process for development as well as for decision making.

<p>2.6.2 Organizational Arrangements:</p>	<ul style="list-style-type: none"> • Decentralized administration system is followed by the College through different committees. • The College has an effective internal coordination and monitoring mechanism. The management meets the staff frequently. • The College has no grievance redressal cell for the employees.
<p>2.6.3 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> • The College conducts some feed back analysis. • No MIS in place • The college has perspective plan for institutional development and has a mechanism for mid-term review of the plan.
<p>2.6.4 Human Resource Management:</p>	<ul style="list-style-type: none"> • The College has self appraisal method as one of the mechanism for teachers' quality assessment. • Welfare measures in the form of education loan for non-teaching and medical reimbursement for faculty are in vogue. • The College is yet to organize staff development programme.
<p>2.6.5 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • The accounts of the College are well maintained. It is internally audited as well as audited by the A.G., Hyderabad. • The finance system is yet to be computerized. • The College has mobilised Rs 5,00,000 from CCE and Rs.25,000 from District Collector.
<p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> • Good finance culture and participation of stakeholders in institutional development.



2.7 Innovative Practices:	
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • The institution follows state and central government reservation policies in case of recruitment of staff and admission of students from disadvantaged communities. • The College conducts gender audit for staff and students.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • The College involves the stakeholders in planning, and evaluation of academic programmes. • The institution promotes social responsibilities and citizenship roles among students. • The institution takes efforts in • Community orientation programmes.

Section III: OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)

3.1 Institutional Strengths:

- The institution has adequate infrastructure facilities for academic and administrative activities.
- The College has a good range of programme options.
- The College has a good academic and administrative ambience.
- Satisfying the need of higher education of rural students.

3.2 Institutional Weaknesses:

- Lack of computerization of examination, finance, library and office management systems.
- Lack of appropriate integration of ICT in teaching-learning.
- Lack of research activities.
- Inadequate computer literacy.



3.3 Institutional Opportunities:

- The institution has scope for introducing more need based courses of studies.
- Initiation of research culture.
- Organizing Entrepreneurship and Skill development programmes for the students.
- Furtherance of computer culture.
- Mobilization of financial resources.

3.4 Institutional Challenges

- Production of good human resources to accept the global challenges.
- Expansion of student support system.
- Interaction with industries.
- Adoption of one nearby village for sustainable development.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Introduce few more courses in innovative/emerging/job-oriented areas.
- Enhance collaborative linkages with other institutes/organizations for teaching and research.
- Organize entrepreneurship and skill development programmes.
- Enhancement of the culture of using ICT as tool for teaching-learning processes.
- Further modernization of science laboratories.

Government College, Naidupet, Nellore Dist, Andhra Pradesh.

- Library may be fully computerized with on-line facilities and reading room.
- Establish close linkage with the Alumni Association.
- Interdepartmental linkages in teaching and research may be initiated.
- Affiliating University may grant permanent affiliation to the college so that it can obtain recognition from UGC under its clauses 2 f and 12B.

I agree with the Observations of the Peer Team as mentioned in this report.



[Signature]
Signature of the Head of the Institution

Principal
Govt Degree College
Nayudupeta, Nellore Dt.

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Ananda Deb Mukhopadhyaya Former Vice-Chancellor Jadavapur University <u>Kolkata 700032</u> West Bengal	Chairperson	<i>[Signature]</i> 22/07/08
Prof. Y.M. Jayaraj Professor of Micro-Biology Gulbarga University Gulbarga, Karnataka	Member Co Ordinator	<i>[Signature]</i> 27.7.08
NAAC Officer Name: Mrs. Sujata Shanbag	Dy. Adviser	

Date: 27th July 2008

Place: Naidupet