YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College
• Name of the Head of the institution	Dr.M.MadhusudanaVarma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08623 248075
• Mobile No:	9966444253
• State/UT	Andhra Pradesh
• Pin Code	524126

2.Institutional status

• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Vikrama Simhapuri University**
• Name of the IQAC Coordinator	**Dr.P.Sreehari Reddy**
• Phone No.	**9989016987**
• Alternate phone No.	
• IQAC e-mail address	**iqac.gdcnyp@gmail.com**
• Alternate e-mail address	**gdcnyp.naac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://gdcnaidupet.co.in/aqar/**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://gdcnaidupet.co.in/academic-calendars/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.18**	**2008**	**16/09/2008**	**15/09/2013**

Cycle 2	B	2.17	2016		19/02/2016	18/02/2021

6.Date of Establishment of IQAC	02/12/2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	12
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Motivated and mobilised all departments for NAAC 3rd cycle accreditation. * Organised different National and International significant activities during the academic year.*Proposals for NIRF 2021 rankings. * Encouraged the faculty to participate in Faculty Development Programs. * Encouraged the faculty to attend National and International Conferences, seminars and Work - shops.* Motivated the staff for the publication of research articles, books in reputed journals. * Conduct of Student Induction Programme before regular class work is commenced. * ISO Certification: An ISO Certificate is awarded to an organisation that practices high standards. In this connection, IQAC has taken up this responsibility of achieving an ISO certificate to this institution. A committee was formed by the IQAC that exclusively works towards accomplishing this goal. The committee worked under the guidance of IQAC and has prepared itself vigorously in the

respective areas and finally Secured ISO certificate. * Green, Energy and Environmental audits has been conducted with the help of IQAC members and achieved these three certificates. * Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To engage the teaching staff to prepare four quadrants of LMS	Successfully completed
To motivate faculty to publish more research papers in national and international journals	Some of the faculty published papers in reputed journals
Planning to go for Green, Energy and Environmental Certification	Applied for Green, Energy and Environmental certification and finally Secured 3 certificates for the "IMPLEMENTATION OF GREENERY AND ENVIRONMENTAL PROMOTION ACTIVITIES" , "IMPLEMENTATION OF ENERGY SAVING PRACTICES".
Planning Student Induction Programme	Conducted Student Induction Programme under the guidance of Principal and Coordinator for the academic year. First year Students participated and benefited. They familiarized with all the aspects of the college and college also identified their talents.
Conducting Online Webinars/Workshops/Special Lectures by Committees/Departments in association with IQAC	Department of Telugu have organised On line webinar.
Developing and Promoting Innovation in Teaching- Learning	All most all staff improves their Teaching - Learning skills by using e - resources

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	22/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/02/2022

15. Multidisciplinary / interdisciplinary

Not applicable.

16. Academic bank of credits (ABC):

Awaited further instructions from APSCHE and Affiliated University

17. Skill development:

- Skill development means a process which enables trainees and the working age people to gain access to dexterity knowledge, and ability career ethics and good working attitude bye skill training establishing skill standards and other relating activities.
- In our college we taught many skill development coureses in order to enhance the inner skills of each student, which is more useful for the students comprahensive development.
- In our college, we offer the students the following Life skill coures and skill development courses:

1. Human Values and Professional Ethics by DR. Vasappa , Lecturer in English and Dr. NHP Kiran Kumar, Lecturer in Telugu.
2. Tourism by Sri. M. Lava Kumar, Lecturer in History.
3. Secretaryship by Dr. M. Madhusudana Varma, Principal.
4. Electrical Appliences by Sri. G. Venkatarami Reddy and Dr. B. yasoda , Lectyrer in Physics.
5. Indian cultuture and Science by Dr. NHP. Kiran kumar and dr. Ch. Vijaya kumar , Lecturer in Telugu.
6. Social work by Sri. E. Kiran, Lecturer in Political Science.
7. Performance Arts by Dr. Ch. Vijaya kumar, Lecturer in Telugu.

8. Agriculture Marketing by Dr. M. Madhusudana Varma, Principal.
9. Bussiness communication by DR. Vasappa, Lecturer in English.
10. Solar Energy by Dr. B. Yasoda, Lecturer in Physics.
11. Food Adultration by Smt. P. Sujana, lecturer in Chemistry.
12. Environmental Education by Smt. P. Sujana, lecturer in Chemistry.
13. Analytical Skills by Dr. P. Sreehari Reddy and Dr. B. Suseelavathy, Lecturer in Mathematics.
14. Health and Hygine by Smt. M. Lakshmi himabindu, Lecturer in Microbiology.

