# Yearly Status Report - 2018-2019

## Part A

### Data of the Institution

| 1. Name of the Institution | GOVERNMENT DEGREE COLLEGE, NAIDUPET, SPS NELLORE DT, A.P |
|---|---|
| Name of the head of the Institution | Dr M Madhusudana Varma |
| Designation | Principal(in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08623248075 |
| Mobile no. | 9963444253 |
| Registered Email | naidupet.jkc@gmail.com |
| Alternate Email | iqac.gdcnyp@gmail.com |
| Address | L A SAGARAM, OLD KALAHASTI ROAD |
| City/Town | NAIDUPET |

| State/UT | Andhra Pradesh |
|---|---|
| Pincode | 524126 |

## 2. Institutional Status

| Affiliated / Constituent | Affiliated |
|---|---|
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr P Vijaya Kumar |
| Phone no/Alternate Phone no. | 08623248075 |
| Mobile no. | 9052002687 |
| Registered Email | pvkphd@live.com |
| Alternate Email | polireddyram@gmail.com |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | http://gdcnaidupet.co.in/aqar/ |
|---|---|

| 4. Whether Academic Calendar prepared during the year | Yes |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gdcnaidupet.co.in/academic-calendars/ |

## 5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity |
|---|---|---|---|---|

| | | | | Period From | Period To |
|---|---|---|---|---|---|
| 1 | B | 2.18 | 2008 | 16-Sep-2008 | 15-Sep-2013 |
| 2 | B | 2.17 | 2016 | 19-Feb-2016 | 18-Feb-2021 |

| 6. Date of Establishment of IQAC | 02-Dec-2008 |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Academic Audit | 26-Feb-2019 2 | 40 |
| User Awareness Program on e-Resources – N-List, Swayam and NDL | 09-Oct-2018 1 | 40 |
| Registration of MOOCS for Staff and Faculty | 31-Aug-2018 1 | 11 |
| Lecture by RUSA Project Director of A.P, Sri K. Hari Prasad, IIS | 03-Aug-2018 1 | 130 |
| Industrial Visit to Menakur SEZ | 26-Oct-2018 1 | 3 |
| Anti Ragging Awareness Programme | 25-Jul-2018 1 | 120 |
| District Level Seminar on Ozone Day by DRC | 15-Sep-2018 1 | 100 |

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|

| Nil | NIL | NIL | 2019 0 | 0 |
|-----|-----|-----|--------|---|

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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | **View File** |

| **10. Number of IQAC meetings held during the year :** | **4** |
|---|---|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | **View File** |

| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
|---|---|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**1. Lecture by RUSA Project Director of A.P, Sri K. Hari Prasad, IIS 2. District Level Seminar on Ozone Day by District Resource Centre 3. Registration of MOOCS for Staff and Students 4. User Awareness Program on eResources NList, Swayam and NDL 5. Academic Audit**

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **Virtual Classes** | **Students Attended and benefited VCs from across Our District Govt Colleges, Presented by Expert Lecturers** |
| **WEC** | **Awareness programmes on health and hygiene were conducted.** |

| | |
|---|---|
| Eco Club | As part of Harithandhra Pradesh Vanam-Manam program is taken up regularly in weekends in the college campus. As awareness programmes Rally on Domalapai Dandayathra, on environmental pollution, avoidance of plastic, etc. were conducted. We have distributed pamphlets on several medicinal plants to the public and students. |
| Consumer Club | Meeting was arranged by Consumer Club of the College to enlighten the Students about the rights of the Consumers. |
| MANA TV | MANA TV programmes are regularly shown to our students as per schedule given by CCE. |
| NSS Special Camps | NSS Special camp was organised and plantation programme was held in the campus and nearby slum areas and villages. |
| Internal Examinations | Internal Exams I & II are regularly conducted as a part of University evaluation. |
| Extension Lectures | Extension lectures were arranged by different Departments on different topics, inviting experts from other institutions. |
| DRC Student seminars | Student seminars conducted to improve communication skills. |
| JKC APSSDC Program | Enrolled 2nd and 3rd year students for training under Skill Development Program implemented by Govt. Of INDIA in collaboration with APSSDC. |

