## **GOVERNMENT DEGREE COLLEGE, NAIDUPET**

## **DEPARTMENT OF MATHEMATICS**

## **PROGRAMME OUTCOMES**

PSO 1: Know and demonstrate understanding of the concepts from different branches of Mathematics (Calculus, Solid Geometrics, Abstract algebra, Linear Algebra, Fluid Mechanics, Number theory, Integral Transformations)

PSO 2: Use appropriate mathematical concepts and skills to solve problems in both familiar and unfamiliar situations including those in real life context and in competitive world in getting jobs

PSO 3: Develop the knowledge, skills and attitudes necessary to pursue further studies in Mathematics and research in Mathematics

PSO 4: To think in a critical manner.

PSO 5: To Formulate and develop mathematical arguments in a logical manner

PSO 6: Acquire good knowledge and understanding in advanced areas of mathematics chosen by the student from the given courses

## COURSE OBJECTIVES AND OUTCOMES

| YEAR | SEMESTER | TITLE OF THE<br>PAPER    | COURSE<br>OBJECTIVES  | COURSE OUTCOMES  |
|------|----------|--------------------------|---|--|
| Ι    | Ι        | DIFFERENTIAL<br>EQUTIONS | To Learn what are<br>differential equations and<br>types of Differential<br>Equations.  | <ul> <li>CO1: To recognize the type of given differential equation and able to solve that D.E.</li> <li>CO2: Finding the orthogonal trajectories of given family of curves by using differential equations.</li> <li>CO3: To get awareness on applications of differential equations in various fields.</li> </ul> |
| I    | Π        | SOLID<br>GEOMETRY        | To educate the student to<br>learn about what are 3-D<br>Objects and properties of<br>3-D objects by using<br>Cartesian coordinate<br>system. | <ul><li>CO1: To find the location of objects in space.</li><li>CO2: To know the properties of lines, planes, sphere, cylinder and cone.</li><li>CO3: To get awareness about application of solid geometry in various fields like astronomy Antennas etc.</li></ul>   |

| Π  | Ι  | GROUP THEORY  | Studying about algebraic<br>structures with one<br>binary operation.                              | <ul> <li>CO1: Generalization of arithmetic operations addition and multiplication of the real numbers.</li> <li>CO2: To recognize similar groups by using the concept of isomorphism.</li> <li>CO3: To recognize whether a group is normal sub group (or) cyclic group (or) abelian group (or) Permutation group.</li> <li>CO4: To understand every group is nothing but a permutation group.</li> </ul> |
|----|----|---------------|---|--|
|    |    |               |   | CO5: To get awareness about group theory applications in brain scanning, solving quintic equations etc.  |
| II | II | REAL ANALYSIS | To learn about open and<br>closed sets, limit point,<br>concepts of derivative<br>and integration | <ul> <li>CO1: To know the properties of real numbers.</li> <li>CO2: To find whether a sequence (or) series is convergent (or) divergent.</li> <li>CO3: To recognize whether a function is continuous, derivable, integrable (or) not.</li> <li>CO4: To find the rate of change, slope of a curve by using derivatives and to find areas by Using integration.</li> </ul>                                 |

| III | Ι | RING THEORY<br>AND MATRICES | To learn about the<br>algebraic structures with<br>two binary operations;<br>Rank of a matrix and the<br>eigen values and vectors<br>of square matrix.      | CO1: To recognize the types of rings like<br>commutative ring, Integral domain, Boolean<br>ring, field, ideals etc.<br>CO2: To find the properties of algebraic<br>structures with two binary operations by using<br>rings.  |
|-----|---|-----------------------------|---|--|
|     |   |                             |   | <ul><li>CO3: To solve the given system of equations and find whether the system has infinitely many Solutions (or) unique solution (or) no solution.</li><li>CO4: To find the characteristic equation, characteristic .roots, characteristic vectors of a given square matrix</li></ul>  |
| III | Ι | LINEAR<br>ALGEBRA           | Studying about algebraic<br>structure with one<br>operation and an external<br>operation between the<br>elements in the algebraic<br>structure and a field. | <ul> <li>CO1: By generalizing the properties of vectors we get vector space and by using this vector Space to find the properties of vectors.</li> <li>CO2: To recognize whether two vector spaces are similar or not by using isomorphism.</li> <li>CO3: To know every homomorphic image of a vector space is nothing but a quotient group of the vector space.</li> <li>CO4: To find same inequalities in real numbers and complex numbers by using Cauchy Schwartz inequality.</li> </ul> |

| III | Π  | VECTOR<br>CALCULUS    | To Know about the<br>vector quantities by using<br>Calculus.               | <ul> <li>CO1: To find the gradient of scalar point function.</li> <li>CO2: To find the divergence and curl of a vector point function.</li> <li>CO3: To find integral of a function along a curve, on the surface, on the region of a solid figure.</li> <li>CO4: To find the relations between line integral,</li> </ul>  |
|-----|----|-----------------------|--|--|
| III | II | LAPLACE<br>TRANSFORMS | To study the applications<br>of Laplace Transforms in<br>solving DE and IE | <ul> <li>CO4: To find the relations between line integral, surface integral and volume integral.</li> <li>CO1: To know the definition of Laplace transform and properties of Laplace transforms.</li> <li>CO2: To understand linear property, first shifting theorem, second shifting theorem, change of scale property etc of L.T &amp; I.L.T.</li> <li>CO3: To find L.T of some standard functions, trigonometric functions, exponential functions And Bessel function etc.</li> </ul> |

| III | Π | INTEGRAL<br>TRANSFORMS | To study the applications<br>of Integral Transforms<br>in solving IE. | <ul> <li>CO1: To solve the linear differential equations with constant coefficients and variable coefficients, integral equations, partial differential equations by using Laplace transforms.</li> <li>CO2: To solve I.E by using Fourier transforms.</li> <li>CO3: Applications of integral transforms to evaluate the performance of automatic control</li> </ul> |
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