All the above staff are trained in their skill development course by CCE

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian knowledge system:

- Indian culture and philosophy have had an important effect globally. The contribution of these iconic legacies to world heritage, on one hand need to not only be supported and conserved for future generations but also systematically researched, Improved, and put to new uses through our evolving education system.
- The nations call for Atmanirbhara Bharata and current imitative to implement the NEP-2020 will contribute to and en rich the Indian education system it is believed that India's knowledge systems have the potential to provide pertinent reflections for the NEP 2020 charting a future course of action with its integration with in existing educational frame works.
- Look around you what are the biggest challenges facing humanity climate change, terrorism, mental depression would probably come to your mind first these problems only seem to increase each year at an accelerated pace. What are the solutions that we have for them "the west has been unable to address them." This is particularly because their world vied and societal structures do not provide the knowledge and the associated privies to address these challegenes we need an integrated approach that results in harmony with in one self and with nature. This is core of the Indian knowledge system it connect   you with yourself, your community and the creation. Importantly it provides proxies in the form of yoga, ayyerveda, and rituals that allows the knowledge to be practiced in a simplified and distilled manner by the larger populace. Imbibing and practicing this knowledge will be the key trait of aspiring leaders of the future.
- We need India suravaj, to make India a global power yet again. This needs a thorough study grounded in the Indian knowledge systems to present a new theory of the state economic philosophy, societal structure etc.
- Swami Vivekananda famously said, education is the manifestation of perfection already exciting in man. The education system today is designed for the atomized individual serving the

industrialized world. It is not aimed at bringing to blossom the true potential of the student. It creates self centred job-seeking individuals who are focused on making a living. How can "making a living' be the highest aspiration of any one. We are capable of much more, but education limits.

- The solution for a new education system lies in the Indian knowledge system. Our ancestors delved deep into human nature and how it can express itself.
- The Mahabharata says, a student learns one-fourth from his teacher, one-fourth his own intelligence, one-forth with the passage of time, and one forth from his peers". We need to create an education that is based on this.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a giant leap forward to improve the quality of higher education, particularly technical education and help Indian graduates compete with their global counterparts.

The OBE model measures the progress of graduates in three parameters, through: 1. Program Outcomes (PO) 2. Program Educational Outcomes (PEO) 3. Course Outcomes (CO)

Program Outcomes (POs) are descriptions of the qualities, skills, abilities and understandings, an institutional community agrees that its students should develop as a consequence of the learning they engage with the program of study in that institution. POs indicate what students are expected to know and be able to do by the time they graduate from the institution. POs are not directly connected to any specific academic disciplines. Students join an institution from different backgrounds, cultures and experiences. While studying at the institution, we want them to broaden their horizon and attitudes, and to develop their current skills and abilities and learn new ones. This is expected not only to help them in their studies and future careers, but also to support their role within society. POs also reflect the Vision, Mission and Core Values of the institution. POs are not simply taught but developed through meaningful experiences and the processes of learning and reflection. They are unique to every student, yet might be able to identify some common areas that the institution wants their students to develop. Students will have their own starting points, progress and experiences in these areas while at the institution which will shape them as individuals. POs of an institution, are in a sense, a 'trade mark' or an

'academic signature' that distinguishes students of an institution from other individuals who have not studied in the same institution at a particular level and discipline. It will be an added value they offer to employers and society generally. POs have the potential to outlast the knowledge and disciplinary contexts in which they were originally acquired. Moreover, they provide a framework for engaging with the world and with ongoing learning of new knowledge.

20.Distance education/online education:

- Government degree college, Naidupet cannot offer distance education.
- But in our campus there is Dr.B.R.Ambedkar Open University. It offers distance under graduate courses like B.A, B.Sc., and B. Com., In the Academic year 2021-2022 the student's strength is as follows:

1. B.A – 73
2. B.Com – 19
3. B.Sc - 27.

- In total 119 students are joined.
- Our college staff are also working as resource persons in Dr..B.R.Ambedkar Open University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	5

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	320

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	111

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	83

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	23

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	27

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	187962
4.3 Total number of computers on campus for academic purposes	25

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. As this institution is affiliated to Vikrama Simhapuri University, we follow the Curriculum prescribed by the University. The proposed academic calendar is prepared according to the guidelines of APCCE. Hence, all the schedules like dates of internal examinations, curricular, extension related and co-curricular activities are followed as per the university calendar.

2. Twenty one days induction program is organized for freshers at the beginning of the academic year.

3. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic.

4. Alongside the ordinary instructional method, educators frequently use ICT based teaching method like Digital classroom, Virtual classrooms and power-point Presentations.

5. Class tests, assignments, Mid-semester examinations and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is done.

6. Field tours/Guest Lectures/ Quiz/Group discussions, etc., are organized by all departments to ensure effective implementation of the prescribed curriculum.

7. Student satisfaction survey, Teacher feedback, Alumni feedback, Employer feedback are conducted by IQAC to improve the teaching-learning process of each department

8. Result Analysis is carried out to strengthen teaching. All the aspects mentioned above have been documented at the college level as well as at department level.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://gdcnaidupet.co.in/**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This Institute follows the academic calendar issued by the university strictly and plans all its activities including the conduct of Continuous Internal Evaluation

The schedule of two midterm tests within the semester, assignments, subject quizzes, group discussions, class room seminars, role plays, debates etc are used as continuous evaluation tools by the faculty. The science students are evaluated individually to test their practical skills in laboratories. Bridge course and remedial classes are conducted for slow learners.

The institute observes co-curricular activities such as district resource centre meetings and extracurricular activities such as sports tournaments. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to ensure that the schedule of curriculum delivery is being followed as per the calendar.