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| **14. Whether AQAR was placed before statutory body ?** | Yes |

| Name of Statutory Body | Meeting Date |
|---|---|
| Academic and Administrative Advisers appointed by CCE | 26-Feb-2019 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2019 |

| | |
|---|---|
| Date of Submission | **24-Jan-2019** |
| **17. Does the Institution have Management Information System ?** | **No** |

| Part B |
|---|

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**1. Every year, the college prepares its academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the guidelines of APCCE & the affiliating university. So that all the schedules like dates of internal examinations, curricular, extension related and co-curricular activities are informed to students and staff. 2. An induction program is organized for freshers at the beginning of the academic year. 3. Based on the departmental requirement, departments conduct meetings for allotment of classes and syllabus distribution among the teachers and students. 4. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic 5. Along with the conventional pedagogy, teachers often use ICT based pedagogy like Digital classroom, Virtual classrooms and power-point Presentations. 6. Recorded lessons of the teachers are also being presented through Virtual classrooms as per our District ID college prepared schedule. 7. Class tests/assignments, Mid-semester examinations and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is done. 8. Field tours/Guest Lectures/ Quiz/Group discussions, etc., are organized by all departments to ensure effective implementation of the prescribed curriculum. 9. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department 10. Result Analysis is carried out to strengthen our teaching. All the aspects mentioned above have been documented at the college level as well as department level.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| **NIL** | **NIL** | **01/01/1970** | **NIL** | **NIL** | **NA** |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NA | Nill |

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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BSc | MPC | 04/06/2018 |
| BSc | MPCs | 04/06/2018 |
| BSc | MBC | 04/06/2018 |
| BA | HEP | 04/06/2018 |
| BCom | CA | 04/06/2018 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| NA | Nill | Nill |

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### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BSc | MBC | 12 |
| BSc | MPC & MPCS | 18 |

| BA | HEP | 23 |
|---|---|---|
| BCom | CA | 26 |

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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback is collected at the end of every semester. Feedback on the teaching-learning process through Students Satisfaction Survey was received based on a structured questionnaire framed by IQAC. The received feedback is then analyzed by the IQAC and uploaded into the college website and it is also forwarded to the Head of the institution for necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions are registered in the Grievance Redressal cell of the college. Departments receive feedback from parents through parent teacher interactions and discuss different issues related to the overall development of their ward. The college is planning to introduce online feedback system from the academic session 2019-2020. The following have been a few important actions taken against the feedback received from various stakeholders of the college, including students. 1.R.O. Water facility upgraded to 2000 Ltrs 2. Guest faculty was arranged for political sciences 3. Library book purchases were made against the feedback given by the students as per their requirement. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

## 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BSc | MBC | 60 | 26 | 14 |
| BSc | MPCs | 60 | 23 | 14 |
| BSc | MPC | 60 | 17 | 8 |
| BCom | CA | 60 | 45 | 24 |
| BA | HEP | 60 | 30 | 26 |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 263 | Nill | 20 | Nill | Nill |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 21 | 21 | 6 | 2 | 2 | 6 |

| View File of ICT Tools and resources |
|---|

| View File of E-resources and techniques used |
|---|

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student mentoring system is introduced in the college. All the teachers are involved in this process. Every mentor is allotted with

about 15 students to take care of them. Every mentor prepares the details of allotted studnets. The mentor has chalked out responsibiulitiess to take care of all the mentees such as career counselling , personal counselling etc., and to supprot them for any kind of difficult in their curriculm, to make provision of remedial coaching for them and to support as adn when required. The mentor also works for finding out hidden talents of the students in various aspects like academic, co curricular , extra curricular activites,so that they can be promoted to do various activities in the concerned areas for their holistic development. The mentor also contacts and meets the parents of his/her metees to discuss their progress or any other matter as and when required. Objectives of the Mentoring System/Ward system 1. To increase the teacher-student interaction hours 2. To identify and address the problems faced by slow learners . 3. To encourage advanced learners 4. To decrease the student drop-out rates 5. To prepare students for the competitive world 15 full time faculty has been assigned to act as mentors. Departments maintain the records of student performance, attendance records, etc. Ward Mentors maintain interaction with students through individual meetings/regular classes . Teachers discuss the issues related to thier mentees with parents during parent-teacher interactions. Outcomes of the departmental mentoring system in the current year (2018-2019) 1. Improvement in teacher and student relationship was observed 2. More number of Students were participated and presented papers in DRC seminars. 3. Students have shown outstanding performance in sports tournaments. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of every academic session.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 263 | 20 | 1:13 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 28 | 20 | 8 | Nill | 6 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | NA | Nill | NA |

