

Govt. Degree College: Naidupet

Department of History

CBCS B.A (History) Program Outcomes

On completion of the BA with History special, students will be able to...

1. Understand the basic themes, concepts, chronology and the Scope of Indian History.
2. Acquaint with range of issues related to Indian History that span distinct eras.
3. Understand the history of countries other than India with comparative approach.
4. Think and argue historically and critically in writing and discussion.
5. Prepare for various types of Competitive Examinations
6. Critically recognise the Social, Political, Economic and Cultural aspects of History.

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Department of History

CBCS B.A (History) Course Outcomes

Paper I. Ancient Indian History & Culture (from earliest times to 600 A.D)

On the completion of the course,

Students will be able to,

1. Perceive various sources to study of Ancient India.
2. Know about the development and the achievements of man in the Stone Age. 1- Understand the glory of Indian history in the age of Harappan civilization.
- 2- Comprehend the history of Vedic period.
- 3- Understand the philosophy of Jainism and Buddhism.
- 4- Perceive influence of political support on religion.
5. Know about the Mauryan Empire.
6. Perceive socio-economic, religious situation under the Maurya.
7. Comprehend about the Gupta period.
8. Understand emergence of feudal system in Indian society
9. Understand the History of Satvahanas, Shungas, Kushans, and Hunas.
10. Know about the Sangam age, the Cholas, Pallavas and Chalukyas.

Paper II. Early Medieval Indian History & Culture (600 A.D to 1526 A. D.)

1. Understand early difficulties of Sultans in India
2. Grasp territorial expansion of Sultanat Period.
3. Understand the administrative setup of Sultanat from central to local level.
4. Know the system of trade & commerce during the period of Sultant .
5. Understand the nature of village community & the relationship between the different sections of society.
6. Understand the aspects of fiscals & monetary system under the Sultanat.

7. Grasp the attitude of emperors towards religion under the regime of Sultanat.

Paper III. Late Medieval & Colonial History of India (1526 to 1857)

On completion of the course students will able to,

1. Understand the political situation of India on the eve of Babar's invasion.
2. Grasp territorial expansion of Mughal empire
3. Understand the emergence & consolidation of Sher Shah.
4. Grasp the Mughal concept at divine theory of kingship & state
5. Understand the administrative set up of Mughals.
6. Comprehend the basic features of Mansabdari & change in it during 17th century.
7. Know the system of trade & commerce during the period of Mughals.
8. Understand the nature of village community.
9. Grasp the some aspects of fiscals & monetary system of Mughals.

Paper IV. Social Reform Movement & Freedom Struggle (1820s to 1947 A.D.)

Students will be able to....

1. Understand modern Indian history
2. Identify the importance and the legacy of Freedom Movement.
3. Distinguish the detail account of British raj as well as its overall impacts on the Indian society.
4. Evaluate the renaissance and social reform movement in India.
5. Understand some of the early resistance to British rule.

Students will be able to....

1. Understand early political awakening in Indian freedom struggle.
2. Identify the social institutions of late nineteenth century.

3. Understand various phases of the national movement.
4. Understand the difference between moderates, extremists and revolutionaries.
5. Comprehend the socio-religious scenario and the social reformation.
6. Grasp the details of freedom movement under the Mahatma Gandhi's leadership.
7. Understand the evolutionary processes of constitutional developments.

Paper V. Age of Rationalism And Humanism The World Between 15 th & 18 th Centuries

On the completion of course, students will able to...

1. Learn about the causes and aftermaths of the French revolution.
2. Understand the factors responsible for the end of monarchy in France.
3. Understand the rise of Napoleon and how Napoleon dominated the European politics.
4. Describe how feudalism came to end in Europe.
5. Describe the historical process which leads to rise of nationalism in Europe.
6. Understand how industrial revolution encouraged to colonial expansion.

VI History & Culture of Andhra Desa (from 12 th to 19 th Century A.D.)

1. To understand Kakatiyas Origin, Administration, Social & Economic Life- Promotion of Literature and Culture. Architecture & Sculpture.
2. Grasp the Vijayanagara Empire: Polity, Administration, Society & Economy. Sri Krishna Devaraya and his contribution to Andhra Culture.
3. Understand the regime of Qutb Shahis of Golkonda
4. Learn about the East India Companies expansion and Carnatic Wars

VII—A History of Modern Europe (from 19 th Century to 1945 A. D.)

1. Visualise the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany.
2. Understand the causes and results for the First world war.
3. Examine the Nazism and Fascism in German and Italy.
4. Understand the causes and results of Second World War and the establishment of UNO.

VIII-A-1 Cultural Tourism in Andhra Pradesh

Heritage and Tourism

1. Highlight the significance of Tourism
2. Bring out the guide lines of UNESCO on Heritage
3. Describe the origin and development of APTDC
4. Understand various tourism sites in Andhra Pradesh

VIII-A-2 Popular Movements in Andhra Desa (1848 TO 1956 A.D.)

Understand modern Andhra desa movements

1. Identify the importance and the legacy of Freedom Movement in Andhra.
2. Various movements and its impacts on the Andhra society.
3. To know the Alluri Seetarama Raju & Rampa Revolt (1922-24)
4. To understand Anti-Simon Commission Movement and Prakasam pantulu
5. Movement for Separate Andhra State (1953) and formation of Andhra Pradesh (1956)

VIII-A3 Contemporary History of Andhra Pradesh (1956-2014)

1. To understand Andhra Pradesh River Projects & Infrastructural Development ,Education & Scientific Progress.
2. To know the Naxalbarry Movement and Communist Activities
3. Examine the Dalit movements

Sound Knowledge of different Historical Periods:

Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area