GOVERNMENT DEGREE COLLEGE, NAIDUPET

Best Practices 2018-19

- 1. Title of Best Practice 1: Affordable Training for Employability and Placement Cell
- 2. The context that required the initiation of the practice

The lack of skills for graduated youth has been a problem in achieving employability of non-professional graduates. Since our college offers non-professional graduate courses, value addition to the course in the form of "Affordable Training for Employability" and placement drives through "Placement Cell" are considered essential by APCCE, our parent organization. Therefore Jawahar Knowledge Centers (JKC) and English Language Labs (ELL) have been established across the state; our college runs one JKC, ELL and Placement Cell together under the chairmanship of Principal and Coordinated by Lecturers in English.

3. Objectives of the practice

The primary objective of this practice is to provide value addition to the course in terms of providing training in soft-skills, communication including ICT skills through JKC and ELL. Secondarily, to conduct placement drives regularly establishing a connection between the employer and the student; which provides both the employer and the student, with skilled staff and a placement opportunity respectively.

4. The Practice

JKC of our college has conducted regular ICT and English language classes during zero hours of our time table, in batches. Final year students are preferred. We also organized a training program in collaboration with Tata Institute of Social Sciences (TISS).

During the academic year 2018-19, we invited ICICI-BANK-TVS-TS and VICTORY HUMANRESOURCE CONSULTANT to organize placement drives in our campus. 20 of our students secured jobs



Our students who got placed during the placement drive 2018-19

5. Obstacles faced if any and strategies adopted to overcome them

No major obstacle occurred. Local companies are approached and invited to conduct campus drives, which succeeded.

6. Impact of the practice

The practice resulted in meeting the requirements of the employers by our trained-students, who are employed in nearby companies.

7. Resources required

The budget is met through the JKC fund from APCCE (Govt of AP), additional resources were not required.

8. About the Institution

i. Name of the Institution: Government Degree College, Naidupet

ii. Year of Accreditation: 2016

iii. Address: L.A. Sagaram, Naidupet, SPS Nellore dt. Andhra Predesh, PIN-524126

iv. Grade awarded by NAAC: 'B'

v. E-Mail: naidupet.jkc@live.com

vi. Contact person for further details: Principal

vii. Website: http://gdcnaidupet.co.in

1. Title of Best Practice -2: PROFICIENCY PRIZES TO MERITORIOUS STUDENTS (Under Performance Appraisal)

2. The context that required the initiation of the practice

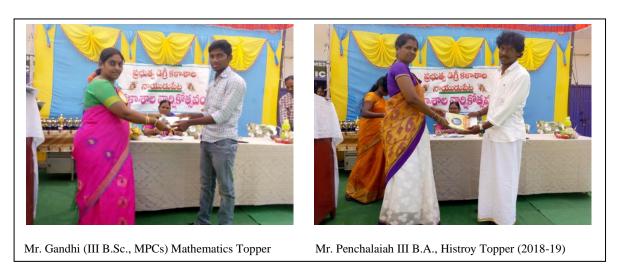
Considering the economically poor back ground of our students, it was observed by the staff council that prizes in the form of cash or study articles would help in encouraging talented but otherwise demotivated students. Therefore the staff council decided to voluntarily contribute to proficiency prizes to the top students in each subject/paper by the respective teaching staff.

3. Objectives of the practice

The objective of this practice is to reward the academic hard work and achievements of our students, so that they see an immediate purpose and turn out to be goal oriented. This establishes a connection between the teacher and the student as well.

4. The Practice

Students who secured highest marks in each subject are selected and prized on annual day. Personal contributions are made by the respective subject teacher voluntarily. This establishes a connection between the teacher and the student as well.



5. Obstacles faced if any and strategies adopted to overcome them

No major obstacle occurred. However the prize amounts are nominal, keeping in view of the nature of the prize but not the monetary benefit of the prize.

6. Impact of the practice

The practice worked out and there has been increased competitive spirit among the students to achieve the prizes.

7. Resources required

As the budget is met through the contributions of teaching staff, special resources are not required.

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