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme | Programme | Semester/ | Last date of the last semester-end/ year- | Date of declaration of results of semester-end/ |
|---|---|---|---|---|

| Name | Code | year | end examination | year- end examination |
|------|------|------|-----------------|----------------------|
| BSc | MBC | ALL | 04/04/2019 | 25/07/2019 |
| BSc | MPCs | ALL | 04/04/2019 | 25/07/2019 |
| BSc | MPC | ALL | 04/04/2019 | 25/07/2019 |
| BCom | CA | ALL | 04/04/2019 | 25/07/2019 |
| BA | HEP | ALL | 04/04/2019 | 25/07/2019 |

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Various weaknesses of students are identified by the internal evaluation and the such reports helped students to perform well in the external examinations. 2. Students are divided into groups as slow/moderate/fast learners, and teaching was done according to the needs of the students individually based on the internal evaluation 3. Organization of quiz, assignments, student seminars, were also made part of internal evaluation of the students progress in addition to mid semester internal examinations 4. Adaption of Ward system helped to improve student pass percentage with the help of internal evaluation.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The institution is an affiliated college, therefore it follows the the academic calendar prescribed by the university. Examinations are conducted at the end of every semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. 2. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. 3. College has a separate college calendar which is displayed in the college website. This includes co-curricular and extra curricular activities in addition to the curricular time frame. 4. Academic calendar has been strictly followed and any unavoidable deviation is informed to the stakeholders as and when occurred.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and

displayed in website of the institution (to provide the weblink)

| http://gdcnaidupet.co.in/courses/ |
|---|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| BScMBC | BSc | MBC | 11 | 6 | 55 |
| BScMPCs | BSc | MPCs | 10 | 7 | 70 |
| BScMPC | BSc | MPC | 3 | 1 | 33 |
| BCom | BCom | CA | 36 | 17 | 47 |
| BA | BA | HEP | 13 | 5 | 38 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| http://gdcnaidupet.co.in/student-satisfaction-survey/ |
|---|

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | Nil | 0 | 0 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NA | NA | |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Nil | Nil | NA | Nill | NA |

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NA | NA | NA | NA | NA | Nill |

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### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| NA | Nill |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| Nill | NA | Nill | 0 |

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Commerce | 3 |

| | |
|---|---|
| Library | 2 |
| Physical Education | 1 |
| Physics | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | 0 | 0 | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NA | NA | NA | Nill | Nill | Nill | 0 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 1 | 9 | 1 | 21 |
| Presented papers | 1 | 5 | Nill | Nill |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ | Number of teachers | Number of students |
|---|---|---|---|

| | collaborating agency | participated in such activities | participated in such activities |
|---|---|---|---|
| Campus Cleaning Program | NSS | 6 | 28 |
| Blood Check up Campaign | NSS | 7 | 30 |
| Domalapai Dandayatra (Mosquito eradication program) | NSS | 12 | 40 |
| Blood Donation Camp | NSS | 6 | 27 |
| Sweet Distribution for Cheyutha Orphan Organisation | NSS/Cheyutha foundation | 11 | 23 |
| Balika Kishori Vikasam Phase-II | NSS | 7 | 30 |
| Plantation Program | NSS | 9 | 40 |
| Voters Day | NSS | 12 | 29 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| DRC Seminar, GDC, Venkatagiri | 1st prize in paper presentation | District Resource Committee | 1 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| ODF | NSS | Open Defecation Free Rally | 8 | 27 |
| Swacchata Pakhwada | NSS | Swacchata Pakhwada | 7 | 42 |