College time table is framed by the Academic committee under the guidance of principal. The subject and work allotment is distributed by the principal as per qualification and expertise. Teachers prepare annual teaching plan and maintain a dairy for the same. Teaching dairy is maintained by the teaching staff for their respective subjects and verified by the principal every month.

Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage is decided well in advance and faculty members adhere to it.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**http://gdcnaidupet.co.in/departments/**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
6	

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year
157

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year
157

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers various courses like Environmental Education, Human Values and Professional Ethics and Disaster Management as part of Life Skill Courses. With respect to practical approach, we store rain water with our Rain Water Harvesting Pit, and we have also established a Vermi Compost Pit to recycle the waste and to make nutrient rich manure. This institute is a home to different flora with thick greenery.

The Institute has a women empowerment cell, which caters to the needs of the female students and faculty. It conducts various activities like seminars and workshops for the enhancement in the lives of young women.

The institution ensures not only effective curriculum delivery but also makes every effort to impart education that goes beyond the curriculum through activities conducted throughout the year.

1. Observance of World water day, International day of Forests, Earth Day and World Environment Day.
2. Human values are promoted through the activities of the NSS, Clean and Green Programs.
3. Observance of International Women's Day.
4. Upholding values of multiculturalism, egalitarianism, diversity and gender empowerment through functions like the Annual Day celebrations, Independence and Republic Day celebrations as well as through the activities of various departments.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

195

File Description	Documents

Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://drive.google.com/drive/folders/1rb7b3EjfJ90ZY9GTAsrI_tVJtyjnSwOQ?usp=share_link**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

170

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance evaluation of students is done internally on a Continuous basis by the concerned faculty. By that, the studentsare classified into slow and advanced learners.

Strategies Adopted:

1 .The Institution introduces student monitoring system and fourteen full time faculties have been arranged to act as mentors. The mentor also takes the responsibilities of career counselling and personnel counselling of his / her own mentees. Each faculty also identify advanced and slow learners of there respective course they thought.

2. Remedial Coaching Given to the Slow Learners:

The institution planed the remedial coaching to enable the slowLearners to make up their deficiencies and cope up with theProgress of the course. The faculty in charge identifies the slowLearners and observes their academic performance minutely. He/ She monitor them academically and provide special classes related to difficult topics from curriculum.

3. Additional Inputs are provided to the Advanced Learners:

The institution feels the urgency of additional inputs for advanced learners and provides them in each program. It helps the advanced learners to develop confidence and competency.

4. JKC Training for Meeting the Employment Needs of Students:

The advanced learners are given special job oriental trainings. Sixty mediocre learners were trained in JKC during 2021-22.

File Description	Documents
Link for additional Information	**http://gdcnaidupet.co.in/jkc-2/**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
320	23

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **The institute laid much emphasis on Student Centric methods.**
- **Specific measures are taken by the faculties to adopt suitable teaching and learning methods.**
- **The institute focuses attention on more use of ICT tools. Language teaching is made skill based with special emphasis on communicative abilities.**
- **The faculties of science involve students in laboratory practical as experimental learning.**
- **All departments conducted field visits to have exposure to realistic domains. They conduct student centric activities like, student seminars, group discussions, home assignments, quiz programs , field trips, role plays and JAM sessions mandatorily.**
- **Students are encouraged to take part in sports and extracurricular activities.**

- **Cooperative learning is facilitated through Community Service Projects.**
- **Community Service Projects are introduced to 2nd semester students. It is very useful to students to enrich social skills, team skills and other life skills.**
- **Student internship programs have been conducted for V th semester students. Through this the students acquire communication skills, employability skills,and language skills .**
- **Guest Lecturers by eminent experts enable participated learning.**
- **NSS unit organized several activities to enhance social skills and participated learning among students.**
- **The faculty of sciences adopted experimental based teachingthrough practical.**

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File Description	Documents
Upload any additional information	**View File**
Link for additional information	**http://gdcnaidupet.co.in/nss/**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher's use of ICT Enabled Tools for Effective Teaching Learning Process:

The institute follows ICT enabled teaching in addition totraditional class room teaching. The faculty members follow ICT enabled teaching in addition to traditional chalk and talk method of class room teaching. The faculty members adopt ICT enabled learning tools like power point – presentations, U-Tube lessons, charts, Audio Visual aids, virtual classroom and the usage of LMS system, etc for qualitative teaching.

Most of the faculty used interactive methods for teaching interms of seminar paper presentations, debates, groupdiscussions, assignments, quizzes, tests and laboratorywork. The faculties utilized ICT facilities for regular teaching.The teachers of the Dept. of computer science widely use ICTenabled tools to render teaching. The Dept. of English, Botany, Micro biology, Chemistry, Physics and Computer Science has laboratories relevant to their subjects. The laboratories fortify the knowledge acquired in traditional classes. U-Tube, E-mails, Whatsapp groups, Zoom and Google classrooms are used as platforms to communicate. Internet and Wi-Fi facility is made available to all students and faculty, The students as well as the faculties use LMS system for teaching and learning.

File Description	Documents

Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**http://gdcnaidupet.co.in/LMS/**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents

Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

47 years

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The college follows the guidelines framed by the Affiliated University regarding the process of internal assessment.**
- **TheEntire process of internal assessment is carefully planned and shared with the students from the very beginning of the semester.**
- **At the beginning of every academic year an induction program is conducted to aware the students on the CBCS system and the continuous evaluation system.**
- **Tests, assignments, subject quizzes, group discussions, class room seminars, role plays, debates etc are used as continuous evaluation tools by the faculty.**
- **The science students are evaluated individually to test their practical skills in laboratories.**
- **The institution ensures transparency in the evaluation of internal assessment.**
- **The process of internal assessment mechanism includes formative and summative modes. Formative assessment is based on two internal examinations quizzes, unit tests, open tests, assignments, field visit, report writing seminar presentation, group discussions,Participation in college activities and good conduct.**
- **The schedule of internal exams is conveyed through the academic calendar.**

- **The internal exams are conducted strictly and all the faculties value the scripts and are given to students for verification.**
- **Slow learners are counselled and corrective measures are suggested. In summative mode, students take a Semester End examination on theUniversity pattern.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://drive.google.com/drive/folders/1_bqrdsJ2LaPI-sdBkfiALQsVzuhuEFzj**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances Regarding Internal Exams:

- **The college has a perfect mechanism for Redressal of internal examination related grievances.**
- **An internal examination committee is constituted in the college to look after the internal examination mechanism.**
- **Question papers are prepared by the faculty members, teaching the same subject.**
- **Examination is conducted again for the absentee students.**
- **The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the assessment identified by the students are immediately corrected by the faculties.**
- **The students can approach the faculties or internal examination committee or the principal to redress the internal examination related grievances based on the intensity of the grievance.**
- **Internal examination committee looks after the complaints related to internal assessment.**

Grievances regarding university Exams:

- **The college follows university guidelines regarding the mechanism to deal with university examination related grievances.**
- **Students who are not satisfied with their marks in the university exam can apply for revaluation. This is a time bound program.**
- **Grievances related to university are forwarded to the university. Students can obtain photo copy of the answer sheet from the university on request.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**NIL**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes as well as Course outcomes are mentioned by the university and are clearly stated in the syllabus of particular class and subject. Program specific outcomes are closely related to the content of the syllabus. All these outcomes are taught to students in the class room directly or indirectly.

The following strategies are followed to communicate the learning outcomes to the teachers and students:

The program outcomes are mentioned by the affiliating University in the syllabi prescribed to each class. The Program outcomes and Course outcomes are incorporated in the curriculum for display on University Website, which can be accessed by all the stakeholders. Soft copy of Curriculum and Learning outcomes of program and courses are also uploaded to the Institution website for reference. Copy of the syllabi is available in the departments for ready reference for students and Faculty. Learning outcomes of the programs and Courses are discussed with students at the end of each topic of the study. The feedback obtained from students on teaching learning and assessment process help to understand the expected learning outcomes.Thus the college employs multiple channels to make students and teachers aware of learning outcomes of courses and programs.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**http://gdcnaidupet.co.in/program-and-course-outcomes/-**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for finding the attainment of course out comes consists of various methods. College has stated clearly the Program Out comes, and Course Outcomes, approved by the respective university. These Program outcomes are evaluated internally by the college at the end of every academic session and by the experts of Academic Audit. The departments through their faculty formulate teachinglearning strategies to achieve the learning outcomes.The main method of evaluating learning outcomes includesinternal assessments and Semester-End exams. The faculty periodically analyzes the performance data of students through continuous assessment through different internal tests, projects and field trips in the light of course outcomes and takes steps to decide upon remedial steps for qualitative improvement. The principal periodically analyzes the performance data of students in the form of continuous assessment depending upon course objectives. The institution enhances student learning and evaluation by adopting new technologies, e-learning, computer base learning and virtual lab to cater the needs of the students. Other parameters are, result analysis of theory subjects Offer for evaluation of knowledge acquire and result of Practical courses for evaluation of skills acquire. The above mentioned mechanisms for POs, COs evaluation, are adopted in the institution.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**NIL**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**NIL**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The institution promotes academic extension activities and socio- friendly Extension activities for the holistic development of our students.

The institution has initiated a the following community development extension activities :

- NSS, WEC, RRC and other services are the various sources through which activities are carried out.

- The NSS volunteers took active part in conducting various programs like Swatcha Bharat, celebration of Voters day, World water day, Environmental day, National integration day, Independence Day etc. Every year.

- Organized NSS special camps for one week as part of its community development program, where in a village is adopted to and conducted various activities and awareness programmes.

- Organized Blood donation camps, HIV/AIDS awareness campaigns by RRC and NSS. Many students donated blood in the campus. Consumer awareness programmes by commerce club, constituted at the college level.

- Organized Voter awareness campaign by the department of Political Science to motivate the students on the right to vote.

- Conducted rallies on medical and social issues for creating awareness among the public.

- Organized ODF Surveys through NSS in the surrounding areas.

- The WEC conducted various programs useful to girl students like self defence, health and hygiene.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents

Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a green campus spread 6 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: college encompasses sufficient number of, well ventilated, spacious classrooms.

Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall:The College has one seminar hall. The hall is regularly used for conducting programs/ seminars at the college.