| VANAM-MANAM | NSS | Plantation | 10 | 36 |
| Navanirmana Deeksha NSS Navanirmana Deeksha | NSS | Public Meetings | 12 | 42 |
| RRC | NSS/RRC | HIV/AIDS Day Rally | 14 | 28 |
| Janma Bhumi | NSS | Public Meetings | 12 | 24 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| --- | --- | --- | --- |
| District level seminar – Organized – Ozone day | Staff and students of Govt colleges of the district | DISTRICT RESOURCE CENTER | 1 |
| District level seminar – Participated – Uses of Literature for Mankind | Staff and students of Govt colleges of the district | DISTRICT RESOURCE CENTER | 1 |
| District level seminar – Participated -Trends and advances in Immunology | Staff and students of Govt colleges of the district | DISTRICT RESOURCE CENTER | 1 |
| District level seminar – Participated – Sustainable Agriculture in Andhra Pradesh | Staff and students of Govt colleges of the district | DISTRICT RESOURCE CENTER | 1 |
| District level seminar – Participated -Moghal period | Staff and students of Govt colleges of the district | DISTRICT RESOURCE CENTER | 1 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the

year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Na | NA | NA | Nill | Nill | NA |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Govt. Degree College and KBR D.ED B. Ed College, Narasareddy Kandrige,Naidupet. | 18/09/2018 | Teaching Learning Activities | 27 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 10.12 | 10.12 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| KOHA | Partially | 19.05 | 2019 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 11146 | 1310342 | 918 | 114000 | 12064 | 1424342 |
| Reference Books | 246 | 75000 | Nill | Nill | 246 | 75000 |

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NA | NA | NA | Nill |

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 60 | 15 | 10 | 0 | 0 | 2 | 9 | 8 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 60 | 15 | 10 | 0 | 0 | 2 | 9 | 8 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---|
| 8 MBPS/ GBPS |

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|

| Learning Management System | http://ccelms.ap.gov.in/rusa/ |
|---|---|

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 3.61 | 3.61 | 2.86 | 2.86 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Salaries, Purchase of Equipment/books for labs and other facilities and maintenance of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Government Degree College is done with the fees and Reimbursement of Tuition Fee provided by the Government of Andhra Pradesh under various schemes under plan and non-plan budget. E.g. SC/ST Book bank scheme, State budget for purchase of equipment for labs etc., 2. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books, journals, equipment etc. For the year 2018-2019, the total amount received from the state government was Rs. 2,35,54,749/- only. Part of it used for maintenance/purchase of equipment, computers and other items. 3. While purchasing an equipment from any fund, all the appropriate procedures like inviting quotations form three distributors in sealed covers and deciding the purchase by the purchase committee. It is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. 4. All the facilities are utilized in saturation mode log books, usage registers are kept available to record the usage by the students, lecturers and all the stake holders. 5. Books, Glassware, sporting items and such equipment is issued to students and received back at the end of the year any deviation is recorded and penalized.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|

| Financial Support from institution | Post Metric Scholarship | 175 | 422597 |
| Financial Support from Other Sources | | | |
| a) National | NA | Nill | 0 |
| b)International | NA | Nill | 0 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Motivational Lecture on Computational Skills | 09/08/2018 | 200 | APITA (T. Mohan Krishna) |
| Remedial Coaching | 25/06/2018 | 120 | All Departments of the college |
| Mentoring | 01/07/2018 | 200 | All Departments of the college |
| Soft Skills Foundation Course | 01/07/2018 | 120 | Department of English |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2018 | Quant, Reasoning English | Nill | 50 | Nill | Nill |
| 2019 | ICET/PGCET | 30 | Nill | 10 | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases

during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|:---:|:---:|:---:|
| Nill | Nill | Nill |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|:---:|:---:|:---:|:---:|:---:|:---:|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| ICICI-BANK-TVS-TS and Victory Human resources consultant | 50 | 20 | NA | 10 | 10 |