Laboratories: All laboratories are equipped with require equipment and facilities. These labs are utilized for conducting practical classes as per the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

Sports

The college provides infrastructural facilities for the indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance. The students participates in all university level sports related activities and competitions.

Gymnasium: The college has made provision for health fitness center or gym.

Infrastructure for Yoga

Yoga practice is a gift of Indian heritage to peaceful global life. Yoga day is celebrated in indoor and open space in the campus.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS).

Name of the automation software :Koha .

Version:22.05

Year:2022

Koha ILMS:

Library has facilities such as Koha LMS software and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. All the work related to issue and return has been computerized.

It is a totally integrated software package encompassing all aspects of library management. This software covers all areas for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at his fingertips.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

NIL

File Description	Documents

Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Govt.Degree College ,Naidupet upgrades the IT facilities occasionally when the Governament funding is provided. In the college the student and computers ratio is reasonable.

The Faculty and the students attendance system is computerised using Bio metric devices. All the faculty members having Computers in each department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

0

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution | C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187962

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Civil Infrastructure Maintenance

The institution adheres the State Government established systems and procedures for maintaining and utilizing the physical, academic and support facilities.

Contingency staff (Sweeper, Night watchman) is engaged exclusively for maintenance and upkeep of campus infrastructure. Repair, renovation and maintenance of the physical infrastructure like buildings, classrooms, wash rooms, furniture, water supply, R.O plant, electric power supply is carried out by hiring electrician and plumber to assist in upkeep and maintenance of infrastructure facilities. Maintenance of the digital classrooms and virtual class room is taken care of by the CCE, Govt. of Andhra Pradesh

The maintenance of laboratories is carried out by the respective departments under the supervision of the in charge of the department with the staff. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year.

Maintenance of Equipment & Computing Facilities

All the computers and network systems connecting these computers are taken care of by the respective departments. Routine computer maintenance, software installations, networking are handled by respective Department

Sports complex Maintenance

Maintenance of Sport facilities is taken care of by Physical director

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

282

File Description	Documents

Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

282

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**http://gdcnaidupet.co.in**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council comprises class representatives from each andevery program. This institution has five undergraduate courses.Each and every program represented by two students, one from boys and one from girls. The students from among themselves propose the names to select the class representatives voluntarily. The student council is responsible to bring a healthy environment between students and college day to day administration. Problems of students are addressed to the class representatives by students to the principal. The class representatives plays an important role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff of the class in organizing classroom seminars, quiz, debates, group discussion at department level and seminars, conference and workshops at college level. Student council plays a major role inorganizing college day every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association condcuted 3 meetings periodically for the current academic year.The alumni meets were conducted in a cordial atmosphere and they encouraged exchange of views and sharing of us full information on a variety of issues .The alumni association filled the gap between present students and former students of the institution.The alumni share their expertise, cherished memories and motivates the present students towards achieving their goals.The alumni extended their services by addressing the students during college day functions and awareness programmes. They enlightened the students about the current industry trends and helped them to acquire employability skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To impart value-added quality education to the socially and economically backward sections of the society and to transform the institution to the status of higher learning.

Mission: To mould the students as knowledgeable and useful citizens through the services rendered through constant updating of the skilled manpower resources at the institutional level. The vision and mission of our college defines the institution distinctive characteristics. The Principal and internal quality assurance cell met periodically to discuss academic matters. The Principal monitors the functioning of the office and academic issues. The Principal receives proposals of the annual budget from all departments and periodical reviews are made by the Principal with the teaching and non teaching staff. The Principal concentrates on syllabus completion of faculties. The IQAC has a well developed process to ensure quality bench marks of academic activities. Regular inputs are collected from faculty through periodic meetings by Principal in order to achieve its mission. The principle maintains the transparency of administration at college level .The governance in the institution is the most reliable and transparent. The Principal conducts alumni meetings, In those meetings Principal collects feedback from the alumni and reveals academic policies which ever is the best. each every activity ether finace are administrative is collectivily doing in the insitution. In all the activities the teachers, guided by IQAC, play a pivotal roll as the number of the statutory commies constituted by the college adimistration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal along with the College Development Council and IQAC discuss and approves various administrative issues such as admissions, budget, results and other relative issues. The Principal and Staff Council also review the activities and necessary suggestions are made by them. All Financial matters, decisions are taken by the Principal in consultation with higher officials, CPDC, IQAC ,other bodies and other related committees. Some of the powers and the responsibilities are delighted to the lecturers to those who are having such capacity to deal those issues. Students and non teaching staff are also members of CPDC, IQAC and all Committees. The responsibilities are delegated for various committees under the supervision of Principal. In the college various curricular and co curricular actives are being conducted. In the college more than 20 committees formed by the Principal to do effective administration. At the beginning of the