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### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|:---:|:---:|:---:|:---:|:---:|:---:|
| 2019 | 1 | B.Sc., MPC | Mathematics | Sri Venkateswara University Tirupati | M.Sc., (Mathematics) |
| 2019 | 1 | B.Com | Commerce | VIKRAMA SIMHAPURI UNIVERSITY NELLORE | M.Com., |
| 2019 | 1 | B.Sc., MPCs | Computers | VIKRAMA SIMHAPURI UNIVERSITY NELLORE | MCA., |
| 2019 | 1 | B.Sc., MPCs | Computers | Kakatiya University Warangal | MCA., |
| 2019 | 1 | B.Sc., MPC | Physics | VIKRAMA SIMHAPURI UNIVERSITY NELLORE | M.Sc., (Physics) |
| 2019 | 1 | B.Sc., MPC | Chemistry | Sri Venkateswara University Tirupati | M.Sc., (Chemistry) |
| 2019 | 1 | B.Sc., MBC | Chemistry | Raoos PG College NELLORE | M.Sc., (Chemistry) |

| 2019 | 3 | B.Sc., MBC | Microbiology | VIKRAMA SIMHAPURI UNIVERSITY NELLORE | M.Sc., (Microbiology) |

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 3 |
| Any Other | 2 |

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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| VSU Inter Collegiate SportsTournament | University | 12 |

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| Nill | NA | Nill | Nill | Nill | 00 | NIL |

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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students were made members of all of the college committees with respect to academic and administrative activities. Their suggestions and inputs are received and considered for conduct of all such activities. Students are given top priority to deliver their opinions during all college

meetings, seminars and functions. Such activities are recorded in minutes of the respective meetings, activity registers etc., All student members are considered to be part of all college activities.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

### 5.4.2 – No. of enrolled Alumni:

0

### 5.4.3 – Alumni contribution during the year (in Rupees) :

0

### 5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

### 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Constitution of Committees for Various Activities viz. JKC, IQAC, N.S.S. etc 2. Vesting in the administrative authority in Vice-Principal, the senior most Lecturer in the college, on par with the principal except for that of the financial.

### 6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

### 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Teaching and Learning | Teaching and learning process can be defined as a transformation process of knowledge from teachers to students. Our staff regularly record their teaching dairies, teaching notes. We use of ICT in teaching and learning through Computer/Internet assisted learning with the help of our digital class room, |

| | |
|---|---|
| | virtual class room, Mana TV etc., Weightage of internal marks for student seminars help our students learn the subject in peer group transaction of education. So also the conduct of Quiz/ Group discussion, Field trips, Student Study projects, etc., APCCE, our parent organization has a learning management system (LMS), which we use, and our staff are engaged in the development of LMS in the concerned subjects. |
| Examination and Evaluation | Regular conduct of Internal examinations, Assignments, Unit tests, using common schedules has been carried out. This enabled us to classify students into slow, moderate and fast learning groups so that we organize remedial coaching to the needy students. Marks are assigned for Internal assessment, giving weightage to assignments, seminars etc., Most of our staff members attend spot valuation organized by the university at the VSU campus Nellore. Our college is a center for VSU examinations under jumbling system of examinations. |
| Research and Development | District Research Committee of our SPS Nellore district organizes DRC activities like seminars, panel discussions every year in all the nine member institutes, of which our college is one among them. It updates our students on the research activities and encourage our students to take up research based activities/projects in higher learning. We organized a district level seminar on Ozone day. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library helps the students to develop good reading and study habits. Libraries provide information and services that are essential for learning and progress. Our college is equipped with Virtual classrooms, which enabled us to take virtual classes to the students across the state. Purchase of books for the SC/ST students through the SC/ST book bank scheme as envisaged by APCCE. A budget was sanctioned by the state government to increase the instrumentation of our college. |
| Human Resource Management | College has constituted a committee to monitor for the effective and efficient management of the people in the institution. Monitoring areas are as follows: 1. regular academic activities, 2. Co-curricular activities, 3 financial activities, 4.developmental activities, 5.research activities, 6.sports and extracurricular activities, etc., |
| Industry Interaction / Collaboration | Several field-trips were organized to facilitate our students to acquaint and interact with industrial staff and familiarize industrial set-up. This is aimed to produce skilled globally competent professionals and prepare them for immediate employment. Hence, a good and vibrant industry - institute interaction to promote education and entrepreneurship is definitely required. In this connection Our College has an MOU with KBR TTC B. Ed College, Narasa Reddy Kandriga, Naidupet for study visits. |