academic year the principal assigns the work to various committees for the current academic year. Every month a staff meeting is conducted with all committees and discusses various academic actives of the past month. The significant days enlisted by the Indian Government and A.P Government are being conducted regularly. Each and every activity planned in beginning of academic year. Annual academic plan prepared by IQAC. That plan implemented by the whole system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The objective specified in the strategic plan have been formulated keeping in view the vision and mission of the institution . IQAC focuses on qualityteaching where the teachers are encouraged to use more ICT-LCD, Digital and virtual classes to make the learning experience more joyful. The conduction of classes monitored by uploading the classes both offline and online classes in the online or offline teaching and learning process (OTLP) application which was introduced to the faculty in July 2021. The institution organizes a yearly blood donation camp N.S.S camp etc. and the students are involved to make them socially responsible citizens. The institution organizes the skill development programs under the agency of the AP skill development. Jawahar knowledge centre of the college provides training for various campus drive. Various departments conduct certificate courses in addition to the curriculum of the programs to skill the students to make them job-ready. The project basedlearning make the students to learn leadership, writing, presentation, exploration skills that help them face the complexities of the world. The government Andhra Pradesh introduced new education policy this academic year. A part that community service program (CSP) short term internship and long term internship. Whole this process monitor by CCE office, APSHEC, Vikrama Simhapuri University and college administration.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the beginning of the Academic year the Principal formed different committees to conduct different activities in the current academic year. The Committees are discharging their duties as per the scheduled announced by the Government of Andhra Pradesh. The Principal always monitor the functioning of all bodies with regular time bond. At the beginning of the Academic year for the new joining students a bridge course is being conducted. Feed back is taken from the parents in parent teacher meetings, regarding the functioning of the institution like Teaching, Infrastructure and other facilities available in college. The students feedback also taken regarding teaching learning process in college. Their feed backs are discussed and analysed by the IQAC with the help of lecturer in chargers, committees and office staff. The NSS unit in the college will always keep the campus clean and green. The Admission committee strives it`s level best to improve strength of the students. The office always helps the students to get monitory benefits from the Government and other bodies. The most of the students in the institution will get financial benefits from Government of Andhra Pradesh. One of the philanthropist provided free uniform, worth of 1.5 lacks to all students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well defined welfare measures for teaching and non teaching staff

1. The Principal sanctions all financial benefits of the staff when ever receiving GO's from the Government of Andhra Pradesh.

2. The Principal sanctions all type of leaves for both teaching and non teaching staff such as CLs, SPCLs, OHs, Orientation Program, Seminars, etc.,

3. The faculty members are encouraged by the principal for attending research work and to publish papers.

4. The college provides free WI FI facility.

5. Separate computers are provided to all departments.

6. For disabled students ramp has been provided. and a try cycle has been provided to a disabled student.

7. Five Spl CLs, 180 child care leave it can be utilised within completion 18 year of their children and 180 maternity leaves. are being provided to female staff.

8. EHS scheme is provided for effective health care of the employees.

9. The Principal sanctions immediately all loans whenever the staff requested.

10. Mineral water is being provided in the campus for students and staff.

11. The principal sanction half pay leave for the staff those who were doing part time Phd.

12. The principal relived the staff members those who got on duty in various works.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the directions of Commissioner of Collegiate Education the institution follows the performance appraisal system. The teachers have to submit API formats to the Principal every year at the end of the academic year. A part from that, teachers submit their academic activities those are evaluated by the Principal and IQAC Coordinator and verify relevant documents. The Principal prepares confidential reports every year for teaching and non teaching staff. Every year the academic inspection committee form by the CCE to evaluate the teaching learning process in the college by the teaching staff. The RJDCE conducts audit recording financial actives in the institution every year. They prepare a report regarding financial transactions of the college and identify the irregularities same thing will be intimated to CCE Office. Later that will be rectified by the college administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All financial transactions are made by the institution as per rules and regulations of Government of Andhra Pradesh and UGC. Each and Every financial transaction processes by concerned non

teaching staff member and is submitted to the Principal. That will be verified by the principal and the same will be forwarded to the accounts section of Government of AP. This is the process for claiming Government funds. The admission fee as well as examination fee transaction is being monitored by the examination committee. All financial transactions have done by the institution will be audited by RJDCE, Guntur and Account General of A.P as per the schedule. They will raise audit objections when they found irregularities if any. The college authorities need to give proper explanation with relevant documents. The same objections are also informed to higher authorities that is Commissioner of Collegiate Education. Like that each and every financial transactions are transparent. In addition to above inspection another central agency Audit and General inspected all financial matters. In the college each and every financial transaction passed by the principal is verified by treasuries department. All this financial transactions are going to CFMS. This system is maintained by government of Andhra Pradesh. The Non-teaching is always helps to the principal. The whole financial process in the institution made by non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

100000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mainly receives funds from the Government of Andhra Pradesh. The Govt sanctions funds from various heads. Most of our students receive funds from the government in the form of Jagananna Vidyadevena and Vasathi Devena. Govt of India also provides National Scholarships for the students after conducting national level talent tests. Pesala Jaya Raja Gopal, a local philanthropist donated Rs.1.18 lacks to provide Uniform for students. The College Development Council collected Rs.150/- through parents. Every year the college authorities prepare number statement and submit to the Government of Andhra Pradesh. According to that the Government sanctions budget for various heads. The Social welfare department sanctions scholarships for all category of students according to their social status. The Salaries of the employees are being paid by the principal as per the Government norms. For all of them the college authorities maintain proper records. Every financial transaction should be mentioned in the records.The CPDC funds mainly utilized for the needs of the students like drinking water, toilets repair, electrical need etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell contributes major role in the institution in all aspects. At the beginning of every academic year the IQAC frames a schedule for academic and co curricular activities and monitors them scrupulously. The IQAC encourages faculty members to attend National and International seminars and collects paper presentations. The IQAC encourages the staff members to do research and also provides relevant documents to the staff members. Every month IQAC conducts staff meetings and reviews the teaching learning process. It gives valuable suggestions to the staff members. The IQAC encourages the staff and students to conduct co-curricular activities in the college. The IQAC collects different feed backs and analyse the same and will be submitted to the principal for taking suitable steps. The IQAC guide the teaching staff to do research work. Due to inspiration of IQAC in our college young lectures E.Kiran, P.Rama Chandra and V.Gopal Krishna doing part time Phd in their respective subjects. The IQAC encouraging the staff members to prepare all academic activities which were useful to the student community. The IQAC helps to conduct academic audit committee with submission relevant. Over all the IQAC effectively functioning in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning evaluation is guided by the concerned university. At the beginning of academic year Vikrama Simhapuri University issues a schedule for conduct of examinations in college level and University level. IQAC of the college monitors the whole system of teaching and learning process as schedule by the university. In college level every semester we conduct two internal examinations, Student seminars, Group Discussions and Quizzes. As per the norms of the university the teacher needs to award 25 internal marks. The remaining 75 marks will be awarded by the university. After completion of semester examinations the result analysis is done by the IQAC. The IQAC identifies those who are secured less marks in final examinations and it will suggest concerned lecturer to conduct special classes for them. To develop communication skills, analytical skills and computer skills among students JKC has been providing training. The IQAC analyzing the results of the students and preparing a chart for every semester and pass percentage of each lecturer. Is there any less percentage recorded in a class that will be analyzed by the IQAC. The teaching learning process evaluated in the institution with different parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents

Paste web link of Annual reports of Institution	http://gdcnaidupet.co.in/nirf/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is an inherent valueof the institute and its neighboring community.

A): Safety and Security:

· The prime motto of our college is the provision of safety and security to the girl students and women staff at college premises

· College appointed security guards at exit round the clock.

· Uniform and ID Proofs are strictly maintained for the security of students.

· A fire station is very near to the college and they are ready to provide their services at any time.

· A First Aid Kit is maintained in all the departments for the welfare of students and a variouscommittees areregularly monitored.

(a) Counseling:

· Counselling plays a key role to get behavioural changes among the students asmost of the parents are illiteratesandit is our basic duty faculty to support the students for their future life.

(b) Common Rooms:

· Common rooms have been allocated for men and women, to facilitate meetings and discussions. A rest room is also provided .

(c) Community outreach

· NSS activities help to transform rural areasin building awareness about health, hygiene, girl child education.

(d).The Career Guidance Cell and JKC:

· displays different competitive examinations for placements.

File Description	Documents
Annual gender sensitization action plan	**https://docs.google.com/document/d/1__3mHiIEeSrjxG7tG1HaAMQy3T5DRxw8/edit? usp=share_link&ouid=110650460655140844088&rtpof=true&sd=true**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://docs.google.com/document/d/1UFwtdu44s5OfNjPtNjclrQMGqaJstQCX/edit? usp=share_link&ouid=110650460655140844088&rtpof=true&sd=true**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management

Indiscriminate littering, open dumping of waste, weedy and overgrown lawns were the major observed cleanliness challenges in our campus due tostudent strength. Inorder to overcome this challenge our goal was to (a) reduce these wastes; (b) reuse or recycle them, when possible, and (c) manage them safely. In order to meet these targets we concentrated mostly on Solid waste andLiquid waste of our college campus.

Solid Waste Management:

Keeping the above goal in mind, Vermicompost pit was prepared one in college campus .It was digged measuring about Length of 4 mts,width8.5mts depth 4 feet. Waste food materials, lawn, weeds, dry leaves, papers etc., were thrown into this pit and left for decomposing and this is used for manure makingfor our garden.

Liquid Waste Management:

Liquid waste generated by the college was done by:

a. Sewage Waste

b. Laboratory effluent waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://docs.google.com/document/d/1XqGu-cbs-UGM7W70N7kMlLrHK--vV05e/edit?usp=share_link&ouid=110650460655140844088&rtpof=true&sd=true**
Any other relevant information	**View File**

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water** | **A. Any 4 or all of the above** |

recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**

Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College focuses on the value education of core human values, which enables one to have a holistic view of life and its significance. These are fundamental values which cut across the contours of cultural, gender, regional, religion, linguistic, communal socio economic and other diversities. These are intended to ensure dignity of human beings. The focus is on upholding and cherishing the fundamental principles of equality, discrimination, universal peace, justice, non violence and tolerance. Different sports and cultural activities organized inside the college to promote harmony towards each other. We are fortunate that our's is a Co-ed college we provide oppurtunities to both boys and girls without disparity.