| | |
|---|---|
| Admission of Students | The college has constituted a committee for admission purpose. This committee gathered the information of intermediate candidates in nearby villages as well as Junior Colleges. The committee explained them about the college specialities and persuaded them to join. Follow up of interested students on phone and counselling of other students was done by this committee. Initial fee deposits are reduced as much as possible and received in installments to ease the burden of poor students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Administration | e-office has been introduced using National Informatics Centre, Ministry of Electronics Information Technology (MEITY) in 2017 which has been continued. |
| Finance and Accounts | All financial transactions like salaries, utility bills, maintenance etc are carried out under APCFSS 6th Floor, C- Block, Anjaneya Towers, Ibrahimpatnam, Krishna (Dt), Andhra Pradesh- 521456. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | NIL | NIL | Nill |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| Nill | NIL | NIL | Nill | Nill | Nill | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term

Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course | 1 | 01/09/2019 | 31/12/2019 | 90 |
| Online refresher course in English Language Teaching | 1 | 01/03/2019 | 30/03/2019 | 30 |
| A refresher Course on Calculus(ARPIT) | 1 | 01/01/2019 | 31/03/2019 | 90 |
| Refresher Cource in Information and CommunicationTechnology | 1 | 18/06/2018 | 07/07/2018 | 20 |
| Exploring OER,Developing E-content and creating Online courses using Moodle | 1 | 07/02/2019 | 14/02/2019 | 8 |
| Refresher Cource SVU | 1 | 27/01/2019 | 16/02/2019 | 21 |
| Induction Training | 1 | 13/08/2018 | 26/08/2018 | 14 |
| Workshop on OER , Content Development MOOCS | 1 | 09/11/2018 | 14/11/2018 | 6 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 1 | 1 | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 00 | 0 | 1. Social welfare Scholarships for all SC students 2. Hostel facility for the students from distant areas under social welfare department |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular financial audits to be conducted by Accountant General (AG), AP., and Regional Joint Director of Collegiate education (RJDCE) are due in this academic year. Regular external financial

**audits were conducted for funds received from external resources like NSS by a Registered Chartered Accountant. Internal Financial Audit is conducted by Principal from time to time.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | 0 |

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6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Academic Administrative Advisors Committee Constituted by APCCE | Yes | Principal |
| Administrative | Yes | Academic Administrative Advisors Committee Constituted by APCCE | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**Parental involvement in education is a vital essential for creating a cooperative environment for the student to thrive and succeed in. Participation of Parents in the college activities are welcomed. Due to the poor education and awareness of the parents in our area, formation of the association is hindered. However, the principal accepts any input from the parents. 1. Participation of parents in Annual Day 2. Visiting of parents to college 3. Intimation of student discipline related activities to parents**

6.5.3 – Development programmes for support staff (at least three)

| e-office training |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**1. Introduction of Academic and administrative audit 2. Installment of Virtual Classroom 3. Proper analysis of student satisfaction survey 4. Procuring wheelchair and ramp in the main building for**

physically challenged students 5. Procurement of equipment under state government budget 6. Modification of Academic audit to Academic and Administrative audit 7. Rout maps and follow up of eligible students to increase the strength 8. Participation in NIRF 9. Participation in AISHE

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | District Level Seminar on Ozone | 15/09/2018 | 15/09/2018 | 15/09/2018 | 100 |
| 2018 | Anti ragging Awareness Program | 25/07/2018 | 25/07/2018 | 25/07/2018 | 120 |
| 2018 | Industrial Visit to Menakur SEZ | 26/10/2018 | 26/10/2018 | 26/10/2018 | 3 |
| 2018 | Lecture by RUSA Project Director | 03/08/2018 | 03/08/2018 | 03/08/2018 | 130 |
| 2018 | Registration of MOOCs for staff | 31/08/2018 | 31/08/2018 | 31/08/2018 | 11 |
| 2018 | User awareness programs on e-resources | 09/10/2018 | 09/10/2018 | 09/10/2018 | 40 |
| 2019 | Academic and Administrative Audit | 26/02/2019 | 26/02/2019 | 27/02/2019 | 40 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Inaugural Session of Women Empowerment Cell | 28/07/2018 | 28/07/2018 | 52 | Nill |
| Art of Embroidery demonstration class | 16/07/2018 | 16/07/2018 | 56 | Nill |