Commemorative days like Women's Day, AIDS Day, Youth Day and regional and religious festivals like Dasara, Sankranthi, Christmas and Ramzan are celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds. There are different

Grievance Redressal Cells in the institute like Grievance Redressal cell, Women Grievance Cell, Women Empowerment Cell which deals with grievances of women students and staff.

Our College has code of ethics which has to be followed by both staff and students irrespective of their cultural, regional, linguistic, communal socio economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to the academic activities our college inculcate values to develop students as better citizens of the country. In this regard, the institute is imparting professional , moral and etical values among students to inculcate a feeling of oneness among the student community. Various faculties periodically organize activities to initiate and tomotivate the students to adopt various practices that promote the "Unity in Diversity" of our mother land.

Our college has strived its level bestto increase the awareness and appropriate practices amongthe students with regard to the following areas:

1. National Identities and Symbols:

The College has always taken various direct and indirect measures to promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the college and in this way the college spreads the message of nation`s first policy. The College celebrates the Independence Day & Republic Day with great pomp and vigour.

2. Fundamental Duties and Rights of Indian Citizens:

The Department of Political Science, NSS and Women EmpowermentCell have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various programs like

Seminars, Debates, Quiz, Group Discussion, poster making competition also organized to enrich the awareness about Indian citizenship.

3.Some of the departments also conducted programmes like National Constituion Day,National Literacy day, National Voters Day, national; Science day, National Constitution day, World AIDS day etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College Students Celebrates different festivals, like Sankranti, Christmas, Ramzan, Dipavali and Ugadi.On the occasion these festivals Our college conducted different types of activities like Rangoli,essaywriting,quiz,group discussion and debate.

By participating in festivals students got to know the following points

1.Festivals make us forget our cultural and religious differences

2.They unite the people and come together for the sole purpose of celebrations of happiness

3.Festivals also help us to promote our culture and religion.

4.They are very helpful in breaking the monotony of life.

5.Festival celebrations promote communal harmony, preserve our culture and heritage.

6. Give a unique opportunity to gather and spend time with family, friends and community.

IMPORTANT DAYS.

1. Important days plays a tremendous role in competitive examinations
2. Students got motivation and inspiration by participation in this important days
3. To create awareness against any disease and poverty.
4. To create awareness in constitution.
5. To got to know inspiration from freedom fighters and how to build up value system,spirit of sacrifice in their life ,by celebrating independence day.
6. In view of Azaadi Ka Amrit Mohothsav our students conducted an exhibition in our college campus.
7. To create awareness cultural,spiritual,medical significance.
8. To create awareness discrimination against girls which can realise their hidden potential.
9. To create awareness environmental challenges and measures to safe guard the available natural resources.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As there is high illiteracy rate in Naidupet area, most of the students are uncivilized. As a basic duty of being a teacher we need to mentor them to face the challenges in their future life. Moreover the area is also to be inproved in many manners. So all the departments of our college conducted different best practices which motivate the students who actively participate in awaring their family and community in and around them. The List of the best practices of departments and their activities are in the website. The major Institutional Best Practices implemented are : CHAITANYAM and CHEYOOTHA

CHAITHANYAM - A motivational program by students for community - which includesPlastic free day on Monday ,Health and Hygiene on Wednesday andClean and Green of campus and Outside campus on Saturday.

CHEYOOTHA - A Helping Hand for students - which includesEARN WHILE LEARN – Self employability by students andFREE COACHING –free coaching for PG Entrance and Competetive examinations.

Objectives:

- Best practice is those which add value to human life and support main cause of an institutional social responsibility
- It helps in development of an institution a source/ means to perform.
- It can change the life of whole institution as well as individual stakeholders.
- Best practices reflect the credibility and cheerful life of a college.
- Best practices are able to instill the scientific approach to issues or problems of society.
- Best practices are the change for a particular educational institution and society as well

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is distinct in its geographical location and is situated withSC Constituency,comprises underprivileged, poor sections of society. We offer almost free education.Jawahar Knowledge Center of our college offers ICT training to students in collaboration

with the Tata Institute of Social Sciences (TISS) simultaneously. We have an effective library,gym facility and large playground for all-round physical and psychological development of the students. We have a mentoring system to guide and counsel our students. Our Women empowerment cell conducts Women welfare activities.We adopt a nearby village each year so that our students learn about the social imbalances and the need to serve our fellow countrymen, under National Service Scheme and recently Community Service, Internships. We organize various cultural, sports events and also let our students to participate in such Interzonal events.We offer remedial coaching for poor-performing students.We have well equiped labs enough for graduation level. Grievance redressal cell, career guidance cell, anti-ragging cell, consumer club, eco-club, red-ribbon club, etc.,teaching foundation courses and Skill Development Courses. along with core-subjects. Student -Centric techniques are being used and also help students in further education. As we have industries nearby students can get job with just undergraduation. Recently NCC was also launched in our college.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

To encourage the faculty to publish papers in national and International journals and seminars

To take up upgradation and revolution of college buildings with the assistance of RUSA

To introduce FRS attendance system for staff and students to improve the quality in Higher education.

To encourage staff to register online courses offered by Swayam, NPTEL etc,.

To attend LMS programmes, FDPs and ToTs

Introducing Short term and Long Term internship courses which helps students to get jobs