| | | | | |
|---|---|---|---|---|
| Self-defense for Women students | 10/08/2018 | 10/08/2019 | 35 | Nill |
| Kishori Balika Vikasam under NSS | 13/02/2019 | 13/02/2019 | 46 | 63 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Ramp/Rails | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Any other similar facility | Yes | 1 |
| Physical facilities | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | 00 | NIL | Nill | Nill |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| NIL | Nill | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| NIL | Nil | Nil | Nil |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation under Vaam-Manam 2. Prohibition of the use of plastics in the campus 3. Restricted entry of vehicles into the campus 4. Safe disposal of general and lab waste. 5. Composting and maintenance of Botanical garden

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Guest Lectures Field Trips: Guest Lectures by eminent personalities in various fields are hosted to broaden students subject knowledge. In addition to Science departments, the Arts and Commerce departments are conducting Field Trips and Educational Tours to provide hands on experience to students. Colleges have included seminars at class level, State and National level workshops in their academic schedules. Faculty of one stream deliver extension lectures to students of other streams to widen their scope of knowledge. Experts from Industry and alumni are also invited to deliver guest talks to motivate students. Personality development trainers conduct interactive sessions to improve self-confidence and positive attitude among students. Placement Cell: The Placement cell place a crucial role in, locating job opportunities for undergraduates and PGs passing out from the college by keep in touch with reputed firms and industrial establishments. The placement cell operates round the year to facilitate contacts between companies and graduates. Students registered with Placement cell will be provided placement assistance, concealing for employment and cell / social entrepreneurship. Placement cell acts as an interface between industry and students, and will primarily enable the students to select from their career options. Placement Cells will liaison with organizations to provide suitable jobs for the students completing their studies from degree colleges. The Placement Ambassadors contact various industries, private firms and establishments, assess their requirements and train students accordingly.

**Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link**

**http://gdcnaidupet.co.in/**

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute is distinct in its geographical location, as it is the only government institute available for degree courses for 5-6 feeding mandalas. Our institute is situated in an SC

constituency, where, the majority of the population belongs to SC and ST communities. Our student group mostly comprises of underprivileged poor sections of the society. We offer almost free education to such students who otherwise would have to work for their families. Jawahar Knowledge Center of our college offers ICT training to students in collaboration with Tata Institute of Social Sciences (TISS) simultaneously. We have a library with sufficient number of books for issue and reference. We have a gym facility and a large play-ground for all-round physical and psychological development of the students. We have a mentoring system to guide and counsel our students. Our Women empowerment cell conducts welfare activities for women students. We adopt a near by village each year, so that our students learn about the social imbalances and the need to serve our fellow countrymen, under National Service Scheme. We organize various cultural, sports events and also send our students to participate in such events organized by other institutes across the district with funding. We offer remedial coaching for the poor performing students. Our JKC organizes campus placements regularly for the benefit of our students and the local people. Our labs are well facilitated and enough for graduation level. Besides we have grievance redressal cell, career guidance cell, anti-ragging cell, consumer club, eco-club, red-ribbon club, etc., We promptly teach foundation courses such as ICT, soft-skills, entrepreneurship, human values and professional ethics, analytical skills, etc., unlike other institutions which only focus on core-subjects. Our college is the ONLY such college with all of the above described facilities and functions unlike any other private college, which merely offer classroom teaching alone, in this area. No other college in this area can compete with us with respect to the all-round development of the students which is evident by the feedback of our students.

### Provide the weblink of the institution

[gdcnaidupet.co.in](gdcnaidupet.co.in)

## 8.Future Plans of Actions for Next Academic Year

The college is planning to introduce Market oriented courses from the next academic year. Most of the students coming from rural areas and their financial status is very weak. They want immediate employment after the completion of their UG Course. Hence, the next academic year the college is planning to introduce skill development Courses.